



Subject	Grade	Student Group	School Year	Percent Students	Number Students	Percent	Number Students	Percent Advance d			Number Proficien t	Partially	Number Partially Proficien t		Number Not Proficien t
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	47.9%	137	25.9%	74	22.0%	63	23.4%	67	28.7%	82
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	43.9%	50	16.7%	19	27.2%	31	26.3%	30	29.8%	34
ELA		American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA		American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	37.2%	16	14.0%	6	23.3%	10	34.9%	15	27.9%	12
ELA		Hispanic of Any Race	2020-21	31.1%	1,693	50%	3	50%	<3	50%	<3	50%	5	50%	4
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.5%	47	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	41.7%	25	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	49.3%	110	28.3%	63	21.1%	47	22.0%	49	28.7%	64
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	48.4%	45	18.3%	17	30.1%	28	23.7%	22	28.0%	26
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	48.7%	75	27.9%	43	20.8%	32	22.7%	35	28.6%	44
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	48.3%	29	18.3%	11	30.0%	18	25.0%	15	26.7%	16
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	47.0%	62	23.5%	31	23.5%	31	24.2%	32	28.8%	38
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	38.9%	21	14.8%	8	24.1%	13	27.8%	15	33.3%	18
ELA	3rd Grade Content	Economic ally Disadvant aged	2018-19	31.3%	17,711	38.0%	70	17.4%	32	20.7%	38	26.1%	48	35.9%	66





Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA		Economic ally Disadvant aged	2020-21	27.6%	10,241	32.8%	20	16.4%	10	16.4%	10	32.8%	20	34.4%	21
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	38.9%	7	*	4	20%	3	33.3%	6	27.8%	5
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2018-19	19.5%	2,328	18.2%	6	10%	<3	*	*	24.2%	8	57.6%	19
ELA	3rd Grade Content	Students With Disabilitie s	2020-21	17.5%	1,578	26.3%	5	20%	<3	20%	*	31.6%	6	42.1%	8
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connecte d	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connecte d	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.6%	109	17.9%	52	19.7%	57	19.0%	55	43.4%	126
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	43.1%	56	13.1%	17	30.0%	39	26.9%	35	30.0%	39





Subject	Grade	Student Group	School Year	Students	Students		Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	23.5%	4	20%	<3	20%	*	23.5%	4	52.9%	9
ELA		Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	38.6%	17	20.5%	9	18.2%	8	18.2%	8	43.2%	19
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	47.6%	10	20%	<3	*	*	20%	3	*	8
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	47.2%	25	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students		Students			Percent Proficien t	Number Proficien t			Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	39.2%	85	18.9%	41	20.3%	44	19.4%	42	41.5%	90
ELA	4th Grade Content	White	2020-21	49.4%	25,863	43.9%	43	14.3%	14	29.6%	29	28.6%	28	27.6%	27
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	43.7%	62	21.1%	30	22.5%	32	21.8%	31	34.5%	49
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	51.4%	37	20.8%	15	30.6%	22	25.0%	18	23.6%	17
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	31.8%	47	14.9%	22	16.9%	25	16.2%	24	52.0%	77
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	32.8%	19	10%	<3	*	*	29.3%	17	37.9%	22
ELA	Content	Economic ally Disadvant aged	2018-19	31.6%	17,865	33.2%	67	14.4%	29	18.8%	38	18.8%	38	48.0%	97
ELA		Economic ally Disadvant aged	2020-21	28.9%	10,613	35.4%	28	11.4%	9	24.1%	19	29.1%	23	35.4%	28
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	5	50%	*	50%	<3	50%	3	50%	5
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students		Students	Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	Students With Disabilitie s	2018-19	17.5%	2,130	10%	3	10%	<3	10%	<3	*	7	*	31
ELA	4th Grade Content	Students With Disabilitie s	2020-21	15.7%	1,431	23.5%	4	20%	<3	20%	*	20%	3	*	10
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	45.8%	125	19.8%	54	26.0%	71	24.9%	68	29.3%	80
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	36.3%	41	8.8%	10	27.4%	31	24.8%	28	38.9%	44
ELA		American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA		American Indian or Alaska Native	2020-21	26.9%	125	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2018-19	21.7%	4,060	50%	6	50%	3	50%	3	50%	<3	50%	4





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ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	39.4%	13	10%	3	*	10	33.3%	11	27.3%	9
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	40.0%	8	20%	<3	*	*	20%	3	*	9
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	50.7%	37	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	44.8%	99	20.8%	46	24.0%	53	25.3%	56	29.9%	66
ELA	5th Grade Content	White	2020-21	48.4%	25,033	34.8%	31	11.2%	10	23.6%	21	27.0%	24	38.2%	34
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	46.8%	59	22.2%	28	24.6%	31	28.6%	36	24.6%	31
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	37.7%	23	8.2%	5	29.5%	18	24.6%	15	37.7%	23





Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	44.9%	66	17.7%	26	27.2%	40	21.8%	32	33.3%	49
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	34.6%	18	10%	5	*	13	25.0%	13	40.4%	21
ELA		Economic ally Disadvant aged	2018-19	31.6%	17,978	39.9%	69	15.6%	27	24.3%	42	25.4%	44	34.7%	60
ELA		Economic ally Disadvant aged	2020-21	28.5%	10,326	27.0%	17	5%	<3	*	*	23.8%	15	49.2%	31
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	50%	3	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA		Students With Disabilitie s	2018-19	15.0%	1,885	20%	5	20%	<3	20%	*	*	6	*	17
ELA	5th Grade Content	Students With Disabilitie s	2020-21	13.0%	1,138	50%	<3	50%	<3	50%	<3	*	3	*	11
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students			Percent Proficien t				Not	Number Not Proficien t
ELA	5th Grade Content	Military Connecte d	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	29.6%	97	8.5%	28	21.0%	69	29.9%	98	40.5%	133
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	22.2%	35	5%	5	*	30	25.3%	40	52.5%	83
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	22.9%	11	10%	4	*	7	29.2%	14	47.9%	23
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	21.1%	4	20%	<3	*	*	31.6%	6	47.4%	9
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.8%	20	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.3%	83	9.3%	24	23.0%	59	30.7%	79	37.0%	95
ELA	6th Grade Content	White	2020-21	42.6%	21,749	23.6%	29	5%	5	*	24	24.4%	30	52.0%	64
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	31.4%	53	11.2%	19	20.1%	34	39.1%	66	29.6%	50
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	24.7%	20	5%	3	*	17	24.7%	20	50.6%	41
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	27.7%	44	5.7%	9	22.0%	35	20.1%	32	52.2%	83
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	19.5%	15	5%	<3	*	*	26.0%	20	54.5%	42
ELA	6th Grade Content	Economic ally Disadvant aged	2018-19	27.6%	15,959	21.7%	46	5%	8	*	38	32.5%	69	45.8%	97





