# Wyandotte Public Schools 

"Educate - Inspire - Empower"

BOARD OF EDUCATION
Robert Kirby, President Kathryn Bedikian, Vice President Dana Browning, Secretary Cynthia Kinney, Treasurer Stephanie Miello, Trustee Patrick Sutka, Trustee Michael Swiecki, Trustee

January 16, 2017
Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the School District of the City of Wyandotte and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact the Instruction \& Assessment Coordinator at (734) 759-6021, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site: http://www.wyandotte.org/our-district/annual-education-reports/, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:
Student Assessment Data - Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11 , compared to state averages for all students as well as sub groups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

## Accountability Scorecard - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

## Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes


## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving $30 \%$ of schools. A Priority school is one whose achievement and growth is in the lowest $5 \%$ of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top $5 \%$ of schools on the Top-to-Bottom School Rankings, top $5 \%$ of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

| SCHOOL NAME | STATUS LABEL | KEY INITIATE TO ACCELERATE <br> ACHIEVEMENT |
| :--- | :--- | :--- |
| Early Childhood Center | No Label | High Scope |
| Garfield Elementary | No Label | Professional Learning Communities |
| Jefferson Elementary | No Label | Professional Learning Communities |
| Monroe Elementary | No Label | Professional Learning Communities |
| Washington Elementary | No Label | Professional Learning Communities |
| Wilson Middle | No Label | Professional Learning Communities |
| Roosevelt High | No Label | Professional Learning Communities |
| JoBrighton Work Skills Center | No Label | Professional Learning Communities |
| Madison Center | No Label | Professional Learning Communities |
| The Lincoln Center | No Label | Professional Learning Communities |

I am proud of all of our schools for working diligently to provide the best education for every student. We appreciate the support of our families and community and we have begun preparing for another outstanding year in Wyandotte Public Schools.

Sincerely,

## Catherine $\mathcal{M}$. Cost

Catherine M. Cost, Ed.D., Superintendent
Wyandotte Public Schools, 639 Oak Street, Wyandotte, MI 48192

## Education Dashboard

Wyandotte, School District of the City of

| Student Outcomes | Prior | Current |
| :--- | :--- | :--- |
| Students Proficient in English Language <br> Arts at the End of Third Grade | $51.4 \%$ | $48.0 \%$ |
| Student Academic Growth 3-8 | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Students Proficient in Math and English <br> Language Arts 3-8 | $32.6 \%$ | $23.1 \%$ |
| Students Proficient on M-STEP (in all <br> subjects) | $12.2 \%$ | $9.1 \%$ |
| ACT Composite Score | 19.3 | 19.1 |
| ACT College Readiness Benchmarks | $11.8 \%$ | $10.2 \%$ |
| 4 year Graduation Rate | $77.36 \%$ | $79.31 \%$ |
| Dropout Rate | $5.66 \%$ | $6.90 \%$ |

## Education Dashboard

Wyandotte, School District of the City of

| Culture of Learning | Prior | Current |
| :--- | :--- | :--- |
| Self-Reported Bullying on School Property | N/A | N/A |
| Total Breakfast Participation as a <br> Percentage of Total Lunch Participation | $39.6 \%$ | N/A |
| Free and Reduced Lunch Participation by <br> Eligible Students | $65.3 \%$ | $65.9 \%$ |
| Economically Disadvantaged Students | $55.7 \%$ | $53.9 \%$ |

## Education Dashboard

Wyandotte, School District of the City of

| Value for Money | Prior | Current |
| :--- | :--- | :--- |
| Districts with ongoing deficits for three <br> consecutive years | 00 | 00 |
| General Fund Balance | $\$ 4,505,800.23$ | $\$ 4,366,636.65$ |
| Average Class Size K-3 | 23.8 | 23.0 |
| Total number of days of instruction <br> provided | 179 | 179 |
| Salary Data | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Superintendent | $\mathrm{N} / \mathrm{A}$ | N |
| Maximum | $\$ 145,000.00$ | $\$ 135,000.00$ |
| Average | $\$ 145,000.00$ | $\$ 135,000.00$ |
| Minimum | $\$ 145,000.00$ | $\$ 135,000.00$ |
| Principals | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Maximum | $\$ 115,846.99$ | $\$ 115,847.00$ |
| Average | $\$ 105,351.39$ | $\$ 104,940.37$ |
| Minimum | $\$ 89,400.81$ | $\$ 91,061.80$ |
| Teachers | $\$ 119,778.34$ | $\$ 110,894.52$ |
| Maximum | $\$ 27,523.25$ | $\$ 492.48$ |
| Average |  |  |
| Minimum |  |  |

## III MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | All Students | 2013-14 | 61.3\% | 60\% | 8.1\% | 51.9\% | 31.9\% | 8.1\% |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | American Indian or Alaska Native | 2013-14 | 58.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Black or African American | 2013-14 | 37.3\% | 33.3\% | 0\% | 33.3\% | 58.3\% | 8.3\% |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 46.9\% | 40\% | 0\% | 40\% | 45\% | 15\% |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Two or More Races | 2013-14 | 61.8\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | White | 2013-14 | 68.8\% | 62.7\% | 9.2\% | 53.5\% | 30\% | 7.4\% |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Female | 2013-14 | 64.1\% | 64.5\% | 8.1\% | 56.5\% | 26.6\% | 8.9\% |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Male | 2013-14 | 58.6\% | 55.9\% | 8.1\% | 47.8\% | 36.8\% | 7.4\% |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 47.9\% | 52.3\% | 7.3\% | 45\% | 38.4\% | 9.3\% |

## UIIMI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | English <br> Language <br> Learners | 2013-14 | 37.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 2nd Grade Content | Students With Disabilities | 2013-14 | 35.1\% | 50\% | 10.7\% | 39.3\% | 32.1\% | 17.9\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2014-15 | 50\% | 51.4\% | 21.7\% | 29.7\% | 22.9\% | 25.7\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2013-14 | 70\% | 64.9\% | 7.3\% | 57.6\% | 23.2\% | 11.9\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | American Indian or Alaska Native | 2014-15 | 44.3\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Asian | 2013-14 | 81.1\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Black or African American | 2014-15 | 23.2\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Black or African American | 2013-14 | 47.6\% | <10 | <10 | <10 | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 37.2\% | 42.1\% | 21.1\% | 21.1\% | 36.8\% | 21.1\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 57.8\% | 52.4\% | 4.8\% | 47.6\% | 33.3\% | 14.3\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 76.8\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2014-15 | 47.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2013-14 | 71.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | White | 2014-15 | 58.2\% | 53.2\% | 22.5\% | 30.7\% | 21.1\% | 25.7\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | White | 2013-14 | 76.5\% | 67\% | 7.2\% | 59.8\% | 21.2\% | 11.7\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Female | 2014-15 | 54.7\% | 59.7\% | 27.4\% | 32.3\% | 22.6\% | 17.7\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Female | 2013-14 | 73\% | 67.9\% | 6.4\% | 61.4\% | 20.7\% | 11.4\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Male | 2014-15 | 45.5\% | 43.2\% | 16\% | 27.2\% | 23.2\% | 33.6\% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Male | 2013-14 | 67\% | 62.3\% | 8\% | 54.3\% | 25.3\% | 12.3\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 35.3\% | 46.5\% | 20.8\% | 25.7\% | 24.3\% | 29.2\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 57.3\% | 60.4\% | 4.7\% | 55.6\% | 25.4\% | 14.2\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | English <br> Language <br> Learners | 2014-15 | 34.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | English <br> Language <br> Learners | 2013-14 | 42.9\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2014-15 | 23.3\% | 24.1\% | 0\% | 24.1\% | 24.1\% | 51.7\% |
| ELA (MSTEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2013-14 | 41.6\% | 52.4\% | 4.8\% | 47.6\% | 19\% | 28.6\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | All Students | 2014-15 | 46.6\% | 38.3\% | 19.5\% | 18.8\% | 27.3\% | 34.4\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | All Students | 2013-14 | 71.7\% | 70.6\% | 12.5\% | 58.1\% | 22.6\% | 6.8\% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | American Indian or Alaska Native | 2014-15 | 36.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Asian | 2013-14 | 80\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Black or African American | 2014-15 | 21.2\% | 30.8\% | 7.7\% | 23.1\% | 7.7\% | 61.5\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Black or African American | 2013-14 | 48.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2014-15 | 33.2\% | 25.9\% | 11.1\% | 14.8\% | 18.5\% | 55.6\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2013-14 | 60.8\% | 60\% | 5\% | 55\% | 30\% | 10\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2014-15 | 45.5\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2013-14 | 72.6\% | <10 | <10 | <10 | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | White | 2014-15 | 53.9\% | 40.8\% | 21.4\% | 19.4\% | 30.1\% | 29.1\% |

