

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s Proficie	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economi cally Disadva ntaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	41.0%	126	41.0%	126	7.2%	22	33.9%	104	49.5%	152	9.4%	29
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		America n Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African America n	2018-19	20.1%	3,081	50%	4	50%	4	50%	<3	50%	*	50%	7	50%	3





M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	Grade	Hispanic of Any Race	2018-19	32.8%	2,336	35.3%	12	35.3%	12	10%	<3	*	*	50.0%	17	14.7%	5
Studies	Grade	Native Hawaiia n or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	106	42.9%	106	8.1%	20	34.8%	86	49.0%	121	8.1%	20
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	32.2%	46	32.2%	46	5%	4	*	42	60.8%	87	7.0%	10
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.8%	80	48.8%	80	11.0%	18	37.8%	62	39.6%	65	11.6%	19
	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*	*	*





M-STEP Grades 3-11

Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2018-19	30.6%	13,131	33.6%	51	33.6%	51	5.9%	9	27.6%	42	53.9%	82	12.5%	19
Social Studies	Grade	Economi cally Disadva ntaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2018-19	16.1%	1,512	10.3%	4	10.3%	4	10%	<3	*	*	53.8%	21	35.9%	14
Social Studies	11th Grade Content	Homeles s	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Roosevelt High School (03267)

PSAT

Su	ubject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
ı					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
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					S	s Proficie	S	S	s Proficie	s Proficie							nt	r

No Data to Display





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2018-19	Total Score	All Students	956.9	N/A	84	27.5%	221	72.5%	305
Roosevelt High School	2020-21	Total Score	All Students	960.9	N/A	41	23.3%	135	76.7%	176
Roosevelt High School	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Black or African American	917.7	N/A	3	50%	10	50%	13
Roosevelt High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Hispanic of Any Race	942.6	N/A	10	29.4%	24	70.6%	34
Roosevelt High School	2020-21	Total Score	Hispanic of Any Race	896.4	N/A	3	20%	19	80%	22
Roosevelt High School	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	White	963.0	N/A	69	28.0%	177	72.0%	246
Roosevelt High School	2020-21	Total Score	White	973.3	N/A	36	25.0%	108	75.0%	144
Roosevelt High School	2018-19	Total Score	Female	961.3	N/A	34	23.6%	110	76.4%	144
Roosevelt High School	2020-21	Total Score	Female	959.9	N/A	17	17.7%	79	82.3%	96
Roosevelt High School	2018-19	Total Score	Male	952.9	N/A	50	31.1%	111	68.9%	161
Roosevelt High School	2020-21	Total Score	Male	962.1	N/A	24	30.0%	56	70.0%	80
Roosevelt High School	2018-19	Total Score	Economically Disadvantaged	923.9	N/A	35	23.2%	116	76.8%	151
Roosevelt High School	2020-21	Total Score	Economically Disadvantaged	932.9	N/A	14	20.6%	54	79.4%	68
Roosevelt High School	2018-19	Total Score	Not Economically Disadvantaged	989.2	N/A	49	31.8%	105	68.2%	154
Roosevelt High School	2020-21	Total Score	Not Economically Disadvantaged	978.5	N/A	27	25.0%	81	75.0%	108
Roosevelt High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Not English Learners	960.7	N/A	84	28.2%	214	71.8%	298





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	Not English Learners	965.1	N/A	41	23.8%	131	76.2%	172
Roosevelt High School	2018-19	Total Score	Not Migrant	956.9	N/A	84	27.5%	221	72.5%	305
Roosevelt High School	2020-21	Total Score	Not Migrant	960.9	N/A	41	23.3%	135	76.7%	176
Roosevelt High School	2018-19	Total Score	Students With Disabilities	763.7	N/A	<3	10%	*	90%	38
Roosevelt High School	2020-21	Total Score	Students With Disabilities	755.3	N/A	<3	50%	*	50%	15
Roosevelt High School	2018-19	Total Score	Students Without Disabilities	984.3	N/A	83	31.1%	184	68.9%	267
Roosevelt High School	2020-21	Total Score	Students Without Disabilities	980.1	N/A	41	25.5%	120	74.5%	161
Roosevelt High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Not Homeless	958.3	N/A	83	27.5%	219	72.5%	302
Roosevelt High School	2020-21	Total Score	Not Homeless	960.9	N/A	41	23.3%	135	76.7%	176
Roosevelt High School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Not Foster Care	956.5	N/A	84	27.6%	220	72.4%	304
Roosevelt High School	2020-21	Total Score	Not Foster Care	962.2	N/A	41	23.4%	134	76.6%	175





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Roosevelt High School	2018-19	Total Score	Not Military Connected	956.9	N/A	84	27.5%	221	72.5%	305
Roosevelt High School	2020-21	Total Score	Not Military Connected	960.3	N/A	41	23.4%	134	76.6%	175
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	All Students	487.6	480	160	52.5%	145	47.5%	305
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	All Students	487.7	480	88	50.0%	88	50.0%	176
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Black or African American	470.0	480	6	50%	7	50%	13
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	472.1	480	17	50.0%	17	50.0%	34





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	445.9	480	7	31.8%	15	68.2%	22
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	White	491.9	480	131	53.3%	115	46.7%	246
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	White	495.1	480	77	53.5%	67	46.5%	144
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Female	494.7	480	83	57.6%	61	42.4%	144
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Female	487.4	480	48	50.0%	48	50.0%	96
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Male	481.3	480	77	47.8%	84	52.2%	161