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ELA	6th Grade Content	Economic ally Disadvant aged	2020-21	24.0%	8,196	18.1%	17	5%	<3	*	*	22.3%	21	59.6%	56
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilitie s	2018-19	11.2%	1,386	14.6%	6	10%	<3	10%	*	22.0%	9	63.4%	26
ELA	6th Grade Content	Students With Disabilitie s	2020-21	9.7%	779	20%	<3	20%	<3	20%	<3	*	4	*	15
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connecte d	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connecte d	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	29.2%	93	6.6%	21	22.6%	72	33.6%	107	37.1%	118





Subject	Grade	Student Group	School Year	Students	Students		Students				Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	32.5%	40	6.5%	8	26.0%	32	30.1%	37	37.4%	46
ELA		American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA		American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2018-19	19.7%	3,706	50%	<3	50%	<3	50%	<3	*	3	*	5
ELA		Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2018-19	32.0%	2,819	23.9%	11	10%	3	*	8	32.6%	15	43.5%	20
ELA		Hispanic of Any Race	2020-21	28.8%	1,560	20%	3	20%	<3	20%	*	*	11	*	7
ELA		Native Hawaiian or Other Pacific Islander	2020-21	49.2%	30	*	*	*	*	*	*	*	*	*	*





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ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	30.6%	78	6.7%	17	23.9%	61	32.9%	84	36.5%	93
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.9%	33	7.6%	7	28.3%	26	26.1%	24	38.0%	35
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	36.1%	57	8.9%	14	27.2%	43	33.5%	53	30.4%	48
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	19.5%	8	10%	<3	*	*	36.6%	15	43.9%	18
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	22.5%	36	5%	7	*	29	33.8%	54	43.8%	70
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	39.0%	32	9.8%	8	29.3%	24	26.8%	22	34.1%	28
ELA	7th Grade Content	Economic ally Disadvant aged	2018-19	28.1%	15,728	23.7%	47	5.1%	10	18.7%	37	34.8%	69	41.4%	82
ELA		Economic ally Disadvant aged	2020-21	25.8%	8,513	26.8%	19	7.0%	5	19.7%	14	32.4%	23	40.8%	29
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	Students		Students	Advance	Number Advance d			Percent Partially Proficien t		Not	Number Not Proficien t
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilitie s	2018-19	10.9%	1,304	10%	3	10%	<3	10%	<3	*	7	*	30
ELA	7th Grade Content	Students With Disabilitie s	2020-21	9.3%	729	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connecte d	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	All Students	2018-19	46.7%	47,210	41.1%	118	19.2%	55	22.0%	63	31.7%	91	27.2%	78
Mathemat ics	3rd Grade Content	All Students	2020-21	42.3%	30,590	38.6%	44	9.6%	11	28.9%	33	26.3%	30	35.1%	40
Mathemat ics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Students	Students	District Percent Students Proficien t	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	25.6%	11	11.6%	5	14.0%	6	44.2%	19	30.2%	13
Mathemat ics		Hispanic of Any Race	2020-21	28.3%	1,539	50%	<3	50%	<3	50%	<3	*	5	*	5
Mathemat ics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	43.3%	42	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	35.6%	21	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2018-19	54.8%	35,297	44.6%	100	20.5%	46	24.1%	54	29.5%	66	25.9%	58





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	3rd Grade Content	White	2020-21	47.9%	24,910	43.0%	40	10.8%	10	32.3%	30	25.8%	24	31.2%	29
Mathemat ics	3rd Grade Content	Female	2018-19	44.3%	21,930	35.1%	54	11.0%	17	24.0%	37	34.4%	53	30.5%	47
Mathemat ics	3rd Grade Content	Female	2020-21	38.9%	13,785	35.0%	21	11.7%	7	23.3%	14	26.7%	16	38.3%	23
Mathemat ics	3rd Grade Content	Male	2018-19	49.1%	25,280	48.1%	64	28.6%	38	19.5%	26	28.6%	38	23.3%	31
Mathemat ics	3rd Grade Content	Male	2020-21	45.6%	16,805	42.6%	23	10%	4	*	19	25.9%	14	31.5%	17
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2018-19	32.6%	18,495	31.9%	59	14.1%	26	17.8%	33	35.7%	66	32.4%	60
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2020-21	25.8%	9,511	26.2%	16	5%	3	*	13	24.6%	15	49.2%	30
Mathemat	3rd Grade Content	English Learners	2018-19	41.3%	4,076	27.8%	5	20%	<3	20%	*	38.9%	7	33.3%	6
Mathemat ics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2018-19	20.9%	2,504	17.6%	6	10%	<3	*	*	23.5%	8	58.8%	20
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2020-21	19.1%	1,711	21.1%	4	20%	<3	20%	<3	21.1%	4	57.9%	11





Subject	Grade	Student Group	School Year	Students		Students	Students	Percent Advance d	Number Advance d			Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Military Connecte d	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Military Connecte d	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2018-19	41.8%	42,898	31.8%	92	10.0%	29	21.8%	63	39.8%	115	28.4%	82
Mathemat ics	4th Grade Content	All Students	2020-21	36.5%	26,524	19.4%	25	5%	5	*	20	45.0%	58	35.7%	46
Mathemat ics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	20%	3	20%	<3	20%	<3	*	5	*	9
Mathemat	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	31.8%	14	10%	4	*	10	45.5%	20	22.7%	10





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	23.8%	5	20%	<3	20%	*	38.1%	8	38.1%	8
Mathemat ics		Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Native Hawaiian or Other Pacific Islander	2020-21	30.2%	16	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathemat	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2018-19	49.6%	32,851	32.9%	71	10.2%	22	22.7%	49	39.8%	86	27.3%	59
Mathemat ics	4th Grade Content	White	2020-21	41.5%	21,680	19.6%	19	5%	4	*	15	48.5%	47	32.0%	31
Mathemat ics	4th Grade Content	Female	2018-19	39.0%	19,618	30.3%	43	8.5%	12	21.8%	31	43.7%	62	26.1%	37
Mathemat ics	4th Grade Content	Female	2020-21	32.4%	11,434	15.3%	11	5%	<3	*	*	48.6%	35	36.1%	26
Mathemat ics	4th Grade Content	Male	2018-19	44.5%	23,280	33.3%	49	11.6%	17	21.8%	32	36.1%	53	30.6%	45





Subject	Grade	Student Group	School Year				District Number Students Proficien t		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	4th Grade Content	Male	2020-21	40.4%	15,090	24.6%	14	10%	3	*	11	40.4%	23	35.1%	20
Mathemat ics	4th Grade Content	Economic ally Disadvant aged		27.0%	15,316	25.4%	51	7.5%	15	17.9%	36	41.8%	84	32.8%	66
Mathemat ics	4th Grade Content	Economic ally Disadvant aged		20.7%	7,547	15.4%	12	5%	<3	*	*	42.3%	33	42.3%	33
Mathemat ics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	4	50%	<3	50%	*	50%	6	50%	3
Mathemat ics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Students With Disabilitie s	2018-19	16.0%	1,955	10%	4	10%	<3	10%	*	*	11	*	26
Mathemat ics	4th Grade Content	Students With Disabilitie s	2020-21	13.5%	1,222	20%	3	20%	<3	20%	<3	*	6	*	7
Mathemat ics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2018-19	34.8%	36,649	22.3%	61	8.0%	22	14.2%	39	34.7%	95	43.1%	118
Mathemat ics	5th Grade Content	All Students	2020-21	29.6%	21,274	19.3%	22	5%	4	*	18	22.8%	26	57.9%	66





