



ENROLLMENT INFORMATION 2021-2022

639 Oak Street ~ Wyandotte, MI 48192 ~ 734-759-6014

Student enrollments are to be completed at the school building that the student will be attending (see below). All student enrollments MUST BE COMPLETED IN PERSON by a parent or legal guardian.

Garfield Elementary School 340 Superior Boulevard Phone: (734) 759-5500 Jefferson Elementary School 1515 15th Street Phone: (734) 759-5600 Monroe Elementary School Phone: (734) 759-5800 1501 Grove Street Phone: (734) 759-6100 Washington Elementary School 1440 Superior Boulevard Wilson Middle School 1275 15th Street Phone: (734) 759-5300 Phone: (734) 759-5000 Roosevelt High School 540 Eureka Road

REQUIRED FORMS AND DOCUMENTATION

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Additional documents may be required		

- ORIGINAL Birth Certificate¹ of the student (with raised seal), Passport or Visa (for foreign exchange student)
- ☐ Official Immunization Records
- ☐ Proof of Residency 3 Proofs are REQUIRED
 - 1) HOMEOWNERS: Current mortgage statement (within 30 days), current property tax bill (within 30 Days),

closing papers, deed or signed purchase agreement.

RENTERS: Current signed lease/rental agreement or current rent receipt (within 30 days)

OTHER: If a student's family resides at a home owned or leased by another individual, a

RESIDENCY AFFIDAVIT is REQUIRED. A Residency Affidavit must be completed at the Wyandotte Board of Education, Pupil Accounting Office - 639 Oak St., Wyandotte, MI. *Please note - this is an official document that must be notarized; valid I.D. required.*

- 2) VALID Michigan Driver's License or Michigan I.D. Card with CURRENT ENROLLMENT ADDRESS
- 3) One (1) of the following must be CURRENT (within 30 days) and indicate enrollment address:
 - Utility Bill (Gas, Electric, Cable, or Internet)
 - Cellular/Land Line Phone Bill
 - Bank Statement
 - Vehicle Insurance

- Vehicle Registration
- Voter's Registration
- Payroll Check or Stub
- State or Federal Government Correnspondence
- IEP If student has an Individualized Educational Program, a copy of the most recent IEP must be taken to

the Special Education Office, 639 Oak Street, Wyandotte, MI, prior to enrollment at the school

□ COURT DOCUMENTS - If applicable, certified copies of court orders or placement papers such as Appointment of Legal Guardianship, Custody Agreements, etc.

FORMS:

П	Student	Enrollme	nt Form
		1 111 011111111	

- Authorization for Release of Records Required for Students Grades 1 12 who attended a prior school district
- Affirmation of Prior Discipline Record Required for Students Grades 1 12 who attended a prior school district
- □ School Emergency Card
 - □Concussion Awareness Form
 - ☐ Kindergarten Health Appraisal and Vision Screening
- ² Dother Documents as required

The MI Missing Children's Act, MCL 380.1135, requirement

To enter Kindergarten, all children are required to have a vision screening. Proof of