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## Annual Education Report

Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | White | 2013-14 | 78.2\% | 71.2\% | 13.6\% | 57.6\% | 22.2\% | 6.6\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Female | 2014-15 | 51.5\% | 40.9\% | 19.7\% | 21.2\% | 29.5\% | 29.5\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Female | 2013-14 | 74.2\% | 77.6\% | 16.8\% | 60.8\% | 17.6\% | 4.8\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Male | 2014-15 | 41.8\% | 35.5\% | 19.4\% | 16.1\% | 25\% | 39.5\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Male | 2013-14 | 69.2\% | 64.9\% | 9.1\% | 55.8\% | 26.6\% | 8.4\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9\% | 30.5\% | 13.2\% | 17.2\% | 27.2\% | 42.4\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2013-14 | 59.4\% | 67.3\% | 9.7\% | 57.6\% | 24.2\% | 8.5\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | English Language Learners | 2014-15 | 23.7\% | <10 | <10 | <10 | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | English <br> Language <br> Learners | 2013-14 | 39.2\% | <10 | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2\% | 37.9\% | 24.1\% | 13.8\% | 6.9\% | 55.2\% |
| ELA (MSTEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2013-14 | 41.1\% | 64\% | 8\% | 56\% | 32\% | 4\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | All Students | 2014-15 | 48.7\% | 45.8\% | 11.5\% | 34.2\% | 28.5\% | 25.8\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | All Students | 2013-14 | 71.5\% | 75.2\% | 19\% | 56.1\% | 14.4\% | 10.4\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | American Indian or Alaska Native | 2013-14 | 64.6\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Asian | 2014-15 | 71.9\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Black or African American | 2014-15 | 22.5\% | 36.4\% | 9.1\% | 27.3\% | 27.3\% | 36.4\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Black or African American | 2013-14 | 50\% | 53.3\% | 13.3\% | 40\% | 20\% | 26.7\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Hispanic of Any Race | 2014-15 | 35.4\% | 58.3\% | 8.3\% | 50\% | 20.8\% | 20.8\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Hispanic of Any Race | 2013-14 | 60.1\% | 65.6\% | 9.4\% | 56.3\% | 15.6\% | 18.8\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 52.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 83.1\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Two or More Races | 2014-15 | 47.6\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Two or More Races | 2013-14 | 70.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | White | 2014-15 | 55.7\% | 45.4\% | 12\% | 33.5\% | 28.7\% | 25.9\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | White | 2013-14 | 77.7\% | 77\% | 20\% | 57\% | 14.4\% | 8.5\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Female | 2014-15 | 54.3\% | 51.4\% | 12.9\% | 38.6\% | 25\% | 23.6\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Female | 2013-14 | 74.7\% | 73.7\% | 20.5\% | 53.2\% | 17.3\% | 9\% |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Male | 2014-15 | 43.3\% | 40.6\% | 10.3\% | 30.3\% | 31.6\% | 27.7\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Male | 2013-14 | 68.4\% | 76.5\% | 17.6\% | 58.8\% | 11.8\% | 11.8\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6\% | 36.8\% | 8.2\% | 28.7\% | 31.6\% | 31.6\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2013-14 | 59.2\% | 69.7\% | 15.7\% | 53.9\% | 19.7\% | 10.7\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | English <br> Language <br> Learners | 2014-15 | 22.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | English Language Learners | 2013-14 | 36.8\% | <10 | <10 | $<10$ | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6\% | 19.4\% | 3.2\% | 16.1\% | 16.1\% | 64.5\% |
| ELA (MSTEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2013-14 | 33.6\% | 34.4\% | 0\% | 34.4\% | 21.9\% | 43.8\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | All Students | 2014-15 | 44.7\% | 32.6\% | 6.7\% | 25.9\% | 31\% | 36.4\% |

## 피MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | All Students | 2013-14 | 60.4\% | 45.5\% | 8.9\% | 36.6\% | 34.9\% | 19.5\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | American Indian or Alaska Native | 2013-14 | 48.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Asian | 2014-15 | 70.9\% | <10 | <10 | <10 | <10 | <10 |
| ELA (M- <br> STEP)/Reading (MEAP) | 6th Grade Content | Asian | 2013-14 | 75.2\% | <10 | <10 | <10 | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Black or African American | 2014-15 | 20\% | 23.1\% | 7.7\% | 15.4\% | 23.1\% | 53.8\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Black or African American | 2013-14 | 34.6\% | 45.5\% | 18.2\% | 27.3\% | 36.4\% | 18.2\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Hispanic of Any Race | 2014-15 | 32\% | 26.7\% | 0\% | 26.7\% | 23.3\% | 50\% |
| ELA (M- <br> STEP)/Reading (MEAP) | 6th Grade Content | Hispanic of Any Race | 2013-14 | 46.8\% | 37\% | 3.7\% | 33.3\% | 33.3\% | 29.6\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Two or More Races | 2014-15 | 42.4\% | <10 | <10 | <10 | <10 | $<10$ |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Two or More Races | 2013-14 | 59\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | White | 2014-15 | 51.2\% | 34.2\% | 7.2\% | 27\% | 32.3\% | 33.5\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | White | 2013-14 | 67.8\% | 46.2\% | 9.2\% | 36.9\% | 35.7\% | 18.1\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Female | 2014-15 | 51.1\% | 41.9\% | 8.8\% | 33.1\% | 28.7\% | 29.4\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Female | 2013-14 | 62.5\% | 51.7\% | 10.3\% | 41.4\% | 31\% | 17.2\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Male | 2014-15 | 38.6\% | 25.4\% | 5.1\% | 20.3\% | 32.8\% | 41.8\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Male | 2013-14 | 58.4\% | 39.5\% | 7.5\% | 32\% | 38.8\% | 21.8\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Economically Disadvantaged | 2014-15 | 29.1\% | 27\% | 2.9\% | 24.1\% | 28.7\% | 44.3\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Economically Disadvantaged | 2013-14 | 45.4\% | 36.5\% | 6.3\% | 30.2\% | 37.1\% | 26.4\% |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | English <br> Language <br> Learners | 2014-15 | 16.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | English Language Learners | 2013-14 | 23\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Students With Disabilities | 2014-15 | 10.3\% | 8.6\% | 2.9\% | 5.7\% | 20\% | 71.4\% |
| ELA (MSTEP)/Reading (MEAP) | 6th Grade Content | Students With Disabilities | 2013-14 | 22.9\% | 17.6\% | 0\% | 17.6\% | 29.4\% | 52.9\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | All Students | 2014-15 | 49.1\% | 44.7\% | 7.1\% | 37.6\% | 33.5\% | 21.7\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | All Students | 2013-14 | 72.7\% | 69.1\% | 27.4\% | 41.7\% | 23.1\% | 7.8\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 39.3\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Asian | 2013-14 | 84.2\% | <10 | <10 | <10 | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Black or African American | 2014-15 | 25.2\% | 42.9\% | 0\% | 42.9\% | 35.7\% | 21.4\% |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Black or African American | 2013-14 | 49.7\% | 60\% | 6.7\% | 53.3\% | 33.3\% | 6.7\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2014-15 | 35.4\% | 27.3\% | 6.1\% | 21.2\% | 33.3\% | 39.4\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2013-14 | 61.8\% | 65.2\% | 17.4\% | 47.8\% | 30.4\% | 4.3\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 61.2\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Two or More Races | 2014-15 | 47.9\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Two or More Races | 2013-14 | 72.5\% | <10 | <10 | $<10$ | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | White | 2014-15 | 55.4\% | 46\% | 7.5\% | 38.5\% | 34.3\% | 19.6\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | White | 2013-14 | 79.2\% | 69.5\% | 29.3\% | 40.2\% | 22.2\% | 8.3\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Female | 2014-15 | 56.3\% | 48.7\% | 9.1\% | 39.6\% | 33.1\% | 18.2\% |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Female | 2013-14 | 74.6\% | 67.3\% | 29.3\% | 38\% | 24.7\% | 8\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Male | 2014-15 | 42.2\% | 41.1\% | 5.4\% | 35.7\% | 33.9\% | 25\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Male | 2013-14 | 70.9\% | 70.7\% | 25.5\% | 45.2\% | 21.7\% | 7.6\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2014-15 | 33.2\% | 38.3\% | 6.6\% | 31.7\% | 34.1\% | 27.5\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2013-14 | 60.1\% | 64.7\% | 23.4\% | 41.3\% | 25.1\% | 10.2\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | English Language Learners | 2014-15 | 18.9\% | <10 | <10 | $<10$ | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | English <br> Language <br> Learners | 2013-14 | 35.5\% | <10 | <10 | $<10$ | <10 | $<10$ |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2014-15 | 10.9\% | 7.1\% | 0\% | 7.1\% | 33.3\% | 59.5\% |
| ELA (MSTEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2013-14 | 33.9\% | 52.9\% | 5.9\% | 47.1\% | 29.4\% | 17.6\% |

