



Wyandotte Public Schools

“Educate – Inspire - Empower”

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734-759-6026; whites@wy.k12.mi.us
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734-759-6020; bowersb@wy.k12.mi.us

January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Jo Brighton Skills Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adrienne Kubicki for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u23nvP>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

At Josephine Brighton Skill Center, we are a Professional Learning Community (PLC). We have grade level teams that meet multiple times a month to create a collaborative culture, create common assessments, and to continue to learn and grow as educators. All staff comes together to increase student achievement. Our staff has collaboratively created our guaranteed and viable curriculum, what students must learn to move on and be successful in their future. Additionally, staff has been working diligently on making daily decisions that move our mission and vision forward for our students. Grade level teams continue to fine tune our guaranteed and viable curriculum and to create meaningful assessments.

State law requires that we also report additional information. Jo Brighton Skills Center serves students from the seventeen downriver school districts. Students are referred by their local school district's special education director per Michigan Special Education Administrative Rule 340.1702 (Students with a Disability).

The School Improvement Leadership Team meets frequently throughout the school year to move our school forward. Our School improvement plan (SIP) incorporates Michigan Department of Education's Common Core

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Essential Elements for English language arts and mathematics. Additionally, it addresses our curriculum for our vocational and community based classrooms. Jo Brighton skills center continued the school wide curriculum, Unique Learning System, which addresses the state standards. A school-wide Positive Behavior Intervention Support program was integrated into the SIP.

Jo Brighton Skills Center is a center-based program for students with moderate cognitive impairments. The focus of the school's curriculum is on academic skills, social skills, vocational skills, community skills, and adult daily living skills. We help to prepare our students for transitioning to adult life by teaching them to become as independent as possible. We provide families with resources and information related post-secondary training and adult life. Jo Brighton staff members, students, and parents work together to develop an individualized educational plan to meet each student's individual needs and to help them achieve their personal goals. We have an extensive work site based learning program that helps students with disabilities receive job training and eventual paid employment.

The District and County has transitioned to the Common Core State Standards (CCSS) as its curriculum. The Wyandotte Center Programs are using the Common Core Essential Elements in the areas of reading and mathematics, which were designed to build a bridge from the content in the Common Core State Standards to academic expectations for students with the most significant cognitive disabilities. Report cards include grade specific standards. Each teacher must plan lessons and learning experiences with the CCEE in mind. All lesson plans and IEP's must coordinate with the Common Core Essential Elements. Documents of these standards can be found at https://www.michigan.gov/mde/0,4615,7-140-22709_28463-410070--,00.html. Our Vocational and Community classrooms have created their own guaranteed and viable curriculum to give students the necessary skills to become employable when they leave our program.

Student achievement is measured in many ways by the Jo Brighton Skills Center Staff. All of our 5th-8th and 11th grade students participate in the MI-Access assessment. Our 5th grade students are assessed in the areas of ELA, math, and social studies; our 6th grades are assessed in the areas of ELA, and math; our 7th graders are assessed in the areas of ELA, math, and science; our 8th graders are assessed in the areas of ELA, math, and social studies. Our 11th grade students are assessed in all subject areas: reading, math, science and social studies. Another way student achievement is measured is progress on all student's IEP goals and objectives in the areas of reading, math, vocational/functional, affective, speech and language, speaking and mobility.

For the past three school years, 90-95% of parents attended the annual IEPT meetings. There is constant communication between school staff and parents through phone, email, IEPT meetings, tours and communication folders.

Jo Brighton continues with a school-wide positive behavior intervention support plan (PBIS). A matrix of behavior expectations was developed by staff. The behavior expectations are continuously reviewed and taught to students through various teacher-developed lesson plans. Students are rewarded and recognized for positive behavior on consistent bases. Tier 2 and Tier 3 interventions are used for students with more challenging behaviors. These interventions include check-in/check-out, mentoring, functional behavior assessments, behavior intervention plans, etc.

The implementation of the PBIS plan has led to a much more consistent approach to handling student behavior throughout the school. The expectations are made very clear to students in all of their classes.