Wyandotte

STUDENT ENROLLMENT FORM

2021-2022

639 Oak Street ~ Wyandotte, MI 48192 ~ 734-759-6000

FOBLIC SCHOOL:	J	occount of the state of the sta				
STUDENT INFORMATION - Enter student's full legal name as it appears on birth certificate						
Last Name First Name		Middle Name/Suffix (Jr., III)				
Gender Date of Birth MM/DD/YYYY Birth Place	(City State County)	Crado Enterina				
Gender Date of Birth MM/DD/YYYY Birth Place	(City, State, County)	/) Grade Entering				
Address Number/Street Name/Apartment Number City/Zip Code		Primary Phone Number				
SCHOOL HISTORY - Please complete for last schools attended (including Dro-k	·				
School Name	City/State	Grade(s)				
001001.144110	Only/Otato	Sidus(o)				
Race and Ethnicity - Both Part A and Part B must be answered		Current Living Situation				
Part A: Is this student Hispanic/Latino? ☐ YES ☐	l NO	Own/Rent/Lease: House/Apartment/Trailer/Other				
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, <i>regardless of race</i>		Temporarily sharing housing with another person due to of housing or economic hardship	loss			
Part B: What is the student's race? Choose one or more		☐ In a motel, hotel, campground due to lack of other housing	ng			
		☐ In an emergency or transitional shelter or hospital				
☐ American Indian or Alaska Native		☐ Awaiting foster care placement				
□ Black or African American		☐ In living arrangement not listed that is NOT fixed, regular	ŕ			
□ White		and adequate				
Asian		Unaccompanied youth and/or runaway				
Native Hawaiian or Other Pacific Islander		None of the above				
MICHIGAN'S BILINGUAL EDUCATION LAW - HOME LANGUAGE						
1. What Language or Languages are spoken in your child's HOM						
☐ English ☐ Spanish ☐ Arabic ☐ Oth 2. What language did your child first learn to speak? (Note to Sta	her (Please Spe					
	her (Please Spe	,				
3. Was your child born in the United States of America? Check C						
☐ Yes ☐ No (If NO, you MUST complete Lines A & B)						
A. If not, what country was your child born in?						
B. What date did your child FIRST ENTER A SCHOOL IN THE U	NITED STATES	?				
SPECIAL SERVICES - Please check all that apply	BEHAVIOR	HISTORY - Please check all that apply				
Does your child receive SPECIAL SERVICES?	Has your cl	hild had BEHAVIOR/DISCIPLINE ISSUES?				
Yes No If yes, please check below	Yes	No If yes, please check below				
If applicable, most recent IEP must be provided to the Special	☐ Behav	vior Issues				
Education Dept. prior to completing enrollment.	☐ Long-	-Term Suspension				
Special Education w/IEP (Complete Medicaid Consent Form)						
Speech w /IEP		ry does not automatically disqualify a student from enrollment,				
504 Plan		ndotte Public Schools reserves the right to review and determine				
☐ Bi-Lingual English Language Services	the student's ap	appropriate placement.				
Local ID#: Initials:		Birth Certificate SOC Approval				
Registration Date:		Immunizations Concussion Form				
School Attending: Garfield Monroe Wil	son \square	Records Release Residency Documents				
_	osevelt \square	Copy to Pupil Acctng Other:	2			





STUDENT ENROLLMENT FORM

2021-2022

PARENT/GUARDIAN INFORMATION		639 (Jak Street ~ Wyandotte	e, MI 48192 ~ 734-759-6014
			()	
(1) Parent/Guardian - Last Name, First Name			Primary Phone Num	nber
			()	
Employer/Occupation			Work Phone Number	SL
Does St	tudent Reside w/Pa	rent/Guardian?		
Relationship to Student Yes	□ No □		Email Address	
			()	
(2) Parent/Guardian - Last Name, First Name			Primary Phone Num	nber
			()	
Employer/Occupation			Work Phone Number	er
Does St	tudent Reside w/Pa	rent/Guardian?		
Relationship to Student Yes	□ No □		Email Address	
			()	
(3) Parent/Guardian - Last Name, First Name			Primary Phone Num	nber
			()	
Employer/Occupation			Work Phone Number	er
Does St	tudent Reside w/Pa	rent/Guardian?		
Relationship to Student Yes	□ No □		Email Address	
SIBLING(S) CURRENTLY ATTENDING WYANDOTT	E SCHOOLS			
Last Name/First Name	Grade	School Attending		Date of Birth MM/DD/YYYY
Last Name/First Name	Grade	School Attending		Date of Birth MM/DD/YYYY
Last Name/First Name	Grade	School Attending		Date of Birth MM/DD/YYYY
PARENT/GUARDIAN ACKNOWLEDGEMENT				
I certify that the information provided herein is current Schools' lawful right to withdraw my child from enrollm been found to misrepresent residency in the Wyandott	ent and to charge p	•		
Parent/Guardian Signature			Date	
				ာ





REQUEST FOR EDUCATIONAL RECORDS

2021-2022

639 Oak Street ~ Wyandotte, MI 48192 ~ 734-759-6014

AUTHORIZATION FOR RELEASE	OF STUDENT I	NFORMATION		
STUDENT NAME - Last Name, Fir	st Name			Date of Birth MM/DD/YYYY
STUDENT NAME - Last Name, Fir	st Name			Date of Birth MM/DD/YYYY
STUDENT NAME - Last Name, Fir	st Name			Date of Birth MM/DD/YYYY
Request to disclose and/or relea	se the following	student records:		
	X	IEP		
□ Discipline	\boxtimes	Phsycological Evaluation & Test	Results	
. Health/Medical	X	M.E.T. Report		
	\boxtimes	IEP Evaluation Review		
Social Work ■	\boxtimes	English Language Proficiency Te	st Results (\	WIDA)
⊠ 504 Plan	X	Other(s):		
TO BE FILLED OUT BY NEW SC. In compliance with Family Education above name student(s) educationa	onal Rights and P	Privacy Act, FERPA, the undersigne RELEASED TO:	ed requests	information relative to the
School Requesting:			Contact:	
School Address:			Phone: Fax:	
TO BE FILLED OUT BY PARENT	/GUARDIAN:			
In compliance with Family Education above name student(s) educational	•	Privacy Act, FERPA, the undersigne RELEASED FROM:	ed requests	information relative to the
PREVIOUS SCHOOL NAME:				
SCHOOL ADDRESS:				
SCHOOL PHONE #:)	SCHO	OL FAX #:	()
I,		, parent/guardian of the above na	med student	(s) authorize the above named entity
and its authorized employee to disclos	e and/or release ar	ny and all student record information re	elated to the a	above named student(s) to the person/entity
identified above. I hereby indemnify a	nd hold harmless th	he Wyandotte Board of Education, and	its officers, e	employees, and agents in both their individual
and official capacities, from liability of a	any nature resulting	g from the disclosure/release of the info	ormation.	
Parent/Guardian Signature:				Date:
Parent/Guardian Address:				_