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Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | All Students | 2014-15 | 47.6\% | 36.8\% | 7.6\% | 29.2\% | 38.1\% | 25.1\% |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Asian | 2014-15 | 71.4\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Black or African American | 2014-15 | 23.7\% | 50\% | 16.7\% | 33.3\% | 33.3\% | 16.7\% |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Hispanic of Any Race | 2014-15 | 36.2\% | 29\% | 3.2\% | 25.8\% | 45.2\% | 25.8\% |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Two or More Races | 2014-15 | 44.7\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | White | 2014-15 | 53.8\% | 37.5\% | 7.5\% | 30\% | 36.7\% | 25.8\% |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Female | 2014-15 | 54.2\% | 49.7\% | 12.1\% | 37.6\% | 36.3\% | 14\% |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Male | 2014-15 | 41.2\% | 24.1\% | 3.2\% | 20.9\% | 39.9\% | 36.1\% |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8\% | 24.9\% | 3.6\% | 21.3\% | 43.2\% | 32\% |

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Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | English Language Learners | 2014-15 | 19.3\% | <10 | <10 | <10 | <10 | <10 |
| ELA (MSTEP)/Reading (MEAP) | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8\% | 3.4\% | 0\% | 3.4\% | 27.6\% | 69\% |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 40.1\% | 46.9\% | 10.3\% | 36.6\% | 21.4\% | 31.7\% |
| Mathematics | 2nd Grade Content | American Indian or Alaska Native | 2013-14 | 33.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Black or African American | 2013-14 | 18.2\% | 33.3\% | 8.3\% | 25\% | 25\% | 41.7\% |
| Mathematics | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 26.3\% | 30\% | 5\% | 25\% | 10\% | 60\% |
| Mathematics | 2nd Grade Content | Two or More Races | 2013-14 | 38.1\% | $<10$ | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | White | 2013-14 | 46.6\% | 48.4\% | 11\% | 37.4\% | 22.8\% | 28.8\% |
| Mathematics | 2nd Grade Content | Female | 2013-14 | 39.7\% | 52.4\% | 10.5\% | 41.9\% | 19.4\% | 28.2\% |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 40.6\% | 42\% | 10.1\% | 31.9\% | 23.2\% | 34.8\% |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 26.9\% | 39.9\% | 5.9\% | 34\% | 23.5\% | 36.6\% |

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Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2nd Grade Content | English Language Learners | 2013-14 | 26.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Students With Disabilities | 2013-14 | 22.2\% | 32.3\% | 9.7\% | 22.6\% | 22.6\% | 45.2\% |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 48.8\% | 57.8\% | 21.1\% | 36.7\% | 22.3\% | 19.9\% |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 45.3\% | 42.9\% | 5.8\% | 37\% | 18.2\% | 39\% |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2014-15 | 44.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2013-14 | 37.6\% | <10 | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Asian | 2013-14 | 69.2\% | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2014-15 | 20.3\% | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2013-14 | 18.2\% | <10 | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 35.7\% | 42.1\% | 21.1\% | 21.1\% | 42.1\% | 15.8\% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 29.3\% | 40.9\% | 4.5\% | 36.4\% | 18.2\% | 40.9\% |
| Mathematics | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 46.5\% | <10 | <10 | <10 | $<10$ | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8
\(\left.$$
\begin{array}{|l|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { District } \\
\text { Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Proficient }\end{array}
$$ <br>
Partially <br>

Proficient\end{array}\right]\)| Proficient |
| :--- |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5\% | 33.3\% | 6.7\% | 26.7\% | 23.3\% | 43.3\% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2013-14 | 23.2\% | 40.7\% | 0\% | 40.7\% | 7.4\% | 51.9\% |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 41.4\% | 36\% | 9.7\% | 26.4\% | 39.5\% | 24.4\% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 45.2\% | 47\% | 3.9\% | 43.1\% | 21.4\% | 31.7\% |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2014-15 | 31.9\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2013-14 | 73.6\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 13.2\% | 15.4\% | 0\% | 15.4\% | 38.5\% | 46.2\% |
| Mathematics | 4th Grade Content | Black or African American | 2013-14 | 20\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 27.1\% | 22.2\% | 0\% | 22.2\% | 44.4\% | 33.3\% |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2013-14 | 32.3\% | 35\% | 5\% | 30\% | 25\% | 40\% |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 38.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2013-14 | 43.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 49.3\% | 39.9\% | 12\% | 27.9\% | 38.9\% | 21.2\% |

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Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | White | 2013-14 | 51.7\% | 48\% | 3.3\% | 44.7\% | 21.5\% | 30.5\% |
| Mathematics | 4th Grade Content | Female | 2014-15 | 40.3\% | 31.6\% | 8.3\% | 23.3\% | 42.1\% | 26.3\% |
| Mathematics | 4th Grade Content | Female | 2013-14 | 44.7\% | 47.6\% | 4\% | 43.5\% | 24.2\% | 28.2\% |
| Mathematics | 4th Grade Content | Male | 2014-15 | 42.4\% | 40.8\% | 11.2\% | 29.6\% | 36.8\% | 22.4\% |
| Mathematics | 4th Grade Content | Male | 2013-14 | 45.7\% | 46.5\% | 3.8\% | 42.7\% | 19.1\% | 34.4\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4\% | 28.9\% | 6.6\% | 22.4\% | 40.8\% | 30.3\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 29.5\% | 42.8\% | 2.4\% | 40.4\% | 22.9\% | 34.3\% |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 22.1\% | $<10$ | <10 | <10 | <10 | $<10$ |
| Mathematics | 4th Grade Content | English Language Learners | 2013-14 | 23.1\% | <10 | <10 | $<10$ | <10 | $<10$ |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2\% | 29\% | 12.9\% | 16.1\% | 22.6\% | 48.4\% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2013-14 | 20\% | 50\% | 0\% | 50\% | 15.4\% | 34.6\% |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 33.4\% | 27.3\% | 8.1\% | 19.2\% | 31.6\% | 41.1\% |

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Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students <br> Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 41.5\% | 31.5\% | 4.3\% | 27.2\% | 21.1\% | 47.4\% |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2014-15 | 24.1\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2013-14 | 27.7\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2014-15 | 64.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 9.1\% | 9.1\% | 0\% | 9.1\% | 18.2\% | 72.7\% |
| Mathematics | 5th Grade Content | Black or African American | 2013-14 | 17.6\% | 6.7\% | 0\% | 6.7\% | 13.3\% | 80\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 19.5\% | 28\% | 12\% | 16\% | 28\% | 44\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2013-14 | 27.6\% | 29\% | 6.5\% | 22.6\% | 16.1\% | 54.8\% |
| Mathematics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 40.4\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 58.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2014-15 | 30.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2013-14 | 39.1\% | <10 | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | White | 2014-15 | 39.7\% | 28.3\% | 8\% | 20.3\% | 32.3\% | 39.4\% |
| Mathematics | 5th Grade Content | White | 2013-14 | 47.6\% | 33.3\% | 3.7\% | 29.7\% | 21.6\% | 45.1\% |
| Mathematics | 5th Grade Content | Female | 2014-15 | 32.6\% | 24.3\% | 8.6\% | 15.7\% | 33.6\% | 42.1\% |
| Mathematics | 5th Grade Content | Female | 2013-14 | 40.9\% | 24.5\% | 1.9\% | 22.6\% | 22.6\% | 52.9\% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 34.1\% | 29.9\% | 7.6\% | 22.3\% | 29.9\% | 40.1\% |
| Mathematics | 5th Grade Content | Male | 2013-14 | 42\% | 37.8\% | 6.4\% | 31.4\% | 19.8\% | 42.4\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2\% | 21.4\% | 6.4\% | 15\% | 31.2\% | 47.4\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 25.9\% | 25.8\% | 2.8\% | 23\% | 20.2\% | 53.9\% |
| Mathematics | 5th Grade Content | English Language Learners | 2014-15 | 13.6\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Language Learners | 2013-14 | 18.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4\% | 15.2\% | 0\% | 15.2\% | 15.2\% | 69.7\% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2013-14 | 14.3\% | 12.1\% | 0\% | 12.1\% | 3\% | 84.8\% |