Another notable achievement at Jo Brighton in the last three years is our growth in the area of academic instruction. In the past, students spent a great deal of time developing work skills exclusively. Today, students continue to work on their vocational skills, but also receive targeted instruction in the areas of math and

language arts. Jo Brighton will strive to further develop an academic curriculum that is aligned to the Common Core. We are striving to help our students improve in the areas of reading and math. We also plan to continue to improve student behavior through the use of our PBIS plan.

Sincerely,

Adrienne M. Kubicki

Jo Brighton Skills Center
4460 18th Street
Wyandotte, MI 48192
734-759-6300

Annual Education Report Jo Brighton Skills Center (00008)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Jo Brighton Skills Center (00008)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	80.0%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	76.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	77.4%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	64.5%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	English Learners	2017-18	83.9%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	80%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	72.3%	50%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	80%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	68.5%	50%	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	100.0%	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	75.0%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	81.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	81.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	68.5%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	80.6%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	80.0%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	75.0%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	80.0%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	68.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	66.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.3%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	67.2%	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	50%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	70.3%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	50%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	69.1%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	50%	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2018-19	78.6%	50%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	50%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	75.4%	50%	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	78.4%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	76.0%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	75.7%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	84.0%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	50%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	77.1%	80%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2017-18	56.5%	50%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	80%	50%	50%	50%	50%
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	83.3%	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	83.3%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	79.0%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2018-19	77.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	72.1%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	88.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	76.9%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	56.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	57.9%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	50%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.2%	50%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	82.1%	50%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2018-19	56.2%	50%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	50%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	50%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	50%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	50%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	50%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	50%	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	82.1%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	66.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	80%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	80%	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2018-19	70.7%	50%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	80%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	50%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	61.7%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	71.6%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	85.2%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	64.3%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	57.7%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	80%	*	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2017-18	67.3%	80%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	80%	*	*	*	*
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2018-19	80.2%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*	*
Science	7th Grade Content	Female	2018-19	79.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	50%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	50%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	84.6%	50%	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	80%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	72.5%	50%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	80%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	50%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	80%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	72.2%	50%	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	71.4%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	66.7%	*	*	*	*	*
Science	7th Grade Content	English Learners	2018-19	75.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	50%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	80%	50%	50%	50%	50%
Mathematics	8th Grade Content	All Students	2017-18	65.9%	50%	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2018-19	69.0%	80%	50%	50%	50%	50%
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	79.3%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	70.1%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	75.0%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	82.8%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	50%	*	*	*	*