Subject	Grade	Student Group	School Year	Students		Percent Students	Number Students	Advance	Number Advance d	Percent Proficien t		Partially		Not	Number Not Proficien t
Mathemat ics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	American Indian or Alaska Native	2020-21	15.3%	70	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Black or African American	2018-19	10.7%	1,998	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathemat ics		Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2018-19	22.6%	1,992	10%	3	10%	<3	10%	<3	*	15	*	15
Mathemat ics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	20%	3	20%	<3	20%	*	*	5	*	10
Mathemat ics		Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students			Number Advance d	Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.4%	23	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2018-19	41.6%	28,567	25.7%	57	9.5%	21	16.2%	36	31.5%	70	42.8%	95
Mathemat ics	5th Grade Content	White	2020-21	33.8%	17,393	19.6%	18	5%	4	*	14	21.7%	20	58.7%	54
Mathemat ics	5th Grade Content	Female	2018-19	31.7%	16,346	15.9%	20	6.3%	8	9.5%	12	39.7%	50	44.4%	56
Mathemat ics	5th Grade Content	Female	2020-21	25.2%	8,880	10%	6	10%	<3	10%	*	*	15	*	39
Mathemat ics	5th Grade Content	Male	2018-19	37.8%	20,303	27.7%	41	9.5%	14	18.2%	27	30.4%	45	41.9%	62
Mathemat ics	5th Grade Content	Male	2020-21	33.8%	12,394	29.6%	16	10%	<3	*	*	20.4%	11	50.0%	27
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2018-19	20.2%	11,502	17.2%	30	5.2%	9	12.1%	21	32.2%	56	50.6%	88
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2020-21	15.5%	5,557	7.9%	5	5%	<3	*	*	17.5%	11	74.6%	47
Mathemat ics	5th Grade Content	English Learners	2018-19	18.1%	1,448	50%	<3	50%	<3	50%	<3	*	4	*	5





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Percent Students	Students	Advance	Number Advance d				Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	5th Grade Content	English Learners	2020-21	9.4%	406	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathemat ics	5th Grade Content	Students With Disabilitie s	2018-19	10.3%	1,300	20%	<3	20%	<3	20%	<3	*	7	*	21
Mathemat ics	5th Grade Content	Students With Disabilitie s	2020-21	8.4%	728	20%	<3	20%	<3	20%	<3	*	3	*	13
Mathemat ics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Military Connecte d	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	All Students	2018-19	35.1%	38,321	19.3%	64	8.7%	29	10.5%	35	29.5%	98	51.2%	170
Mathemat ics	6th Grade Content	All Students	2020-21	28.6%	20,103	11.9%	19	5%	4	*	15	28.1%	45	60.0%	96
Mathemat ics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathemat ics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	16.7%	8	10%	4	10%	4	14.6%	7	68.8%	33
Mathemat ics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathemat ics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	18.0%	11	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathemat	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	White	2018-19	42.1%	30,300	20.0%	52	9.6%	25	10.4%	27	33.5%	87	46.5%	121
Mathemat ics	6th Grade Content	White	2020-21	32.4%	16,474	13.6%	17	5%	3	*	14	32.0%	40	54.4%	68
Mathemat ics	6th Grade Content	Female	2018-19	33.4%	17,856	19.3%	33	9.4%	16	9.9%	17	29.2%	50	51.5%	88
Mathemat ics	6th Grade Content	Female	2020-21	26.0%	8,929	12.2%	10	5%	<3	*	*	24.4%	20	63.4%	52





Subject	Grade	Student Group	School Year	Students		Students	Students	Advance		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	6th Grade Content	Male	2018-19	36.7%	20,465	19.3%	31	8.1%	13	11.2%	18	29.8%	48	50.9%	82
Mathemat ics	6th Grade Content	Male	2020-21	31.2%	11,174	11.5%	9	5%	3	*	6	32.1%	25	56.4%	44
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2018-19	20.1%	11,622	13.0%	28	5%	10	*	18	25.1%	54	61.9%	133
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2020-21	14.3%	4,846	7.1%	7	5%	<3	*	*	21.4%	21	71.4%	70
Mathemat ics	6th Grade Content	English Learners	2018-19	12.9%	865	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathemat ics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2018-19	8.3%	1,028	10%	4	10%	<3	10%	<3	*	7	*	34
Mathemat ics	6th Grade Content	Students With Disabilitie s	2020-21	6.0%	481	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathemat ics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance	Number Advance d		Proficien		Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	6th Grade Content	Military Connecte d	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Military Connecte d	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	All Students	2018-19	35.7%	38,988	19.9%	63	4.7%	15	15.1%	48	32.5%	103	47.6%	151
Mathemat ics	7th Grade Content	All Students	2020-21	32.3%	22,803	20.7%	25	6.6%	8	14.0%	17	28.9%	35	50.4%	61
Mathemat ics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathemat ics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	21.7%	10	10%	4	*	6	26.1%	12	52.2%	24





Subject	Grade	Student Group	School Year	Students		Students	Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	20%	<3	20%	<3	20%	<3	*	8	*	11
Mathemat ics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	31.1%	19	*	*	*	*	*	*	*	*	*	*
Mathemat	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathemat	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2018-19	42.5%	30,741	19.7%	50	5%	11	*	39	34.3%	87	46.1%	117
Mathemat ics	7th Grade Content	White	2020-21	36.2%	18,627	24.2%	22	7.7%	7	16.5%	15	26.4%	24	49.5%	45
Mathemat ics	7th Grade Content	Female	2018-19	34.2%	18,415	22.3%	35	5.1%	8	17.2%	27	31.8%	50	45.9%	72
Mathemat ics	7th Grade Content	Female	2020-21	29.1%	10,012	15.4%	6	10%	<3	*	*	20.5%	8	64.1%	25
Mathemat ics	7th Grade Content	Male	2018-19	37.2%	20,573	17.5%	28	5%	7	*	21	33.1%	53	49.4%	79
Mathemat ics	7th Grade Content	Male	2020-21	35.4%	12,791	23.2%	19	7.3%	6	15.9%	13	32.9%	27	43.9%	36
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2018-19	20.3%	11,374	15.7%	31	5%	8	*	23	31.0%	61	53.3%	105