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Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 33.3\% | 16.7\% | 2.9\% | 13.8\% | 33.7\% | 49.7\% |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 39.2\% | 20.6\% | 1\% | 19.6\% | 26.1\% | 53.3\% |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2013-14 | 26.8\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Asian | 2014-15 | 65.2\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Asian | 2013-14 | 69.6\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 9.4\% | 25\% | 8.3\% | 16.7\% | 16.7\% | 58.3\% |
| Mathematics | 6th Grade Content | Black or African American | 2013-14 | 15.3\% | 36.4\% | 0\% | 36.4\% | 36.4\% | 27.3\% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 19.5\% | 13.3\% | 0\% | 13.3\% | 30\% | 56.7\% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2013-14 | 25.4\% | 7.4\% | 0\% | 7.4\% | 18.5\% | 74.1\% |
| Mathematics | 6th Grade Content | Two or More Races | 2014-15 | 29.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2013-14 | 34.8\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 39.3\% | 16.7\% | 2.7\% | 14.1\% | 35.7\% | 47.5\% |
| Mathematics | 6th Grade Content | White | 2013-14 | 45.4\% | 21.4\% | 1.2\% | 20.2\% | 26.6\% | 52\% |

## III MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Female | 2014-15 | 34.1\% | 16.3\% | 5.2\% | 11.1\% | 37.8\% | 45.9\% |
| Mathematics | 6th Grade Content | Female | 2013-14 | 39.9\% | 23.6\% | 2.1\% | 21.5\% | 28.5\% | 47.9\% |
| Mathematics | 6th Grade Content | Male | 2014-15 | 32.5\% | 16.9\% | 1.1\% | 15.8\% | 30.5\% | 52.5\% |
| Mathematics | 6th Grade Content | Male | 2013-14 | 38.5\% | 17.7\% | 0\% | 17.7\% | 23.8\% | 58.5\% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 17.6\% | 10.4\% | 1.2\% | 9.2\% | 30.1\% | 59.5\% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 23.5\% | 15\% | 0.6\% | 14.4\% | 26.3\% | 58.8\% |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 11.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Language Learners | 2013-14 | 14.5\% | <10 | <10 | $<10$ | <10 | $<10$ |
| Mathematics | 6th Grade Content | Students With Disabilities | 2014-15 | 7.8\% | 11.8\% | 0\% | 11.8\% | 14.7\% | 73.5\% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2013-14 | 10.4\% | 5.9\% | 0\% | 5.9\% | 11.8\% | 82.4\% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 33.3\% | 18.6\% | 2.2\% | 16.5\% | 37.3\% | 44.1\% |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 34.5\% | 25.2\% | 1\% | 24.3\% | 20.1\% | 54.7\% |

## 피MI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8
\(\left.$$
\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { District } \\
\text { Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Proficient }\end{array}
$$ <br>
Partially <br>

Proficient\end{array}\right]\)| Proficient |
| :--- |

## 피MI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Female | 2013-14 | 33.8\% | 24\% | 2\% | 22\% | 17.3\% | 58.7\% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 33.5\% | 23.2\% | 3\% | 20.2\% | 34.5\% | 42.3\% |
| Mathematics | 7th Grade Content | Male | 2013-14 | 35.3\% | 26.4\% | 0\% | 26.4\% | 22.6\% | 50.9\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 17.8\% | 15.6\% | 1.8\% | 13.8\% | 34.7\% | 49.7\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 18.7\% | 19.6\% | 0.6\% | 19\% | 17.9\% | 62.5\% |
| Mathematics | 7th Grade Content | English Language Learners | 2014-15 | 12\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Language Learners | 2013-14 | 12.3\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2014-15 | 6.5\% | 4.8\% | 0\% | 4.8\% | 16.7\% | 78.6\% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2013-14 | 8.2\% | 10.5\% | 0\% | 10.5\% | 10.5\% | 78.9\% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 32.2\% | 21.3\% | 8.9\% | 12.4\% | 35.2\% | 43.5\% |
| Mathematics | 8th Grade Content | Asian | 2014-15 | 65.5\% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 9.7\% | 16.7\% | 16.7\% | 0\% | 33.3\% | 50\% |

## 피MI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8
\(\left.$$
\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { District } \\
\text { Percent } \\
\text { Students } \\
\text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\
\text { Proficient }\end{array}
$$ <br>
\hline Partially <br>

Proficient\end{array}\right]\)| Percent Not |
| :--- |
| Proficient |

## UIIMI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient }\end{array} \\ \text { Percent } \\ \text { Profially } \\ \text { Proficient }\end{array}\right]$

## UIIMI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 8\% | 7.4\% | 1.7\% | 5.7\% | 26.3\% | 66.3\% |
| Science | 4th Grade Content | English Language Learners | 2014-15 | 2.2\% | <10 | $<10$ | $<10$ | <10 | <10 |
| Science | 4th Grade Content | English Language Learners | 2013-14 | 2.9\% | $<10$ | $<10$ | $<10$ | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6\% | 11.1\% | 5.6\% | 5.6\% | 22.2\% | 66.7\% |
| Science | 4th Grade Content | Students With Disabilities | 2013-14 | 5.6\% | 10.8\% | 2.7\% | 8.1\% | 16.2\% | 73\% |
| Science | 7th Grade Content | All Students | 2014-15 | 22.7\% | 12.1\% | 1.6\% | 10.6\% | 20.5\% | 67.4\% |
| Science | 7th Grade Content | All Students | 2013-14 | 19.8\% | 11\% | 0.9\% | 10.1\% | 21\% | 68\% |
| Science | 7th Grade Content | American Indian or Alaska Native | 2014-15 | 16.9\% | $<10$ | $<10$ | $<10$ | <10 | <10 |
| Science | 7th Grade Content | American Indian or Alaska Native | 2013-14 | 12.8\% | <10 | $<10$ | $<10$ | <10 | <10 |
| Science | 7th Grade Content | Asian | 2013-14 | 35.6\% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 5\% | 7.1\% | 0\% | 7.1\% | 28.6\% | 64.3\% |
| Science | 7th Grade Content | Black or African American | 2013-14 | 3.9\% | 6.7\% | 0\% | 6.7\% | 13.3\% | 80\% |

## III MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 11.6\% | 6.1\% | 0\% | 6.1\% | 12.1\% | 81.8\% |
| Science | 7th Grade Content | Hispanic of Any Race | 2013-14 | 9.7\% | 4.2\% | 0\% | 4.2\% | 29.2\% | 66.7\% |
| Science | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 25.8\% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2014-15 | 21.6\% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2013-14 | 17.9\% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 27.4\% | 12.5\% | 1.9\% | 10.6\% | 21.5\% | 66\% |
| Science | 7th Grade Content | White | 2013-14 | 24.2\% | 12\% | 1.1\% | 10.9\% | 20.4\% | 67.6\% |
| Science | 7th Grade Content | Female | 2014-15 | 20.8\% | 10.4\% | 0.6\% | 9.7\% | 18.8\% | 70.8\% |
| Science | 7th Grade Content | Female | 2013-14 | 17.5\% | 9.4\% | 0.6\% | 8.8\% | 20.6\% | 70\% |
| Science | 7th Grade Content | Male | 2014-15 | 24.6\% | 13.7\% | 2.4\% | 11.3\% | 22\% | 64.3\% |
| Science | 7th Grade Content | Male | 2013-14 | 22\% | 12.5\% | 1.2\% | 11.3\% | 21.4\% | 66.1\% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 10.9\% | 7.2\% | 1.8\% | 5.4\% | 17.4\% | 75.4\% |

## UIIMI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14 | 9.4\% | 7.1\% | 0.5\% | 6.6\% | 19.1\% | 73.8\% |
| Science | 7th Grade Content | English Language Learners | 2014-15 | 2.3\% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | English Language Learners | 2013-14 | 2.1\% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Students With Disabilities | 2014-15 | 4.7\% | 0\% | 0\% | 0\% | 2.4\% | 97.6\% |
| Science | 7th Grade Content | Students With Disabilities | 2013-14 | 4.5\% | 0\% | 0\% | 0\% | 5.3\% | 94.7\% |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 22.2\% | 15.4\% | 1.3\% | 14.1\% | 67.4\% | 17.1\% |
| Social Studies | 5th Grade Content | All Students | 2013-14 | 26.5\% | 18.9\% | 2.1\% | 16.9\% | 57.4\% | 23.7\% |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2014-15 | 15.4\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2013-14 | 21\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Asian | 2014-15 | 38.1\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2014-15 | 5.4\% | 18.2\% | 0\% | 18.2\% | 63.6\% | 18.2\% |
| Social Studies | 5th Grade Content | Black or African American | 2013-14 | 8.1\% | 13.3\% | 0\% | 13.3\% | 26.7\% | 60\% |