ELA	8th Grade Content	White	2018-19	73.0%	50%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	50%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	67.1%	50%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2018-19	76.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	69.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	50%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	50%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	50%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	50%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	50%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.8%	50%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	50%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	76.2%	50%	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	69.6%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2018-19	74.2%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	82.6%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	English Learners	2018-19	81.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	67.1%	80%	50%	50%	50%	50%
ELA	11th Grade Content	All Students	2018-19	68.5%	77.8%	50%	50%	50%	50%
Mathematics	11th Grade Content	All Students	2017-18	72.8%	68.8%	50%	50%	50%	50%
Mathematics	11th Grade Content	All Students	2018-19	74.3%	80%	50%	50%	50%	50%
Science	11th Grade Content	All Students	2017-18	70.1%	68.8%	50%	50%	50%	50%
Science	11th Grade Content	All Students	2018-19	69.8%	80%	50%	50%	50%	50%
ELA	11th Grade Content	Black or African American	2017-18	67.8%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2018-19	73.5%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	75.2%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2018-19	74.3%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	72.6%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2018-19	70.6%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Hispanic of Any Race	2018-19	70.4%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	70.8%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2018-19	55.6%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	50%	*	*	*	*
ELA	11th Grade Content	White	2018-19	66.3%	50%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	50%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	74.1%	50%	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	50%	*	*	*	*
Science	11th Grade Content	White	2018-19	70.3%	50%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	70.8%	*	*	*	*	*
ELA	11th Grade Content	Female	2018-19	74.1%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	75.6%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2018-19	73.2%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	73.8%	*	*	*	*	*
Science	11th Grade Content	Female	2018-19	74.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	50%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	65.7%	50%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	50%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	74.8%	50%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	50%	*	*	*	*
Science	11th Grade Content	Male	2018-19	67.3%	50%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	50%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	70.9%	50%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	50%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	75.2%	50%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	50%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2018-19	72.4%	50%	*	*	*	*
ELA	11th Grade Content	English Learners	2018-19	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2018-19	75.0%	*	*	*	*	*
Science	11th Grade Content	English Learners	2018-19	70.8%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	61.5%	75.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	All Students	2017-18	49.0%	70.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	All Students	2017-18	63.5%	85.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Black or African American	2017-18	65.0%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Black or African American	2017-18	47.5%	50.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Black or African American	2017-18	64.2%	75.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Male	2017-18	58.5%	66.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2017-18	48.2%	58.3%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Male	2017-18	61.3%	83.3%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2017-18	61.1%	70.6%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	50.0%	70.6%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Economically Disadvantaged	2017-18	64.0%	82.4%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	All Students	2018-19	66.4%	52.6%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	All Students	2018-19	52.0%	68.4%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2018-19	69.7%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Black or African American	2018-19	60.6%	75.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Male	2018-19	67.9%	63.6%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Male	2018-19	54.2%	72.7%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2018-19	66.9%	56.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.4%	62.5%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2017-18	54.5%	75.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2017-18	48.5%	25.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2017-18	49.7%	71.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	White	2017-18	47.1%	28.6%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Female	2017-18	48.6%	66.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Female	2017-18	50.5%	33.3%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	All Students	2017-18	64.9%	70.0%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	All Students	2018-19	62.8%	100.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2017-18	61.6%	90.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	All Students	2018-19	61.8%	71.4%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	All Students	2017-18	64.8%	80.0%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	All Students	2018-19	64.2%	85.7%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2017-18	61.8%	57.1%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	White	2018-19	64.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	White	2017-18	59.5%	85.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	White	2018-19	61.7%	60.0%	100.0%	0.0%	100.0%	0.0%