Subject		Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2020-21	17.1%	5,603	16.4%	11	5%	<3	*	*	28.4%	19	55.2%	37
Mathemat ics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Students With Disabilitie s	2018-19	7.9%	938	10.3%	4	10%	<3	10%	*	10.3%	4	79.5%	31
Mathemat ics	7th Grade Content	Students With Disabilitie s	2020-21	6.2%	487	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathemat ics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathemat	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Military Connecte d	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	17.4%	19	5%	<3	*	*	54.1%	59	28.4%	31
Science	5th Grade Content	American Indian or Alaska Native	2020-21	18.7%	83	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	20%	3	20%	<3	20%	*	*	8	*	6
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	28.2%	20	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	17.0%	15	5%	<3	*	*	55.7%	49	27.3%	24
Science	5th Grade Content	Female	2020-21	27.5%	9,500	10%	5	10%	<3	10%	*	*	37	*	18
Science	5th Grade Content	Male	2020-21	29.6%	10,619	28.6%	14	10%	<3	*	*	44.9%	22	26.5%	13
Science		Economic ally Disadvant aged	2020-21	16.5%	5,761	5%	3	5%	<3	5%	*	*	34	*	25
Science	5th Grade Content	English Learners	2020-21	5.4%	230	50%	<3	50%	<3	50%	<3	*	5	*	5
Science	5th Grade Content	Students With Disabilitie s	2020-21	8.8%	748	20%	<3	20%	<3	20%	<3	*	7	*	10
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	19.5%	33	5%	3	*	30	28.4%	48	52.1%	88





Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	20%	3	20%	<3	20%	*	20%	4	*	15
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	21.7%	30	5%	3	*	27	29.7%	41	48.6%	67
Science	8th Grade Content	Female	2020-21	21.4%	7,489	19.1%	17	5%	<3	*	*	23.6%	21	57.3%	51
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20.0%	16	5%	<3	*	*	33.8%	27	46.3%	37
Science	8th Grade Content	Economic ally Disadvant aged		12.2%	3,942	13.0%	12	5%	<3	*	*	28.3%	26	58.7%	54
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	Content	Students With Disabilitie s	2020-21	4.7%	351	20%	<3	20%	<3	20%	<3	*	3	*	12





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d		Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economic ally Disadvant aged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	16.0%	44	5%	4	*	40	61.1%	168	22.9%	63
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	7.1%	8	5%	<3	*	*	64.3%	72	28.6%	32
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	5.5%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	50%	<3	50%	<3	50%	<3	*	*	*	2





Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Partially	Partially	Percent Not Proficien t	Number Not Proficien t
Social Studies		Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	10%	3	10%	<3	10%	*	*	26	*	4
Social Studies		Hispanic of Any Race	2020-21	8.9%	489	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies		Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies		Native Hawaiian or Other Pacific Islander	2020-21	15.7%	11	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	17.0%	38	5%	4	*	34	57.8%	129	25.1%	56
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	8.9%	8	5%	<3	*	*	63.3%	57	27.8%	25
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	11.9%	15	5%	<3	*	*	66.7%	84	21.4%	27
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	5%	<3	5%	<3	5%	<3	*	39	*	20





Subject	Grade	Student Group	School Year			Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	19.5%	29	5%	4	*	25	56.4%	84	24.2%	36
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	11.8%	6	10%	<3	*	*	64.7%	33	23.5%	12
Social Studies	5th Grade Content	Economic ally Disadvant aged	2018-19	8.1%	4,614	13.1%	23	5%	3	*	20	60.2%	106	26.7%	47
Social Studies		Economic ally Disadvant aged	2020-21	7.0%	2,478	5%	<3	5%	<3	5%	<3	*	38	*	24
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	50%	<3	50%	<3	50%	<3	*	8	*	3
Social Studies		Students With Disabilitie s	2018-19	5.0%	632	10%	<3	10%	<3	10%	<3	*	15	*	15
Social Studies	5th Grade Content	Students With Disabilitie s	2020-21	4.2%	357	20%	<3	20%	<3	20%	<3	*	8	*	8
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Students		Students	Number Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t		Not	Number Not Proficien t
Social Studies	5th Grade Content	Military Connecte d	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	15.4%	49	1.9%	6	13.5%	43	40.1%	128	44.5%	142
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	23.5%	39	5%	8	*	31	32.5%	54	44.0%	73
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	<3	50%	<3	50%	<3	*	5	*	6
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	10%	4	10%	<3	10%	*	*	22	*	20
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	21.7%	5	20%	<3	20%	*	26.1%	6	52.2%	12
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t		Not	Number Not Proficien t
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.0%	44	5%	6	*	38	38.8%	95	43.3%	106
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	24.1%	33	5.1%	7	19.0%	26	34.3%	47	41.6%	57
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	9.3%	14	5%	<3	*	*	42.4%	64	48.3%	73
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	22.4%	19	5%	3	*	16	34.1%	29	43.5%	37
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20.8%	35	5%	6	*	29	38.1%	64	41.1%	69
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	24.7%	20	6.2%	5	18.5%	15	30.9%	25	44.4%	36
Social Studies	8th Grade Content	Economic ally Disadvant aged	2018-19	14.7%	7,829	10.7%	22	5%	4	*	18	36.1%	74	53.2%	109





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	8th Grade Content	Economic ally Disadvant aged	2020-21	13.7%	4,479	18.7%	17	5%	4	*	13	31.9%	29	49.5%	45
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	50%	<3	50%	<3	50%	<3	*	6	*	4
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilitie s	2018-19	7.0%	829	10%	<3	10%	<3	10%	<3	*	9	*	41
Social Studies	8th Grade Content	Students With Disabilitie s	2020-21	5.9%	451	50%	<3	50%	<3	50%	<3	*	6	*	7
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	41.0%	126	7.2%	22	33.9%	104	49.5%	152	9.4%	29
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	4	50%	<3	50%	*	50%	7	50%	3
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	35.3%	12	10%	<3	*	*	50.0%	17	14.7%	5
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	106	8.1%	20	34.8%	86	49.0%	121	8.1%	20
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	32.2%	46	5%	4	*	42	60.8%	87	7.0%	10
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	48.8%	80	11.0%	18	37.8%	62	39.6%	65	11.6%	19
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year		Students	District Percent Students Proficien t	Students	Advance		Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	Economic ally Disadvant aged	2018-19	30.6%	13,131	33.6%	51	5.9%	9	27.6%	42	53.9%	82	12.5%	19
Social Studies	11th Grade Content	Economic ally Disadvant aged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilitie s	2018-19	16.1%	1,512	10.3%	4	10%	<3	*	*	53.8%	21	35.9%	14
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	Students		Students	Number Students		Number Advance d	Percent Proficien t				Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	53.1%	164	29.8%	92	23.3%	72	17.2%	53	29.8%	92
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	56.2%	123	32.0%	70	24.2%	53	16.9%	37	26.9%	59
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)		American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	54.5%	6	18.2%	<3	36.4%	*	18.2%	<3	27.3%	3
English (EBRW)		Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	47.7%	21	22.7%	10	25.0%	11	25.0%	11	27.3%	12
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	43.8%	14	15.6%	5	28.1%	9	18.8%	6	37.5%	12
English (EBRW)		Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	Students	Number	Students				Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	55.5%	132	31.9%	76	23.5%	56	15.5%	37	29.0%	69
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	58.8%	100	36.5%	62	22.4%	38	16.5%	28	24.7%	42
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	57.1%	84	33.3%	49	23.8%	35	15.6%	23	27.2%	40
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	63.9%	78	32.8%	40	31.1%	38	19.7%	24	16.4%	20
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	49.4%	80	26.5%	43	22.8%	37	18.5%	30	32.1%	52
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	46.4%	45	30.9%	30	15.5%	15	13.4%	13	40.2%	39
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2018-19	46.7%	24,818	46.4%	91	21.9%	43	24.5%	48	19.4%	38	34.2%	67
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2020-21	48.7%	17,095	50.0%	57	23.7%	27	26.3%	30	19.3%	22	30.7%	35
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	30.0%	3	10.0%	<3	20.0%	<3	50.0%	*	20.0%	2