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2014-15 | 12.3\% | 8\% | 0\% | 8\% | 76\% | 16\% |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2013-14 | 12.6\% | 12.1\% | 0\% | 12.1\% | 66.7\% | 21.2\% |
| Social Studies | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 20\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 31.3\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2014-15 | 20.5\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2013-14 | 24.2\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 26.9\% | 15.9\% | 1.6\% | 14.3\% | 67.5\% | 16.7\% |
| Social Studies | 5th Grade Content | White | 2013-14 | 31.8\% | 19.6\% | 2.5\% | 17.1\% | 57.9\% | 22.5\% |
| Social Studies | 5th Grade Content | Female | 2014-15 | 20.6\% | 12.9\% | 1.4\% | 11.4\% | 70.7\% | 16.4\% |
| Social Studies | 5th Grade Content | Female | 2013-14 | 25.2\% | 18\% | 0.6\% | 17.4\% | 59.6\% | 22.4\% |
| Social Studies | 5th Grade Content | Male | 2014-15 | 23.8\% | 17.7\% | 1.3\% | 16.5\% | 64.6\% | 17.7\% |
| Social Studies | 5th Grade Content | Male | 2013-14 | 27.8\% | 19.8\% | 3.4\% | 16.4\% | 55.4\% | 24.9\% |

## 피MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9\% | 12.6\% | 0.6\% | 12\% | 66.3\% | 21.1\% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2013-14 | 13.2\% | 12.7\% | 1.1\% | 11.6\% | 58.7\% | 28.6\% |
| Social Studies | 5th Grade Content | English Language Learners | 2014-15 | 6.1\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | English Language Learners | 2013-14 | 4.7\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9\% | 5.7\% | 0\% | 5.7\% | 57.1\% | 37.1\% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2013-14 | 6.8\% | 0\% | 0\% | 0\% | 47.7\% | 52.3\% |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 29.7\% | 21.5\% | 2.5\% | 19\% | 42.1\% | 36.4\% |
| Social Studies | 8th Grade Content | All Students | 2013-14 | 25.6\% | 18.2\% | 1.5\% | 16.7\% | 41.6\% | 40.2\% |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2013-14 | 18.4\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2014-15 | 50.9\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2013-14 | 46\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2014-15 | 9.1\% | 25\% | 0\% | 25\% | 50\% | 25\% |

## UIIMI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Black or African American | 2013-14 | 6.4\% | 4.2\% | 0\% | 4.2\% | 37.5\% | 58.3\% |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.1\% | 6.5\% | 0\% | 6.5\% | 48.4\% | 45.2\% |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2013-14 | 14.6\% | 12.9\% | 3.2\% | 9.7\% | 45.2\% | 41.9\% |
| Social Studies | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 32.7\% | <10 | <10 | $<10$ | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2014-15 | 26.7\% | <10 | <10 | $<10$ | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2013-14 | 22.9\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 35.2\% | 22.8\% | 2.6\% | 20.1\% | 41\% | 36.2\% |
| Social Studies | 8th Grade Content | White | 2013-14 | 31.2\% | 19.8\% | 1.4\% | 18.3\% | 41.5\% | 38.7\% |
| Social Studies | 8th Grade Content | Female | 2014-15 | 25.2\% | 19.1\% | 0.6\% | 18.5\% | 44.6\% | 36.3\% |
| Social Studies | 8th Grade Content | Female | 2013-14 | 22.4\% | 11.3\% | 0.5\% | 10.8\% | 50\% | 38.7\% |
| Social Studies | 8th Grade Content | Male | 2014-15 | 34\% | 23.9\% | 4.4\% | 19.5\% | 39.6\% | 36.5\% |
| Social Studies | 8th Grade Content | Male | 2013-14 | 28.7\% | 24.2\% | 2.3\% | 21.9\% | 34.2\% | 41.6\% |

## Uili MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9\% | 13.5\% | 0.6\% | 12.9\% | 40\% | 46.5\% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2013-14 | 12.9\% | 11.5\% | 0.4\% | 11\% | 42.7\% | 45.8\% |
| Social Studies | 8th Grade Content | English Language Learners | 2014-15 | 5.8\% | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Social Studies | 8th Grade Content | English Language Learners | 2013-14 | 5.1\% | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3\% | 0\% | 0\% | 0\% | 23.3\% | 76.7\% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2013-14 | 6.4\% | 3.8\% | 0\% | 3.8\% | 32.1\% | 64.2\% |

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## Annual Education Report

Wyandotte, School District of the City of
MME

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | All Students | 2014-15 | 49.3\% | 40\% | 13.1\% | 26.9\% | 31.4\% | 28.6\% |
| ELA | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 48.7\% | $<10$ | $<10$ | $<10$ | <10 | $<10$ |
| ELA | 11th Grade Content | Asian | 2014-15 | 64.8\% | $<10$ | $<10$ | $<10$ | <10 | $<10$ |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 25.8\% | 45.5\% | 27.3\% | 18.2\% | 36.4\% | 18.2\% |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 39.6\% | 35\% | 15\% | 20\% | 40\% | 25\% |
| ELA | 11th Grade Content | White | 2014-15 | 54.3\% | 40.5\% | 12.5\% | 28\% | 30.4\% | 29.2\% |
| ELA | 11th Grade Content | Female | 2014-15 | 55.4\% | 49.4\% | 18.1\% | 31.3\% | 28.7\% | 21.9\% |
| ELA | 11th Grade Content | Male | 2014-15 | 43.3\% | 28.5\% | 6.9\% | 21.5\% | 34.6\% | 36.9\% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 34.6\% | 33\% | 14\% | 19\% | 33\% | 34\% |
| ELA | 11th Grade Content | English Language Learners | 2014-15 | 15.2\% | $<10$ | $<10$ | $<10$ | <10 | $<10$ |
| ELA | 11th Grade Content | Students With Disabilities | 2014-15 | 12.6\% | 3.6\% | 0\% | 3.6\% | 21.4\% | 75\% |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 28.5\% | 14.7\% | 2.1\% | 12.7\% | 36\% | 49.3\% |

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## Annual Education Report

Wyandotte, School District of the City of
MME

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | All Students | 2013-14 | 28.8\% | 19.1\% | 1.8\% | 17.3\% | 43.5\% | 37.4\% |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 18.3\% | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2013-14 | 19.9\% | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 11th Grade Content | Asian | 2014-15 | 60.7\% | $<10$ | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 11th Grade Content | Asian | 2013-14 | 60.7\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 8.6\% | 27.3\% | 0\% | 27.3\% | 36.4\% | 36.4\% |
| Mathematics | 11th Grade Content | Black or African American | 2013-14 | 5.9\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 16\% | 14.3\% | 4.8\% | 9.5\% | 38.1\% | 47.6\% |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2013-14 | 14.6\% | 13.3\% | 0\% | 13.3\% | 20\% | 66.7\% |
| Mathematics | 11th Grade Content | White | 2014-15 | 32.4\% | 14.4\% | 1.9\% | 12.5\% | 36.2\% | 49.4\% |
| Mathematics | 11th Grade Content | White | 2013-14 | 33.5\% | 19.4\% | 2\% | 17.5\% | 45.2\% | 35.3\% |
| Mathematics | 11th Grade Content | Female | 2014-15 | 29.1\% | 18.5\% | 1.3\% | 17.2\% | 38.2\% | 43.3\% |
| Mathematics | 11th Grade Content | Female | 2013-14 | 26.5\% | 15.3\% | 2.1\% | 13.2\% | 45.1\% | 39.6\% |

## UIIMI School Data

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## Annual Education Report

Wyandotte, School District of the City of
MME
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { Subject } & \text { Grade } & \text { Testing Group } & \text { School Year } & \begin{array}{l}\text { State Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { District } \\ \text { Percent } \\ \text { Students } \\ \text { Proficient }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Advanced }\end{array} & \begin{array}{l}\text { Percent } \\ \text { Proficient } \\ \text { Partially } \\ \text { Proficient }\end{array} \\ \text { Proficient }\end{array}\right]$