Science	7th Grade Content	White	2017-18	63.5%	71.4%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	White	2018-19	62.0%	80.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Female	2017-18	64.8%	50.0%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Female	2018-19	60.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Female	2017-18	54.7%	75.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Female	2018-19	58.1%	66.7%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2017-18	62.2%	75.0%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	Female	2018-19	64.1%	66.7%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Economically Disadvantaged	2017-18	69.8%	87.5%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	65.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	Economically Disadvantaged	2017-18	70.9%	87.5%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	All Students	2017-18	61.4%	81.8%	100.0%	50.0%	50.0%	0.0%
ELA	8th Grade Content	All Students	2018-19	71.0%	81.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2017-18	66.7%	90.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2018-19	70.4%	81.8%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2017-18	63.9%	71.4%	100.0%	50.0%	50.0%	0.0%
ELA	8th Grade Content	White	2018-19	68.0%	75.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	White	2017-18	69.0%	85.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	White	2018-19	69.1%	75.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Female	2018-19	71.6%	80.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2018-19	69.8%	80.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Male	2017-18	62.9%	75.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	8th Grade Content	Male	2017-18	66.1%	87.5%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2017-18	58.7%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	88.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	88.9%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2017-18	63.8%	92.9%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2018-19	52.3%	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	All Students	2017-18	58.3%	92.9%	100.0%	66.7%	33.3%	0.0%
Mathematics	11th Grade Content	All Students	2018-19	52.7%	60.0%	100.0%	66.7%	33.3%	0.0%
Science	11th Grade Content	All Students	2017-18	65.0%	85.7%	66.7%	0.0%	66.7%	33.3%
Science	11th Grade Content	All Students	2018-19	58.6%	66.7%	100.0%	83.3%	16.7%	0.0%
ELA	11th Grade Content	Black or African American	2018-19	61.2%	75.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2018-19	55.3%	75.0%	100.0%	66.7%	33.3%	0.0%
Science	11th Grade Content	Black or African American	2018-19	64.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2018-19	47.4%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	68.4%	50.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2018-19	61.1%	75.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2017-18	64.7%	92.9%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2018-19	49.8%	57.1%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	White	2017-18	59.5%	92.9%	100.0%	66.7%	33.3%	0.0%
Mathematics	11th Grade Content	White	2018-19	51.2%	57.1%	100.0%	50.0%	50.0%	0.0%
Science	11th Grade Content	White	2017-18	64.8%	85.7%	66.7%	0.0%	66.7%	33.3%
Science	11th Grade Content	White	2018-19	56.9%	42.9%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	Female	2018-19	53.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Female	2018-19	48.8%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Female	2018-19	58.2%	100.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2017-18	64.3%	91.7%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2018-19	51.6%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2017-18	62.6%	91.7%	100.0%	66.7%	33.3%	0.0%
Mathematics	11th Grade Content	Male	2018-19	54.5%	50.0%	100.0%	50.0%	50.0%	0.0%
Science	11th Grade Content	Male	2017-18	69.7%	83.3%	66.7%	0.0%	66.7%	33.3%
Science	11th Grade Content	Male	2018-19	58.7%	58.3%	100.0%	75.0%	25.0%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2017-18	67.1%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2018-19	54.9%	66.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	60.4%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	49.5%	66.7%	100.0%	50.0%	50.0%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2017-18	67.6%	90.9%	50.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	Economically Disadvantaged	2018-19	57.8%	88.9%	100.0%	75.0%	25.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
ELA	All Grades (Combined)	All Students	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2018-19	14	14	100.0%	<10	*	10	71.4%	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	12	12	100.0%	<10	*	11	91.7%	<10	*
ELA	All Grades (Combined)	White	2017-18	34	34	100.0%	<10	*	27	79.4%	<10	*
ELA	All Grades (Combined)	White	2018-19	31	31	100.0%	<10	*	27	87.1%	<10	*
ELA	All Grades (Combined)	Female	2017-18	21	21	100.0%	<10	*	19	90.5%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2018-19	30	30	100.0%	<10	*	26	86.7%	<10	*
ELA	All Grades (Combined)	Male	2017-18	31	31	100.0%	<10	*	25	80.6%	<10	*
ELA	All Grades (Combined)	Male	2018-19	28	28	100.0%	<10	*	23	82.1%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	42	42	100.0%	<10	*	36	85.7%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	42	42	100.0%	<10	*	36	85.7%	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	16	16	100.0%	<10	*	13	81.3%	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	49	49	100.0%	<10	*	41	83.7%	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2018-19	51	51	100.0%	<10	*	42	82.4%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	56	56	100.0%	<10	*	47	83.9%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	51	51	100.0%	<10	*	43	84.3%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	14	14	100.0%	<10	*	10	71.4%	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	12	12	100.0%	<10	*	11	91.7%	<10	*
Mathematics	All Grades (Combined)	White	2017-18	34	34	100.0%	<10	*	27	79.4%	<10	*
Mathematics	All Grades (Combined)	White	2018-19	31	31	100.0%	<10	*	27	87.1%	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	21	21	100.0%	<10	*	19	90.5%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2018-19	30	30	100.0%	<10	*	26	86.7%	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	31	31	100.0%	<10	*	25	80.6%	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	28	28	100.0%	<10	*	23	82.1%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	42	42	100.0%	<10	*	36	85.7%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	42	42	100.0%	<10	*	36	85.7%	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	16	16	100.0%	<10	*	13	81.3%	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	49	49	100.0%	<10	*	41	83.7%	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2018-19	51	51	100.0%	<10	*	42	82.4%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	56	56	100.0%	<10	*	47	83.9%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	51	51	100.0%	<10	*	43	84.3%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	52	52	100.0%	<10	*	44	84.6%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	58	58	100.0%	<10	*	49	84.5%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	27	27	100.0%	<10	*	22	81.5%	<10	*