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilitie s	2018-19	14.1%	1,652	14.0%	6	<5%	<3	*	*	20.9%	9	62.8%	27
English (EBRW)	8th Grade Content	Students With Disabilitie s	2020-21	13.8%	1,071	<5%	<3	*	*	<5%	<3	*	5	*	16
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	All Students	2018-19	41.4%	44,565	30.7%	95	9.1%	28	21.7%	67	32.4%	100	36.9%	114
Mathemat ics	8th Grade Content	All Students	2020-21	36.0%	28,035	26.0%	57	7.3%	16	18.7%	41	39.3%	86	34.7%	76
Mathemat ics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	9.1%	<3	<5%	<3	*	<3	*	5	*	5
Mathemat ics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year		State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	27.3%	12	<5%	<3	*	*	40.9%	18	31.8%	14
Mathemat	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	21.9%	7	6.3%	<3	15.6%	*	34.4%	11	43.8%	14
Mathemat ics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2018-19	48.9%	35,213	33.2%	79	10.9%	26	22.3%	53	29.4%	70	37.4%	89
Mathemat ics	8th Grade Content	White	2020-21	40.0%	22,403	29.4%	50	8.2%	14	21.2%	36	38.2%	65	32.4%	55
Mathemat ics	8th Grade Content	Female	2018-19	42.2%	22,339	26.5%	39	9.5%	14	17.0%	25	36.7%	54	36.7%	54
Mathemat ics	8th Grade Content	Female	2020-21	34.8%	13,347	27.0%	33	5.7%	7	21.3%	26	41.0%	50	32.0%	39
Mathemat ics	8th Grade Content	Male	2018-19	40.6%	22,226	34.6%	56	8.6%	14	25.9%	42	28.4%	46	37.0%	60
Mathemat	8th Grade Content	Male	2020-21	37.1%	14,688	24.7%	24	9.3%	9	15.5%	15	37.1%	36	38.1%	37



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	Students		Students	Number Students		Number Advance d	Percent Proficien t		Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Mathemat ics		Economic ally Disadvant aged	2018-19	24.5%	13,048	25.0%	49	<5%	9	*	40	32.7%	64	42.3%	83
Mathemat ics		Economic ally Disadvant aged	2020-21	20.2%	7,087	16.7%	19	<5%	4	*	15	43.0%	49	40.4%	46
Mathemat ics		English Learners	2018-19	14.1%	885	20.0%	<3	<5%	<3	*	<3	*	3	*	5
Mathemat ics		English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Students With Disabilitie s	2018-19	6.9%	804	<5%	<3	<5%	<3	<5%	<3	*	11	*	31
Mathemat ics	8th Grade Content	Students With Disabilitie s	2020-21	6.8%	526	16.0%	4	<5%	<3	*	*	32.0%	8	48.0%	12
Mathemat ics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Total Score	All Students	956.9	N/A	84	27.5%	221	72.5%	305
Wyandotte, School District of the City of	2020-21	Total Score	All Students	960.9	N/A	41	23.3%	135	76.7%	176
Wyandotte, School District of the City of	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Black or African American	917.7	N/A	3	50%	10	50%	13
Wyandotte, School District of the City of	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Hispanic of Any Race	942.6	N/A	10	29.4%	24	70.6%	34
Wyandotte, School District of the City of	2020-21	Total Score	Hispanic of Any Race	896.4	N/A	3	20%	19	80%	22
Wyandotte, School District of the City of	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	White	963.0	N/A	69	28.0%	177	72.0%	246
Wyandotte, School District of the City of	2020-21	Total Score	White	973.3	N/A	36	25.0%	108	75.0%	144
Wyandotte, School District of the City of	2018-19	Total Score	Female	961.3	N/A	34	23.6%	110	76.4%	144
Wyandotte, School District of the City of	2020-21	Total Score	Female	959.9	N/A	17	17.7%	79	82.3%	96
Wyandotte, School District of the City of	2018-19	Total Score	Male	952.9	N/A	50	31.1%	111	68.9%	161
Wyandotte, School District of the City of	2020-21	Total Score	Male	962.1	N/A	24	30.0%	56	70.0%	80
Wyandotte, School District of the City of	2018-19	Total Score	Economically Disadvantaged	923.9	N/A	35	23.2%	116	76.8%	151



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2020-21	Total Score	Economically Disadvantaged	932.9	N/A	14	20.6%	54	79.4%	68
Wyandotte, School District of the City of	2018-19	Total Score	Not Economically Disadvantaged	989.2	N/A	49	31.8%	105	68.2%	154
Wyandotte, School District of the City of	2020-21	Total Score	Not Economically Disadvantaged	978.5	N/A	27	25.0%	81	75.0%	108
Wyandotte, School District of the City of	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Not English Learners	960.7	N/A	84	28.2%	214	71.8%	298
Wyandotte, School District of the City of	2020-21	Total Score	Not English Learners	965.1	N/A	41	23.8%	131	76.2%	172
Wyandotte, School District of the City of	2018-19	Total Score	Not Migrant	956.9	N/A	84	27.5%	221	72.5%	305
Wyandotte, School District of the City of	2020-21	Total Score	Not Migrant	960.9	N/A	41	23.3%	135	76.7%	176
Wyandotte, School District of the City of	2018-19	Total Score	Students With Disabilities	763.7	N/A	<3	10%	*	90%	38
Wyandotte, School District of the City of	2020-21	Total Score	Students With Disabilities	755.3	N/A	<3	50%	*	50%	15



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Total Score	Students Without Disabilities	984.3	N/A	83	31.1%	184	68.9%	267
Wyandotte, School District of the City of	2020-21	Total Score	Students Without Disabilities	980.1	N/A	41	25.5%	120	74.5%	161
Wyandotte, School District of the City of	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Not Homeless	958.3	N/A	83	27.5%	219	72.5%	302
Wyandotte, School District of the City of	2020-21	Total Score	Not Homeless	960.9	N/A	41	23.3%	135	76.7%	176
Wyandotte, School District of the City of	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Not Foster Care	956.5	N/A	84	27.6%	220	72.4%	304
Wyandotte, School District of the City of	2020-21	Total Score	Not Foster Care	962.2	N/A	41	23.4%	134	76.6%	175
Wyandotte, School District of the City of	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Total Score	Not Military Connected	956.9	N/A	84	27.5%	221	72.5%	305



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2020-21	Total Score	Not Military Connected	960.3	N/A	41	23.4%	134	76.6%	175
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	All Students	487.6	480	160	52.5%	145	47.5%	305
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	All Students	487.7	480	88	50.0%	88	50.0%	176
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Based Reading	American Indian or Alaska Native	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Black or African American	470.0	480	6	50%	7	50%	13
Wyandotte, School District of the City of	2020-21	Based Reading	Black or African American	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	472.1	480	17	50.0%	17	50.0%	34
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	445.9	480	7	31.8%	15	68.2%	22