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## Annual Education Report

Wyandotte, School District of the City of
MME

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 11th Grade Content | White | 2013-14 | 65\% | 61.5\% | 9.1\% | 52.4\% | 27\% | 11.5\% |
| Reading | 11th Grade Content | Female | 2013-14 | 62.4\% | 64.8\% | 9.7\% | 55.2\% | 24.1\% | 11\% |
| Reading | 11th Grade Content | Male | 2013-14 | 55\% | 56\% | 8.2\% | 47.8\% | 29.9\% | 14.2\% |
| Reading | 11th Grade Content | Economically Disadvantaged | 2013-14 | 43\% | 51.5\% | 11.1\% | 40.4\% | 29.3\% | 19.2\% |
| Reading | 11th Grade Content | Students With Disabilities | 2013-14 | 24.1\% | 29\% | 3.2\% | 25.8\% | 35.5\% | 35.5\% |
| Science | 11th Grade Content | All Students | 2014-15 | 29.4\% | 21\% | 5.2\% | 15.9\% | 27.9\% | 51\% |
| Science | 11th Grade Content | All Students | 2013-14 | 28.4\% | 26.2\% | 6.1\% | 20.1\% | 29.4\% | 44.4\% |
| Science | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 23.7\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2013-14 | 21.8\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Science | 11th Grade Content | Asian | 2014-15 | 47.8\% | <10 | <10 | $<10$ | $<10$ | <10 |
| Science | 11th Grade Content | Asian | 2013-14 | 48.5\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Science | 11th Grade Content | Black or African American | 2014-15 | 7.3\% | 18.2\% | 0\% | 18.2\% | 27.3\% | 54.5\% |
| Science | 11th Grade Content | Black or African American | 2013-14 | 5.5\% | <10 | <10 | <10 | <10 | <10 |

## UII MI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
MME

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 17\% | 23.8\% | 9.5\% | 14.3\% | 28.6\% | 47.6\% |
| Science | 11th Grade Content | Hispanic of Any Race | 2013-14 | 15.5\% | 20\% | 0\% | 20\% | 20\% | 60\% |
| Science | 11th Grade Content | White | 2014-15 | 34.2\% | 21.1\% | 5.1\% | 16\% | 28.1\% | 50.8\% |
| Science | 11th Grade Content | White | 2013-14 | 33.4\% | 26.9\% | 6.3\% | 20.6\% | 29.2\% | 43.9\% |
| Science | 11th Grade Content | Female | 2014-15 | 26.7\% | 20.9\% | 2.5\% | 18.4\% | 33.5\% | 45.6\% |
| Science | 11th Grade Content | Female | 2013-14 | 24.6\% | 24.1\% | 5.5\% | 18.6\% | 25.5\% | 50.3\% |
| Science | 11th Grade Content | Male | 2014-15 | 32.1\% | 21.2\% | 8.3\% | 12.9\% | 21.2\% | 57.6\% |
| Science | 11th Grade Content | Male | 2013-14 | 32.2\% | 28.4\% | 6.7\% | 21.6\% | 33.6\% | 38.1\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 15.4\% | 10.8\% | 1\% | 9.8\% | 22.5\% | 66.7\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2013-14 | 14.2\% | 26.3\% | 7.1\% | 19.2\% | 21.2\% | 52.5\% |
| Science | 11th Grade Content | English Language Learners | 2014-15 | 4.3\% | $<10$ | $<10$ | $<10$ | $<10$ | $<10$ |
| Science | 11th Grade Content | Students With Disabilities | 2014-15 | 6.7\% | 3.6\% | 0\% | 3.6\% | 10.7\% | 85.7\% |

## ШіㅍMI School Data

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## Annual Education Report

Wyandotte, School District of the City of
MME

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Students With Disabilities | 2013-14 | 5.5\% | 12.9\% | 0\% | 12.9\% | 6.5\% | 80.6\% |
| Social Studies | 11th Grade Content | All Students | 2014-15 | 43.9\% | 31.8\% | 5.5\% | 26.4\% | 53.8\% | 14.4\% |
| Social Studies | 11th Grade Content | All Students | 2013-14 | 43.9\% | 39.2\% | 4.7\% | 34.5\% | 45.7\% | 15.1\% |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2014-15 | 40\% | <10 | $<10$ | $<10$ | $<10$ | $<10$ |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2013-14 | 36.8\% | <10 | $<10$ | $<10$ | <10 | $<10$ |
| Social Studies | 11th Grade Content | Asian | 2014-15 | 61.7\% | <10 | <10 | <10 | $<10$ | <10 |
| Social Studies | 11th Grade Content | Asian | 2013-14 | 61.3\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2014-15 | 18\% | 36.4\% | 0\% | 36.4\% | 54.5\% | 9.1\% |
| Social Studies | 11th Grade Content | Black or African American | 2013-14 | 16.6\% | <10 | $<10$ | $<10$ | $<10$ | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2014-15 | 33\% | 38.1\% | 9.5\% | 28.6\% | 47.6\% | 14.3\% |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2013-14 | 31\% | 33.3\% | 0\% | 33.3\% | 53.3\% | 13.3\% |
| Social Studies | 11th Grade Content | White | 2014-15 | 49.4\% | 31.5\% | 5.4\% | 26.1\% | 54.1\% | 14.4\% |
| Social Studies | 11th Grade Content | White | 2013-14 | 50\% | 39.3\% | 5.2\% | 34.1\% | 45.2\% | 15.5\% |

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## Annual Education Report

Wyandotte, School District of the City of
MME

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | Percent Advanced | Percent <br> Proficient | Percent <br> Partially <br> Proficient | Percent Not Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Female | 2014-15 | 40.5\% | 28.7\% | 3.2\% | 25.5\% | 59.2\% | 12.1\% |
| Social Studies | 11th Grade Content | Female | 2013-14 | 39.7\% | 34.7\% | 3.5\% | 31.3\% | 46.5\% | 18.8\% |
| Social Studies | 11th Grade Content | Male | 2014-15 | 47.2\% | 35.6\% | 8.1\% | 27.4\% | 47.4\% | 17\% |
| Social Studies | 11th Grade Content | Male | 2013-14 | 48.2\% | 44\% | 6\% | 38.1\% | 44.8\% | 11.2\% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2014-15 | 27.9\% | 21.6\% | 1\% | 20.6\% | 54.9\% | 23.5\% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2013-14 | 27.5\% | 35.7\% | 5.1\% | 30.6\% | 43.9\% | 20.4\% |
| Social Studies | 11th Grade Content | English Language Learners | 2014-15 | 12.6\% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2014-15 | 15\% | 7.1\% | 0\% | 7.1\% | 57.1\% | 35.7\% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2013-14 | 10.9\% | 16.1\% | 0\% | 16.1\% | 54.8\% | 29\% |

## Шї MI School Data <br> 01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 61.9\% | 66.7\% | 0\% | 66.7\% | 33.3\% |
| Mathematics | 2nd Grade Content | Two or More Races | 2013-14 | 73.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | White | 2013-14 | 66\% | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 64.4\% | 66.7\% | 0\% | 66.7\% | 33.3\% |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 59.4\% | 66.7\% | 0\% | 66.7\% | 33.3\% |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 55.3\% | 75\% | 25\% | 50\% | 25\% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 51.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2013-14 | 59.8\% | 66.7\% | 0\% | 66.7\% | 33.3\% |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 53.7\% | 66.7\% | 33.3\% | 33.3\% | 33.3\% |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 56.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 53.4\% | 75\% | 25\% | 50\% | 25\% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 56.8\% | 60\% | 20\% | 40\% | 40\% |
| Mathematics | 4th Grade Content | White | 2013-14 | 63\% | 60\% | 20\% | 40\% | 40\% |
| Mathematics | 4th Grade Content | Female | 2013-14 | 53.3\% | 40\% | 0\% | 40\% | 60\% |
| Mathematics | 4th Grade Content | Male | 2013-14 | 58.9\% | 80\% | 40\% | 40\% | 20\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 54.1\% | 50\% | 12.5\% | 37.5\% | 50\% |