PRIOR DISCIPLINE RECORD

2021-2022

639 Oak Street ~ Wyandotte, MI 48192 ~ 734-759-6014

PLEASE COMPLETE ONLY FOR GRADES 1 - 12

The School District of the City of Wyandotte (Wyandotte Public Schools) Rights and Responsibilities govern the behavior of students who attend Wyandotte Public Schools. The Rights and Responsibilities provides that a student who engaged in misconduct resulting in explaints on the passes usupersion in another school system, or who has withmann from said school system before such misconduct. If true, is of sufficient gravily to pose a threat to the health or welfare of students or district personnel, or makes the presence of the student in the school district distruptive to the educational process, may be subject to a suspension or expulsion due process hearing prior to admission to Wyandotte Public Schools. Such conduct, if established, may make a student in elligible to enroll in and attend Wyandotte Public Schools. In order to process the student's enrollment, the parent or legal guardian, if the student is under 18 years of age, or student, if the student is 18 or older, must answer the questions below: Student LEGAL tast Name. First Name Gender Date of Brith MMIDDYYYYY 1) Has the student had a long-term suspension, more than 10 days, or expulsion from another school district? NO YES If yes, please indicate the name of the school district and explain the circumstances below: 2) Has the student withdrawn from a school district in lieu of being charged with conduct that may have resulted in a long-term supension or expulsion? NO YES If yes, please indicate the name of the school district and explain the circumstances below: 2) Other, please explain:	AUT	HORIZATION FOR RELEASE OF STUDENT INFORMATION								
suspension in another school system, or who has withdrawn from said school system before such misconduct was established by an appropriate hearing, which misconduct, if true, is of sufficient gravity to pose a threat to the health or welfare of students or district personnel, or makes the presence of the student in the school district disruptive to the educational process, may be subject to a suspension or expulsion due process hearing prior to admission to Wyandotte Public Schools. Such conduct, if established, may make a student ineligible to enroll in and attend Wyandotte Public Schools. In order to process the student's enrollment, the parent or legal guardian, if the student is under 18 years of age, or student, if the student is 18 or older, must answer the questions below. Student LEGAL Last Name, First Name Gender Date of Birth MM/DD/YYYY The student had a long-term suspension, more than 10 days, or expulsion from another school district? NO YES If yes, please indicate the name of the school district and explain the circumstances below: YES If yes, please indicate the name of the school district and explain the circumstances below: Other, please explain:	The S	School District of the City of Wyandotte (Wyandotte Public Schools) Rights and Responsibilities govern the behavior of students who attend								
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student in the school district disruptive to the educational process, may be subject to a suspension or expulsion due process hearing prior to admission to Wyandotte Public Schools. Such conduct, if established, may make a student ineligible to enroll in and attend Wyandotte Public Schools. In order to process the student's enrollment, the parent or legal guardian, if the student is under 18 years of age, or student, if the student is 18 or older, must answer the questions below:	susp									
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3) Other, please explain:	2)									
		□ NO □ YES If yes, please indicate the name of the school district and explain the circumstances below:								
	3)	Other, please explain:								
Parent/Guardian Signature (Student Signature if over 18 years of age) Date	٥,	Guidi, piedes supraini								
Parent/Guardian Signature (Student Signature if over 18 years of age) Date										
Parent/Guardian Signature (Student Signature if over 18 years of age) Date										
Parent/Guardian Signature (Student Signature if over 18 years of age) Date										
Parent/Guardian Signature (Student Signature if over 18 years of age) Date										
Parent/Guardian Signature (Student Signature if over 18 years of age) Date										
	Pare	ent/Guardian Signature (Student Signature if over 18 years of age) Date								





MILITARY FAMILY INFORMATION 2021-2022

639 Oak Street ~ Wyandotte, MI 48192 ~ 734-759-6014

The Michigan Department of Education (MDE) is participating in a national initiative to support the children of military families. As part of this endeavor, MDE requests that local school districts identify military connected students. To comply with this initiative, please complete the below information and return to the school office if your child has a parent or legal guardian currently serving in any component of the Army, Navy, Air Force, Marines, Coast Guard, Michigan National Guard or in any Reserve United States fores or on Active Duty.