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	White	491.9	480	131	53.3%	115	46.7%	246
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	White	495.1	480	77	53.5%	67	46.5%	144
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Female	494.7	480	83	57.6%	61	42.4%	144
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Female	487.4	480	48	50.0%	48	50.0%	96
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Male	481.3	480	77	47.8%	84	52.2%	161
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Male	488.1	480	40	50.0%	40	50.0%	80



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	470.9	480	68	45.0%	83	55.0%	151
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	469.6	480	25	36.8%	43	63.2%	68
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	504.0	480	92	59.7%	62	40.3%	154
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	499.2	480	63	58.3%	45	41.7%	108
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Not English Learners	489.7	480	159	53.4%	139	46.6%	298
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Not English Learners	489.7	480	87	50.6%	85	49.4%	172
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Not Migrant	487.6	480	160	52.5%	145	47.5%	305
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Not Migrant	487.7	480	88	50.0%	88	50.0%	176
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	387.9	480	3	10%	35	90%	38



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	398.0	480	<3	50%	*	50%	15
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	501.8	480	157	58.8%	110	41.2%	267
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	496.1	480	87	54.0%	74	46.0%	161
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Not Homeless	488.3	480	159	52.6%	143	47.4%	302
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Not Homeless	487.7	480	88	50.0%	88	50.0%	176
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Not Foster Care	487.5	480	159	52.3%	145	47.7%	304
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Not Foster Care	488.5	480	88	50.3%	87	49.7%	175
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Evidence- Based Reading and Writing	Not Military Connected	487.6	480	160	52.5%	145	47.5%	305
Wyandotte, School District of the City of	2020-21	Evidence- Based Reading and Writing	Not Military Connected	487.1	480	87	49.7%	88	50.3%	175
Wyandotte, School District of the City of	2018-19	Mathematics	All Students	469.2	530	90	29.5%	215	70.5%	305
Wyandotte, School District of the City of	2020-21	Mathematics	All Students	473.2	530	48	27.3%	128	72.7%	176
Wyandotte, School District of the City of	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Black or African American	447.7	530	3	50%	10	50%	13
Wyandotte, School District of the City of	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Hispanic of Any Race	470.6	530	10	29.4%	24	70.6%	34
Wyandotte, School District of the City of	2020-21	Mathematics	Hispanic of Any Race	450.5	530	5	22.7%	17	77.3%	22



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	White	471.1	530	75	30.5%	171	69.5%	246
Wyandotte, School District of the City of	2020-21	Mathematics	White	478.1	530	41	28.5%	103	71.5%	144
Wyandotte, School District of the City of	2018-19	Mathematics	Female	466.7	530	36	25.0%	108	75.0%	144
Wyandotte, School District of the City of	2020-21	Mathematics	Female	472.5	530	22	22.9%	74	77.1%	96
Wyandotte, School District of the City of	2018-19	Mathematics	Male	471.6	530	54	33.5%	107	66.5%	161
Wyandotte, School District of the City of	2020-21	Mathematics	Male	474.0	530	26	32.5%	54	67.5%	80



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Mathematics	Economically Disadvantaged	453.0	530	37	24.5%	114	75.5%	151
Wyandotte, School District of the City of	2020-21	Mathematics	Economically Disadvantaged	463.4	530	19	27.9%	49	72.1%	68
Wyandotte, School District of the City of	2018-19	Mathematics	Not Economically Disadvantaged	485.2	530	53	34.4%	101	65.6%	154
Wyandotte, School District of the City of	2020-21	Mathematics	Not Economically Disadvantaged	479.4	530	29	26.9%	79	73.1%	108
Wyandotte, School District of the City of	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Not English Learners	471.1	530	90	30.2%	208	69.8%	298
Wyandotte, School District of the City of	2020-21	Mathematics	Not English Learners	475.4	530	48	27.9%	124	72.1%	172
Wyandotte, School District of the City of	2018-19	Mathematics	Not Migrant	469.2	530	90	29.5%	215	70.5%	305
Wyandotte, School District of the City of	2020-21	Mathematics	Not Migrant	473.2	530	48	27.3%	128	72.7%	176
Wyandotte, School District of the City of	2018-19	Mathematics	Students With Disabilities	375.8	530	<3	10%	*	90%	38



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2020-21	Mathematics	Students With Disabilities	357.3	530	<3	50%	*	50%	15
Wyandotte, School District of the City of	2018-19	Mathematics	Students Without Disabilities	482.5	530	88	33.0%	179	67.0%	267
Wyandotte, School District of the City of	2020-21	Mathematics	Students Without Disabilities	484.0	530	48	29.8%	113	70.2%	161
Wyandotte, School District of the City of	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Not Homeless	470.0	530	89	29.5%	213	70.5%	302
Wyandotte, School District of the City of	2020-21	Mathematics	Not Homeless	473.2	530	48	27.3%	128	72.7%	176
Wyandotte, School District of the City of	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Wyandotte, School District of the City of	2018-19	Mathematics	Not Foster Care	469.1	530	90	29.6%	214	70.4%	304
Wyandotte, School District of the City of	2020-21	Mathematics	Not Foster Care	473.8	530	48	27.4%	127	72.6%	175
Wyandotte, School District of the City of	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10



Annual Education Report Wyandotte, School District of the City of (82170)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyandotte, School District of the City of	2018-19	Mathematics	Not Military Connected	469.2	530	90	29.5%	215	70.5%	305
Wyandotte, School District of the City of	2020-21	Mathematics	Not Military Connected	473.1	530	48	27.4%	127	72.6%	175



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	*	*	*	*
ELA	3rd Grade Content	All Students	2020-21	57.6%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.7%	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	58.8%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	55.3%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	72.2%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	48.3%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	55.6%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	57.7%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	53.8%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2020-21	54.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	48.5%	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	57.9%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	49.7%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	54.2%	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2020-21	56.8%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	48.9%	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	51.6%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	56.0%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	44.0%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	64.3%	80%	*	*	20%
ELA	4th Grade Content	All Students	2020-21	58.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	51.2%	60.0%	25.0%	35.0%	40.0%
Mathematics	4th Grade Content	All Students	2020-21	50.2%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	66.8%	75.0%	45.0%	30.0%	25.0%
Science	4th Grade Content	All Students	2020-21	62.4%	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	72.7%	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	58.3%	*	*	*	*
Science	4th Grade Content	Asian	2018-19	66.7%	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	60.9%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2020-21	64.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	57.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	62.5%	*	*	*	*
Science	4th Grade Content	Black or African American	2018-19	66.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2020-21	67.9%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	50.0%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	54.2%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	36.8%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	41.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	47.4%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2020-21	58.3%	*	*	*	*
ELA	4th Grade Content	White	2018-19	67.7%	50%	50%	50%	50%
ELA	4th Grade Content	White	2020-21	58.8%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	50.6%	50%	50%	50%	50%
Mathematics	4th Grade Content	White	2020-21	48.6%	*	*	*	*
Science	4th Grade Content	White	2018-19	71.6%	50%	50%	50%	50%