## Шї MI School Data <br> 01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 65.3\% | 75\% | 0\% | 75\% | 25\% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2013-14 | 60.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2013-14 | 59.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2013-14 | 70.4\% | 75\% | 0\% | 75\% | 25\% |
| Mathematics | 5th Grade Content | Female | 2013-14 | 66.5\% | 75\% | 0\% | 75\% | 25\% |
| Mathematics | 5th Grade Content | Male | 2013-14 | 64.5\% | 75\% | 0\% | 75\% | 25\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 62.8\% | 71.4\% | 0\% | 71.4\% | 28.6\% |
| Mathematics | 5th Grade Content | English Language Learners | 2013-14 | 63.1\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 47.2\% | 45.5\% | 18.2\% | 27.3\% | 54.5\% |
| Mathematics | 6th Grade Content | White | 2013-14 | 52.3\% | 45.5\% | 18.2\% | 27.3\% | 54.5\% |
| Mathematics | 6th Grade Content | Female | 2013-14 | 49\% | 66.7\% | 33.3\% | 33.3\% | 33.3\% |
| Mathematics | 6th Grade Content | Male | 2013-14 | 46.1\% | 37.5\% | 12.5\% | 25\% | 62.5\% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 44.5\% | 37.5\% | 25\% | 12.5\% | 62.5\% |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 40.9\% | 35.3\% | 0\% | 35.3\% | 64.7\% |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2013-14 | 47.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2013-14 | 54.3\% | <10 | <10 | $<10$ | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2013-14 | 38.4\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2013-14 | 46\% | 38.5\% | 0\% | 38.5\% | 61.5\% |
| Mathematics | 7th Grade Content | Female | 2013-14 | 38.2\% | 16.7\% | 0\% | 16.7\% | 83.3\% |
| Mathematics | 7th Grade Content | Male | 2013-14 | 42.5\% | 45.5\% | 0\% | 45.5\% | 54.5\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 38.1\% | 38.5\% | 0\% | 38.5\% | 61.5\% |
| Mathematics | 7th Grade Content | English Language Learners | 2013-14 | 37.7\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | All Students | 2013-14 | 38.7\% | 80\% | 20\% | 60\% | 20\% |
| Reading | 2nd Grade Content | Two or More Races | 2013-14 | 41.6\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | White | 2013-14 | 42.1\% | 75\% | 0\% | 75\% | 25\% |
| Reading | 2nd Grade Content | Female | 2013-14 | 38.2\% | <10 | <10 | $<10$ | <10 |
| Reading | 2nd Grade Content | Male | 2013-14 | 38.9\% | 75\% | 25\% | 50\% | 25\% |
| Reading | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 34.6\% | 75\% | 25\% | 50\% | 25\% |
| Reading | 3rd Grade Content | All Students | 2013-14 | 45.6\% | 50\% | 12.5\% | 37.5\% | 50\% |
| Reading | 3rd Grade Content | American Indian or Alaska Native | 2013-14 | 55.8\% | <10 | <10 | <10 | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Exceeded | Percent Met | Percent Progressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 39.2\% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade Content | White | 2013-14 | 50.1\% | 20\% | 0\% | 20\% | 80\% |
| Reading | 3rd Grade Content | Female | 2013-14 | 46.2\% | 66.7\% | 33.3\% | 33.3\% | 33.3\% |
| Reading | 3rd Grade Content | Male | 2013-14 | 45.4\% | 40\% | 0\% | 40\% | 60\% |
| Reading | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 41.3\% | 50\% | 12.5\% | 37.5\% | 50\% |
| Reading | 4th Grade Content | All Students | 2013-14 | 59.8\% | 90.9\% | 54.5\% | 36.4\% | 9.1\% |
| Reading | 4th Grade Content | White | 2013-14 | 65\% | 90.9\% | 54.5\% | 36.4\% | 9.1\% |
| Reading | 4th Grade Content | Female | 2013-14 | 65.6\% | 100\% | 50\% | 50\% | 0\% |
| Reading | 4th Grade Content | Male | 2013-14 | 56.7\% | 85.7\% | 57.1\% | 28.6\% | 14.3\% |
| Reading | 4th Grade Content | Economically Disadvantaged | 2013-14 | 56.9\% | 87.5\% | 50\% | 37.5\% | 12.5\% |
| Reading | 5th Grade Content | All Students | 2013-14 | 58.1\% | 50\% | 16.7\% | 33.3\% | 50\% |
| Reading | 5th Grade Content | Hispanic of Any Race | 2013-14 | 57.2\% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | Two or More Races | 2013-14 | 56.3\% | <10 | $<10$ | <10 | <10 |
| Reading | 5th Grade Content | White | 2013-14 | 62.2\% | 50\% | 20\% | 30\% | 50\% |
| Reading | 5th Grade Content | Female | 2013-14 | 63.1\% | 60\% | 20\% | 40\% | 40\% |
| Reading | 5th Grade Content | Male | 2013-14 | 55.3\% | 42.9\% | 14.3\% | 28.6\% | 57.1\% |
| Reading | 5th Grade Content | Economically Disadvantaged | 2013-14 | 55.2\% | 40\% | 20\% | 20\% | 60\% |

## Шї MI School Data <br> 01/04/2017

## Annual Education Report

Wyandotte, School District of the City of
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 5th Grade Content | English Language Learners | 2013-14 | 48.6\% | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | All Students | 2013-14 | 61.7\% | 30\% | 10\% | 20\% | 70\% |
| Reading | 6th Grade Content | Black or African American | 2013-14 | 49\% | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | White | 2013-14 | 66.7\% | 22.2\% | 11.1\% | 11.1\% | 77.8\% |
| Reading | 6th Grade Content | Female | 2013-14 | 66.1\% | <10 | <10 | $<10$ | $<10$ |
| Reading | 6th Grade Content | Male | 2013-14 | 59.3\% | 33.3\% | 11.1\% | 22.2\% | 66.7\% |
| Reading | 6th Grade Content | Economically Disadvantaged | 2013-14 | 59.3\% | 37.5\% | 12.5\% | 25\% | 62.5\% |
| Reading | 7th Grade Content | All Students | 2013-14 | 69\% | 68.2\% | 18.2\% | 50\% | 31.8\% |
| Reading | 7th Grade Content | American Indian or Alaska Native | 2013-14 | 83.3\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Asian | 2013-14 | 68.4\% | <10 | $<10$ | $<10$ | $<10$ |
| Reading | 7th Grade Content | Hispanic of Any Race | 2013-14 | 58.2\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | White | 2013-14 | 76.3\% | 68.4\% | 21.1\% | 47.4\% | 31.6\% |
| Reading | 7th Grade Content | Female | 2013-14 | 71.2\% | 60\% | 10\% | 50\% | 40\% |
| Reading | 7th Grade Content | Male | 2013-14 | 67.8\% | 75\% | 25\% | 50\% | 25\% |
| Reading | 7th Grade Content | Economically Disadvantaged | 2013-14 | 65.9\% | 70.6\% | 23.5\% | 47.1\% | 29.4\% |
| Reading | 7th Grade Content | English Language Learners | 2013-14 | 58.4\% | <10 | <10 | <10 | <10 |