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Male	488.1	480	40	50.0%	40	50.0%	80
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	470.9	480	68	45.0%	83	55.0%	151
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	469.6	480	25	36.8%	43	63.2%	68
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	504.0	480	92	59.7%	62	40.3%	154
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	499.2	480	63	58.3%	45	41.7%	108
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Not English Learners	489.7	480	159	53.4%	139	46.6%	298
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not English Learners	489.7	480	87	50.6%	85	49.4%	172
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Not Migrant	487.6	480	160	52.5%	145	47.5%	305
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Migrant	487.7	480	88	50.0%	88	50.0%	176





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	387.9	480	3	10%	35	90%	38
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	398.0	480	<3	50%	*	50%	15
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	501.8	480	157	58.8%	110	41.2%	267
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	496.1	480	87	54.0%	74	46.0%	161
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Not Homeless	488.3	480	159	52.6%	143	47.4%	302
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Homeless	487.7	480	88	50.0%	88	50.0%	176
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Not Foster Care	487.5	480	159	52.3%	145	47.7%	304
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	488.5	480	88	50.3%	87	49.7%	175





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Roosevelt High School	2018-19	Evidence- Based Reading and Writing	Not Military Connected	487.6	480	160	52.5%	145	47.5%	305
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	487.1	480	87	49.7%	88	50.3%	175
Roosevelt High School	2018-19	Mathematics	All Students	469.2	530	90	29.5%	215	70.5%	305
Roosevelt High School	2020-21	Mathematics	All Students	473.2	530	48	27.3%	128	72.7%	176
Roosevelt High School	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Black or African American	447.7	530	3	50%	10	50%	13
Roosevelt High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Hispanic of Any Race	470.6	530	10	29.4%	24	70.6%	34
Roosevelt High School	2020-21	Mathematics	Hispanic of Any Race	450.5	530	5	22.7%	17	77.3%	22





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	White	471.1	530	75	30.5%	171	69.5%	246
Roosevelt High School	2020-21	Mathematics	White	478.1	530	41	28.5%	103	71.5%	144
Roosevelt High School	2018-19	Mathematics	Female	466.7	530	36	25.0%	108	75.0%	144
Roosevelt High School	2020-21	Mathematics	Female	472.5	530	22	22.9%	74	77.1%	96
Roosevelt High School	2018-19	Mathematics	Male	471.6	530	54	33.5%	107	66.5%	161
Roosevelt High School	2020-21	Mathematics	Male	474.0	530	26	32.5%	54	67.5%	80
Roosevelt High School	2018-19	Mathematics	Economically Disadvantaged	453.0	530	37	24.5%	114	75.5%	151
Roosevelt High School	2020-21	Mathematics	Economically Disadvantaged	463.4	530	19	27.9%	49	72.1%	68
Roosevelt High School	2018-19	Mathematics	Not Economically Disadvantaged	485.2	530	53	34.4%	101	65.6%	154





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Mathematics	Not Economically Disadvantaged	479.4	530	29	26.9%	79	73.1%	108
Roosevelt High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Not English Learners	471.1	530	90	30.2%	208	69.8%	298
Roosevelt High School	2020-21	Mathematics	Not English Learners	475.4	530	48	27.9%	124	72.1%	172
Roosevelt High School	2018-19	Mathematics	Not Migrant	469.2	530	90	29.5%	215	70.5%	305
Roosevelt High School	2020-21	Mathematics	Not Migrant	473.2	530	48	27.3%	128	72.7%	176
Roosevelt High School	2018-19	Mathematics	Students With Disabilities	375.8	530	< 3	10%	*	90%	38
Roosevelt High School	2020-21	Mathematics	Students With Disabilities	357.3	530	< 3	50%	*	50%	15
Roosevelt High School	2018-19	Mathematics	Students Without Disabilities	482.5	530	88	33.0%	179	67.0%	267
Roosevelt High School	2020-21	Mathematics	Students Without Disabilities	484.0	530	48	29.8%	113	70.2%	161
Roosevelt High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Not Homeless	470.0	530	89	29.5%	213	70.5%	302



Annual Education Report Roosevelt High School (03267)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Mathematics	Not Homeless	473.2	530	48	27.3%	128	72.7%	176
Roosevelt High School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Not Foster Care	469.1	530	90	29.6%	214	70.4%	304
Roosevelt High School	2020-21	Mathematics	Not Foster Care	473.8	530	48	27.4%	127	72.6%	175
Roosevelt High School	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10
Roosevelt High School	2018-19	Mathematics	Not Military Connected	469.2	530	90	29.5%	215	70.5%	305
Roosevelt High School	2020-21	Mathematics	Not Military Connected	473.1	530	48	27.4%	127	72.6%	175



Annual Education Report Roosevelt High School (03267)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	68	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	176	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	68	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	92.50%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Black or African American	67.31%	93.75%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	88.89%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	92.66%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	89.33%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	92.31%	73.71%	77.86%	94.44%



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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	94.65%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)		4.00	6.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Roosevelt High School (03267)		1.00	25.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	9	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)		4.00	6.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	J	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4		86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented

No Data to Display