Is the parent/guardain of the student(s) in Active Military Duty as described above? Yes □ No □						
IF <u>YES</u> , PLEASE FILL OUT THE INFORMATION BELOW:						
COLLOGI, ATTENDING						
SCHOOL ATTENDING:						
Student Last Name	Student First Name	Date of Birth	Gender			
Parent/Guardian Signature	Date					
IF <u>NO</u> , PLEASE INDICATE BELOW:						
_						
The parent/guardian of student(s) IS NOT in	Active Military Duty as described above.					
Parent/Guardian Signature	Date					



Wyandotte

PUBLIC SCHOOLS

639 Oak Street ~ Wyandotte, MI 48192 ~ 734-759-6014

CONCUSSION AWARENESS EDUCATIONAL MATERIAL ACKNOWLEDGEMENT

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received the "Concussion Fact Sheet for Parents" provided by Wyandotte Public Schools.

Student Name Printed	Parent/Guardian Name Printed	Date	
Student Signature	Parent/Guardian Signature		
Students and parents/guardians: Ple	ase review and keep the "Concussion Fact Sheet for Parents	s" for future reference.	
Return this signed form to your child's only need to be completed once for e	school. This form will be kept on file for the duration of enroach student.	ollment or age 18 and should	

CONCUSSION FACT SHEET FOR PARENTS

WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury. Concussions are caused by a bump or blow to the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

WHAT ARE THE SIGNS AND SYMPTOMS OF CONCUSSION?

If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs of a concussion:

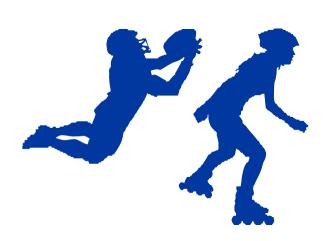
SYMPTOMS REPORTED BY ATHLETE:

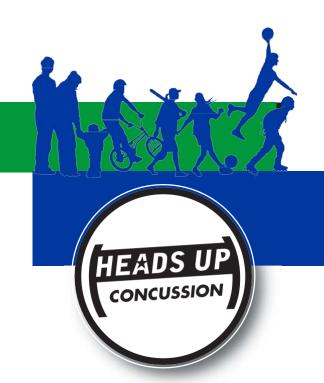
- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Just not "feeling right" or is "feeling down"



- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes







DANGER SIGNS

Be alert for symptoms that worsen over time. Your child or teen should be seen in an emergency department right away if s/he has:

- One pupil (the black part in the middle of the eye) larger than the other
- Drowsiness or cannot be awakened
- A headache that gets worse and does not go away
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Difficulty recognizing people or places
- Increasing confusion, restlessness, or agitation
- Unusual behavior
- Loss of consciousness (even a brief loss of consciousness should be taken seriously)

WHAT SHOULD YOU DO IF YOUTHINK YOUR CHILD HAS A CONCUSSION?

- SEEK MEDICAL ATTENTION RIGHT AWAY.
 A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to regular activities, including sports.
- 2. KEEP YOUR CHILD OUT OF PLAY. Concussions take time to heal. Don't let your child return to play the day of the injury and until a health care professional says it's OK. Children who return to play too soon - while the brain is still healing - risk a greater chance of having a second concussion. Repeat or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
- TELL YOUR CHILD'S COACH ABOUT ANY PREVIOUS CONCUSSION.
 Coaches should know if your child had a previous concussion. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION OR OTHER SERIOUS BRAININJURY?

- Ensure that they follow their coach's rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity. Protective equipment should fit properly and be well maintained.
- Wearing a helmet is a must to reduce the risk of a serious brain injury or skull fracture.
 - However, helmets are not designed to prevent concussions. There is no "concussion-proof" helmet. So, even with a helmet, it is important for kids and teens to avoid hits to the head.

HOW CAN I HELP MY CHILD RETURN TO SCHOOL SAFELY AFTER A CONCUSSION?

Children and teens who return to school after a concussion may need to:

- Take rest breaks as needed
- Spend fewer hours at school
- Be given more time to take tests or complete assignments
- Receive help with schoolwork
- Reduce time spent reading, writing, or on the computer

Talk with your child's teachers, school nurse, coach, speech-language pathologist, or counselor about your child's concussion and symptoms. As your child's symptoms decrease, the extra help or support can be removed gradually.



JOIN THE CONVERSATION www.facebook.com/CDCHeadsUp

TO LEARN MORE GO TO >> WWW.CDC.GOV/CONCUSSION

Content Source: CDC's Heads Up Program. Created through a grant to the CDC Foundation from the National Operating Committee on Standards for Athletic Equipment (NOCSAE).