MI School Data

Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2020-21	62.9%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	65.4%	*	*	*	*
ELA	4th Grade Content	Female	2020-21	67.4%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	52.9%	*	*	*	*
Mathematics	4th Grade Content	Female	2020-21	53.2%	*	*	*	*
Science	4th Grade Content	Female	2018-19	66.2%	*	*	*	*
Science	4th Grade Content	Female	2020-21	62.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	63.7%	80%	*	*	20%
ELA	4th Grade Content	Male	2020-21	54.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	50.4%	52.9%	20%	*	47.1%
Mathematics	4th Grade Content	Male	2020-21	48.7%	*	*	*	*
Science	4th Grade Content	Male	2018-19	67.2%	70.6%	41.2%	29.4%	29.4%
Science	4th Grade Content	Male	2020-21	62.5%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	50%	50%	50%	50%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	50%	50%	50%	50%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	50%	50%	50%	50%
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2018-19	60.0%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	61.3%	*	*	*	*
Science	4th Grade Content	English Learners	2018-19	61.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	66.4%	52.6%	*	20%	47.4%
ELA	5th Grade Content	All Students	2020-21	64.2%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	52.0%	68.4%	36.8%	31.6%	31.6%
Mathematics	5th Grade Content	All Students	2020-21	49.6%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	69.7%	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	61.9%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	60.6%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	38.1%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	52.0%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	32.0%	*	*	*	*
ELA	5th Grade Content	White	2018-19	66.1%	50%	50%	50%	50%
Mathematics	5th Grade Content	White	2018-19	50.2%	50%	50%	50%	50%
ELA	5th Grade Content	Female	2018-19	63.2%	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	47.2%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	67.9%	50%	50%	50%	50%
ELA	5th Grade Content	Male	2020-21	63.3%	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2018-19	54.2%	50%	50%	50%	50%
Mathematics	5th Grade Content	Male	2020-21	50.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	66.9%	56.3%	*	20%	43.8%
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.4%	62.5%	37.5%	25.0%	37.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	47.8%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	43.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	58.4%	50%	50%	50%	50%
ELA	6th Grade Content	All Students	2020-21	59.9%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2018-19	53.3%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2020-21	53.5%	50%	50%	50%	50%
ELA	6th Grade Content	Asian	2018-19	41.2%	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	70.0%	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	47.1%	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	72.7%	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	67.4%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	51.2%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Hispanic of Any Race	2018-19	54.5%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	40.9%	*	*	*	*
ELA	6th Grade Content	White	2018-19	60.4%	50%	50%	50%	50%
ELA	6th Grade Content	White	2020-21	57.4%	50%	50%	50%	50%
Mathematics	6th Grade Content	White	2018-19	53.5%	50%	50%	50%	50%
Mathematics	6th Grade Content	White	2020-21	55.0%	50%	50%	50%	50%
ELA	6th Grade Content	Female	2018-19	56.3%	*	*	*	*
ELA	6th Grade Content	Female	2020-21	47.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	50.0%	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	50.7%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	59.4%	50%	50%	50%	50%
ELA	6th Grade Content	Male	2020-21	66.0%	50%	50%	50%	50%
Mathematics	6th Grade Content	Male	2018-19	54.8%	50%	50%	50%	50%
Mathematics	6th Grade Content	Male	2020-21	54.7%	50%	50%	50%	50%
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	50%	50%	50%	50%
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	50%	50%	50%	50%
ELA	6th Grade Content	English Learners	2020-21	58.8%	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	English Learners	2020-21	58.8%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	62.8%	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	57.1%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	61.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	60.6%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	64.2%	*	*	*	*
Science	7th Grade Content	All Students	2020-21	61.3%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	63.6%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	63.6%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	73.7%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2020-21	63.6%	*	*	*	*
ELA	7th Grade Content	White	2018-19	64.6%	*	*	*	*
ELA	7th Grade Content	White	2020-21	53.9%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	61.7%	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	60.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	62.0%	*	*	*	*
Science	7th Grade Content	White	2020-21	58.6%	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2018-19	60.0%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	58.1%	*	*	*	*
Science	7th Grade Content	Female	2018-19	64.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	64.1%	*	*	*	*
ELA	7th Grade Content	Male	2020-21	56.9%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	63.6%	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.2%	*	*	*	*
Science	7th Grade Content	Male	2018-19	64.3%	*	*	*	*
Science	7th Grade Content	Male	2020-21	62.5%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	60.5%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	63.8%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	59.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	67.3%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	62.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	69.5%	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	60.0%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	60.0%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	53.3%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
Science	7th Grade Content	English Learners	2020-21	60.0%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	71.0%	50%	50%	50%	50%
ELA	8th Grade Content	All Students	2020-21	63.2%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	70.4%	50%	50%	50%	50%
Mathematics	8th Grade Content	All Students	2020-21	67.1%	*	*	*	*
ELA	8th Grade Content	Asian	2020-21	63.6%	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	63.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	69.8%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	67.8%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	100.0%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	94.7%	*	*	*	*
ELA	8th Grade Content	Two or More Races	2018-19	64.3%	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	64.3%	*	*	*	*
ELA	8th Grade Content	White	2018-19	68.0%	*	*	*	*
ELA	8th Grade Content	White	2020-21	63.8%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	69.1%	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	65.7%	*	*	*	*
ELA	8th Grade Content	Female	2018-19	71.6%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2020-21	62.5%	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.8%	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	56.3%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	70.6%	*	*	*	*
ELA	8th Grade Content	Male	2020-21	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	70.8%	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	72.0%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	63.2%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	66.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	52.3%	50%	50%	50%	50%
ELA	11th Grade Content	All Students	2020-21	54.2%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	52.7%	50%	50%	50%	50%
Mathematics	11th Grade Content	All Students	2020-21	60.4%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	58.6%	50%	50%	50%	50%
Science	11th Grade Content	All Students	2020-21	65.5%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Black or African American	2018-19	61.2%	*	*	*	*
ELA	11th Grade Content	Black or African American	2020-21	57.9%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2018-19	55.3%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2020-21	60.5%	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	64.7%	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	73.7%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2018-19	47.4%	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2020-21	42.9%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	68.4%	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2020-21	71.4%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2018-19	61.1%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	53.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	49.8%	*	*	*	*
ELA	11th Grade Content	White	2020-21	53.9%	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2018-19	51.2%	*	*	*	*
Mathematics	11th Grade Content	White	2020-21	60.0%	*	*	*	*
Science	11th Grade Content	White	2018-19	56.9%	*	*	*	*
Science	11th Grade Content	White	2020-21	63.4%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	53.7%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	48.8%	*	*	*	*
Science	11th Grade Content	Female	2018-19	58.2%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	51.6%	50%	50%	50%	50%
ELA	11th Grade Content	Male	2020-21	53.2%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	54.5%	50%	50%	50%	50%
Mathematics	11th Grade Content	Male	2020-21	62.6%	*	*	*	*
Science	11th Grade Content	Male	2018-19	58.7%	50%	50%	50%	50%
Science	11th Grade Content	Male	2020-21	64.7%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	54.9%	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2020-21	52.3%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	49.5%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	58.5%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	57.8%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	66.4%	*	*	*	*
ELA	11th Grade Content	English Learners	2020-21	57.1%	*	*	*	*
Mathematics	11th Grade Content	English Learners	2020-21	85.7%	*	*	*	*
Science	11th Grade Content	English Learners	2020-21	42.9%	*	*	*	*



MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	1,125	92	8.2%	<10	*	43	3.8%	42	3.7%
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	42	11	26.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	159	12	7.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	873	64	7.3%	<10	*	29	3.3%	28	3.2%
ELA	All Grades (Combined)	Female	2020-21	553	20	3.6%	<10	*	12	2.2%	<10	*
ELA	All Grades (Combined)	Male	2020-21	572	72	12.6%	<10	*	31	5.4%	36	6.3%
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	603	53	8.8%	<10	*	24	4.0%	22	3.6%





MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	522	39	7.5%	<10	*	19	3.6%	20	3.8%
ELA	All Grades (Combined)	English Learners	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	1,075	84	7.8%	<10	*	39	3.6%	38	3.5%
ELA	All Grades (Combined)	Not Migrant	2020-21	1,125	92	8.2%	<10	*	43	3.8%	42	3.7%
ELA	All Grades (Combined)	Students With Disabilities	2020-21	216	92	42.6%	<10	*	43	19.9%	42	19.4%
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	909	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	1,122	92	8.2%	<10	*	43	3.8%	42	3.7%
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	1,120	89	7.9%	<10	*	41	3.7%	41	3.7%
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	1,122	92	8.2%	<10	*	43	3.8%	42	3.7%



MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2020-21	1,125	91	8.1%	<10	*	43	3.8%	43	3.8%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	41	11	26.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	158	12	7.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	876	63	7.2%	<10	*	29	3.3%	29	3.3%
Mathematics	All Grades (Combined)	Female	2020-21	550	19	3.5%	<10	*	12	2.2%	<10	*
Mathematics	All Grades (Combined)	Male	2020-21	575	72	12.5%	<10	*	31	5.4%	37	6.4%
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	602	52	8.6%	<10	*	24	4.0%	23	3.8%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	523	39	7.5%	<10	*	19	3.6%	20	3.8%
Mathematics	All Grades (Combined)	English Learners	2020-21	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	1,074	83	7.7%	<10	*	39	3.6%	39	3.6%
Mathematics	All Grades (Combined)	Not Migrant	2020-21	1,125	91	8.1%	<10	*	43	3.8%	43	3.8%
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	215	91	42.3%	<10	*	43	20.0%	43	20.0%
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	910	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	1,123	91	8.1%	<10	*	43	3.8%	43	3.8%
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	1,120	88	7.9%	<10	*	41	3.7%	42	3.8%
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	1,122	91	8.1%	<10	*	43	3.8%	43	3.8%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2020-21	321	36	11.2%	<10	*	18	5.6%	18	5.6%
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	257	24	9.3%	<10	*	13	5.1%	11	4.3%
Science	All Grades (Combined)	Female	2020-21	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	165	30	18.2%	<10	*	14	8.5%	16	9.7%
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	172	16	9.3%	<10	*	10	5.8%	<10	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	149	20	13.4%	<10	*	<10	*	12	8.1%
Science	All Grades (Combined)	English Learners	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	300	32	10.7%	<10	*	16	5.3%	16	5.3%
Science	All Grades (Combined)	Not Migrant	2020-21	321	36	11.2%	<10	*	18	5.6%	18	5.6%
Science	All Grades (Combined)	Students With Disabilities	2020-21	70	36	51.4%	<10	*	18	25.7%	18	25.7%
Science	All Grades (Combined)	Students Without Disabilities	2020-21	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	321	36	11.2%	<10	*	18	5.6%	18	5.6%
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	319	34	10.7%	<10	*	17	5.3%	17	5.3%
Science	All Grades (Combined)	Not Military Connected	2020-21	321	36	11.2%	<10	*	18	5.6%	18	5.6%
Social Studies	All Grades (Combined)	All Students	2020-21	284	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	233	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	128	<10	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	English Learners	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	267	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	252	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	283	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	284	<10	*	*	*	*	*	*	*



Annual Education Report Wyandotte, School District of the City of (82170)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	83.62%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Black or African American	67.31%	71.43%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	74.42%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	85.41%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	75.28%	79.46%	82.46%	94.44%
English Learners	72.14%	60.00%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	50.00%	73.71%	77.86%	94.44%



Annual Education Report Wyandotte, School District of the City of (82170)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Wyandotte, School District of the City of (82170)	269.75	26.00	9.6%	N/A	N/A	N/A	N/A
Jo Brighton Skills Center (00008)	24.50	1.00	4.1%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	18.77	1.00	5.3%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	25.27	3.00	11.9%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	17.36	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	67.17	4.00	6.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	16.77	2.00	11.9%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	42.71	6.00	14.1%	N/A	N/A	N/A	N/A
Madison School (06726)	25.50	3.00	11.8%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	31.70	6.00	18.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Inexperience	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Wyandotte, School District of the City of (82170)	19.00	2.00	10.5%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Jo Brighton Skills Center (00008)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Madison School (06726)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Wyandotte, School District of the City of (82170)	269.75	0.00	0.0%	N/A	N/A	N/A	N/A
Jo Brighton Skills Center (00008)	24.50	0.00	0.0%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	18.77	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	25.27	0.00	0.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	17.36	0.00	0.0%	N/A	N/A	N/A	N/A



Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Roosevelt High School (03267)	67.17	0.00	0.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	16.77	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	42.71	0.00	0.0%	N/A	N/A	N/A	N/A
Madison School (06726)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A
The Lincoln Center (08828)	31.70	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Wyandotte, School District of the City of (82170)	269.75	7.50	2.8%	N/A	N/A	N/A	N/A
Jo Brighton Skills Center (00008)	24.50	0.00	0.0%	N/A	N/A	N/A	N/A
Garfield Elementary School (01367)	18.77	0.00	0.0%	N/A	N/A	N/A	N/A
Jefferson Elementary School (01900)	25.27	0.50	2.0%	N/A	N/A	N/A	N/A
Monroe Elementary School (02591)	17.36	0.00	0.0%	N/A	N/A	N/A	N/A
Roosevelt High School (03267)	67.17	4.00	6.0%	N/A	N/A	N/A	N/A
Washington Elementary School (04389)	16.77	0.00	0.0%	N/A	N/A	N/A	N/A
Woodrow Wilson School (04587)	42.71	3.00	7.0%	N/A	N/A	N/A	N/A
Madison School (06726)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A



Annual Education Report Wyandotte, School District of the City of (82170)

Out-of-Field Teachers

	Total Number of Teachers		Out-of-Field	Count High- Poverty Schools	<i>3</i>	Poverty	Percent Low- Poverty Schools
The Lincoln Center (08828)		0.00	0.0%	N/A	N/A	N/A	N/A



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Wyandotte, School District of the City of (82170)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Wyandotte, School District of the City of (82170)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display