Science	All Grades (Combined)	All Students	2018-19	29	29	100.0%	<10	*	22	75.9%	<10	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	20	20	100.0%	<10	*	16	80.0%	<10	*
Science	All Grades (Combined)	White	2018-19	13	13	100.0%	<10	*	10	76.9%	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	15	15	100.0%	<10	*	12	80.0%	<10	*
Science	All Grades (Combined)	Male	2017-18	19	19	100.0%	<10	*	15	78.9%	<10	*
Science	All Grades (Combined)	Male	2018-19	14	14	100.0%	<10	*	10	71.4%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	21	21	100.0%	<10	*	17	81.0%	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	18	18	100.0%	<10	*	14	77.8%	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	26	26	100.0%	<10	*	21	80.8%	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	26	26	100.0%	<10	*	19	73.1%	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	27	27	100.0%	<10	*	22	81.5%	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	29	29	100.0%	<10	*	22	75.9%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2017-18	27	27	100.0%	<10	*	22	81.5%	<10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	29	29	100.0%	<10	*	22	75.9%	<10	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	27	27	100.0%	<10	*	22	81.5%	<10	*
Science	All Grades (Combined)	Not Homeless	2018-19	28	28	100.0%	<10	*	21	75.0%	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	27	27	100.0%	<10	*	22	81.5%	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	29	29	100.0%	<10	*	22	75.9%	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	27	27	100.0%	<10	*	22	81.5%	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	29	29	100.0%	<10	*	22	75.9%	<10	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.9%	1.1%	N/A	100.0%	0.0%	96.36%
All Students	Mathematics	98.9%	1.1%	39.95%	98.8%	1.2%	N/A	100.0%	0.0%	92.73%
All Students	Science	98.1%	1.9%	N/A	98.5%	1.5%	N/A	95.2%	4.8%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.5%	1.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	100.0%	0.0%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.4%	1.6%	N/A	100.0%	0.0%	92.86%
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.4%	1.6%	N/A	100.0%	0.0%	85.71%
Black or African American	Science	96.7%	3.3%	N/A	95.7%	4.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	94.9%	5.1%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.4%	0.6%	N/A	100.0%	0.0%	100.00%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.4%	0.6%	N/A	100.0%	0.0%	90.91%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.4%	1.6%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	100.0%	0.0%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	100.0%	0.0%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	98.8%	1.2%	N/A	100.0%	0.0%	96.55%
White	Mathematics	99.1%	0.9%	46.59%	98.7%	1.3%	N/A	100.0%	0.0%	96.55%
White	Science	98.4%	1.6%	N/A	98.7%	1.3%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	98.4%	1.6%	N/A	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	99.0%	1.0%	N/A	100.0%	0.0%	93.33%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.9%	1.1%	N/A	100.0%	0.0%	86.67%
Female	Science	98.3%	1.7%	N/A	98.6%	1.4%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.6%	1.4%	N/A	N/A	N/A	N/A
Male	ELA	98.7%	1.3%	45.63%	98.8%	1.2%	N/A	100.0%	0.0%	100.00%
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A	100.0%	0.0%	100.00%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	90.9%	9.1%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	N/A	N/A	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.7%	1.3%	N/A	100.0%	0.0%	97.50%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.5%	1.5%	N/A	100.0%	0.0%	92.50%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.9%	2.1%	N/A	92.3%	7.7%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A	N/A	N/A	N/A
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	93.3%	6.7%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.8%	2.2%	N/A	100.0%	0.0%	96.36%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	97.6%	2.4%	N/A	100.0%	0.0%	92.73%
Students With Disabilities	Science	95.3%	4.7%	N/A	96.2%	3.8%	N/A	95.2%	4.8%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.0%	4.0%	N/A	N/A	N/A	N/A
Homeless	ELA	96.3%	3.7%	28.30%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	95.0%	5.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	0.00%	86.30%	89.56%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	0.00%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	0.00%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	0.00%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	60.61%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	96.36%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	97.50%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	96.36%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	92.86%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	100.00%	46.75%	52.05%	60.00%
White	ELA	56.05%	96.55%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	92.73%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	92.50%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	92.73%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	85.71%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	90.91%	34.26%	39.58%	47.55%
White	Mathematics	43.95%	96.55%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Jo Brighton Skills Center	100.00	0.00	0.00	0.00	49.11	100.00	0.00	68.87	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Jo Brighton Skills Center (00008)	1	14	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	25.00	2.00	8.0%	2.00	8.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	25.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	25.00	0.00	0.0%	0.00	0.0%	N/A	N/A

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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian ‡		‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	†	†	†	†	†
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Jo Brighton Skills Center (00008)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Jo Brighton Skills Center (00008)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.