## 断MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 68.8\% | <10 | <10 | <10 | $<10$ |
| Reading | 2nd Grade Content | All Students | 2013-14 | 77.1\% | 90\% | 10\% | 30\% | 60\% |
| Mathematics | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 61\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 77\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 2nd Grade Content | White | 2013-14 | 72.1\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | White | 2013-14 | 79.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Female | 2013-14 | 66.3\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | Female | 2013-14 | 79.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 70\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | Male | 2013-14 | 76.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 70.8\% | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 76.6\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2014-15 | 69.2\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 81.3\% | <10 | <10 | <10 | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 71.1\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 3rd Grade Content | All Students | 2013-14 | 76.5\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Black or African American | 2013-14 | 76.6\% | <10 | <10 | $<10$ | <10 |
| Reading | 3rd Grade Content | Black or African American | 2013-14 | 71.6\% | <10 | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 71.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | White | 2013-14 | 83.6\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 72.9\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 3rd Grade Content | White | 2013-14 | 79.2\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Female | 2014-15 | 69.3\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 77.8\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 69.4\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 3rd Grade Content | Female | 2013-14 | 77.2\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Male | 2014-15 | 69.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 83.3\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 71.9\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 3rd Grade Content | Male | 2013-14 | 76.1\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 68.9\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 82.3\% | <10 | <10 | <10 | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 71.7\% | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 75.1\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 69.7\% | 76.9\% | 69.2\% | 7.7\% | 23.1\% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 64.9\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 72.4\% | 90.9\% | 72.7\% | 18.2\% | 9.1\% |
| Reading | 4th Grade Content | All Students | 2013-14 | 73.9\% | <10 | <10 | $<10$ | $<10$ |
| Science | 4th Grade Content | All Students | 2013-14 | 47.4\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 59.1\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2013-14 | 65.2\% | <10 | <10 | $<10$ | <10 |
| Reading | 4th Grade Content | American Indian or Alaska Native | 2013-14 | 84.6\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | American Indian or Alaska Native | 2013-14 | 68\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 64.9\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2013-14 | 59.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 63.6\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 46.7\% | <10 | <10 | $<10$ | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Hispanic of Any Race | 2014-15 | 70.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 75.6\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 66.4\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2014-15 | 75\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 74.2\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Two or More Races | 2014-15 | 65.5\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 4th Grade Content | White | 2014-15 | 71.4\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 4th Grade Content | White | 2013-14 | 68.8\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 75.6\% | <10 | $<10$ | $<10$ | $<10$ |
| Reading | 4th Grade Content | White | 2013-14 | 76.2\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2013-14 | 52.6\% | <10 | $<10$ | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 64\% | <10 | $<10$ | <10 | <10 |
| ELA | 4th Grade Content | Female | 2014-15 | 72.4\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Female | 2013-14 | 62.1\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 4th Grade Content | Female | 2014-15 | 69.4\% | $<10$ | <10 | $<10$ | $<10$ |
| Reading | 4th Grade Content | Female | 2013-14 | 75.3\% | $<10$ | $<10$ | $<10$ | <10 |
| Science | 4th Grade Content | Female | 2013-14 | 45.4\% | <10 | $<10$ | $<10$ | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Female | 2014-15 | 53.9\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 68.4\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Male | 2013-14 | 66.4\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 74\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 4th Grade Content | Male | 2013-14 | 73.1\% | $<10$ | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Male | 2013-14 | 48.4\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 61.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 69.7\% | 81.8\% | 72.7\% | 9.1\% | 18.2\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 66\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 73.3\% | 90\% | 70\% | 20\% | 10\% |
| Reading | 4th Grade Content | Economically Disadvantaged | 2013-14 | 73.8\% | <10 | $<10$ | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 47.9\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 60.7\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 66.4\% | $<10$ | <10 | $<10$ | $<10$ |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 73.8\% | $<10$ | $<10$ | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 65.5\% | $<10$ | $<10$ | $<10$ | <10 |
| Reading | 5th Grade Content | All Students | 2013-14 | 86.8\% | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2014-15 | 76\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2014-15 | 61.5\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2013-14 | 68.6\% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | Hispanic of Any Race | 2013-14 | 82.5\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 71.5\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2013-14 | 76.9\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 68.6\% | <10 | $<10$ | <10 | <10 |
| Reading | 5th Grade Content | White | 2013-14 | 86.9\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 5th Grade Content | Female | 2014-15 | 68.3\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Female | 2013-14 | 72\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Female | 2014-15 | 61.4\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 5th Grade Content | Female | 2013-14 | 88.3\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 5th Grade Content | Male | 2014-15 | 65.3\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | Male | 2013-14 | 74.9\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 67.8\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Reading | 5th Grade Content | Male | 2013-14 | 86\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66\% | <10 | <10 | $<10$ | <10 |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 75.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66.3\% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | Economically Disadvantaged | 2013-14 | 86.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Language Learners | 2013-14 | 70.7\% | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | English Language Learners | 2013-14 | 81.7\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 68.1\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 64.5\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 67.8\% | 90.9\% | 54.5\% | 36.4\% | 9.1\% |
| Reading | 6th Grade Content | All Students | 2013-14 | 87.5\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | American Indian or Alaska Native | 2014-15 | 79.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2014-15 | 87.9\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2013-14 | 57.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 64.6\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 70.5\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 6th Grade Content | White | 2013-14 | 67.4\% | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | White | 2014-15 | 69.4\% | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | White | 2013-14 | 87.4\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 72.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 64.2\% | <10 | $<10$ | $<10$ | <10 |
| Reading | 6th Grade Content | Female | 2013-14 | 90.5\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 66\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2013-14 | 65.5\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 69.7\% | <10 | $<10$ | $<10$ | $<10$ |
| Reading | 6th Grade Content | Male | 2013-14 | 86\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 69.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 65.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 69.9\% | $<10$ | <10 | <10 | <10 |
| Reading | 6th Grade Content | Economically Disadvantaged | 2013-14 | 88.5\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Formerly Limited English Proficiency | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Formerly Limited English Proficiency | 2014-15 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 68.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 75.9\% | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 67.8\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | All Students | 2013-14 | 90.9\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2013-14 | 53.7\% | <10 | <10 | $<10$ | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 51.8\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2013-14 | 67.6\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Black or African American | 2013-14 | 85.8\% | $<10$ | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Black or African American | 2013-14 | 39.6\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Hispanic of Any Race | 2013-14 | 87.7\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2013-14 | 45.8\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 71.8\% | $<10$ | <10 | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | White | 2013-14 | 80.6\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | White | 2014-15 | 72.3\% | <10 | $<10$ | <10 | $<10$ |
| Reading | 7th Grade Content | White | 2013-14 | 93.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Science | 7th Grade Content | White | 2013-14 | 60.9\% | <10 | $<10$ | $<10$ | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.6\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 7th Grade Content | Female | 2014-15 | 73\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | Female | 2013-14 | 72.2\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | Female | 2014-15 | 62.3\% | <10 | <10 | $<10$ | <10 |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 7th Grade Content | Female | 2013-14 | 92.4\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2013-14 | 48.7\% | $<10$ | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 46.5\% | <10 | <10 | $<10$ | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 66.6\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 7th Grade Content | Male | 2013-14 | 78\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | Male | 2014-15 | 70.8\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Male | 2013-14 | 90.1\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2013-14 | 56.5\% | <10 | $<10$ | $<10$ | $<10$ |
| Science | 7th Grade Content | Male | 2014-15 | 54.8\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 69.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 77.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 68.9\% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Economically Disadvantaged | 2013-14 | 90.6\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14 | 54.3\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 52.4\% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 79.5\% | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | All Students | 2013-14 | 67\% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 80.5\% | <10 | <10 | $<10$ | $<10$ |
| Reading | 11th Grade Content | All Students | 2013-14 | 90.6\% | <10 | <10 | $<10$ | $<10$ |
| Science | 11th Grade Content | All Students | 2013-14 | 56.1\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | All Students | 2014-15 | 53.3\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | White | 2014-15 | 84.4\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | White | 2013-14 | 73.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2014-15 | 85.9\% | <10 | <10 | <10 | <10 |
| Reading | 11th Grade Content | White | 2013-14 | 93.2\% | <10 | $<10$ | <10 | <10 |
| Science | 11th Grade Content | White | 2013-14 | 64.9\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | White | 2014-15 | 62.8\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Female | 2013-14 | 63.2\% | <10 | <10 | $<10$ | $<10$ |
| Reading | 11th Grade Content | Female | 2013-14 | 92.4\% | <10 | <10 | <10 | $<10$ |

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Wyandotte, School District of the City of
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Female | 2013-14 | 53\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Male | 2014-15 | 79.6\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 11th Grade Content | Male | 2013-14 | 69.1\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 80.8\% | <10 | <10 | <10 | $<10$ |
| Reading | 11th Grade Content | Male | 2013-14 | 89.6\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Male | 2013-14 | 57.8\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Male | 2014-15 | 55.9\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2013-14 | 65.7\% | <10 | <10 | <10 | $<10$ |
| Reading | 11th Grade Content | Economically Disadvantaged | 2013-14 | 89.7\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Economically Disadvantaged | 2013-14 | 53.4\% | <10 | <10 | <10 | $<10$ |

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Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 2nd Grade Content | All Students | 2013-14 | 82.4\% | 100\% | 0\% | 33.3\% | 66.7\% |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 88.4\% | 100\% | 0\% | 25\% | 75\% |
| ELA | 2nd Grade Content | Black or African American | 2013-14 | 81.7\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 2nd Grade Content | Black or African American | 2013-14 | 87.7\% | <10 | <10 | $<10$ | <10 |
| ELA | 2nd Grade Content | White | 2013-14 | 81.1\% | 100\% | 0\% | 30\% | 70\% |
| Mathematics | 2nd Grade Content | White | 2013-14 | 89.7\% | 100\% | 0\% | 30\% | 70\% |
| ELA | 2nd Grade Content | Female | 2013-14 | 85.4\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 2nd Grade Content | Female | 2013-14 | 90\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 2nd Grade Content | Male | 2013-14 | 81\% | $<10$ | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 87.7\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 84.3\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 87.8\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | All Students | 2013-14 | 80\% | 72.7\% | 27.3\% | 45.5\% | 27.3\% |
| ELA | 3rd Grade Content | All Students | 2014-15 | 80.6\% | 90.9\% | 36.4\% | 54.5\% | 9.1\% |

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Wyandotte, School District of the City of

## MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 87.1\% | 81.8\% | 18.2\% | 45.5\% | 36.4\% |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 73.8\% | 63.6\% | 9.1\% | 54.5\% | 36.4\% |
| ELA | 3rd Grade Content | Asian | 2013-14 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2013-14 | <10 | <10 | $<10$ | $<10$ | <10 |
| ELA | 3rd Grade Content | Black or African American | 2014-15 | 78.2\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2014-15 | 76.3\% | <10 | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 81.5\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 77.8\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2013-14 | 80.3\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 3rd Grade Content | White | 2014-15 | 82.9\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | White | 2013-14 | 88.2\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 73.1\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Female | 2013-14 | 80.9\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | Female | 2014-15 | 77.9\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 85.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 72.8\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 3rd Grade Content | Male | 2013-14 | 79.5\% | 70\% | 30\% | 50\% | 20\% |
| ELA | 3rd Grade Content | Male | 2014-15 | 81.7\% | <10 | $<10$ | $<10$ | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
MI - Access Supported I ndependence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 87.7\% | 80\% | 20\% | 50\% | 30\% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 74.2\% | <10 | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 81\% | 72.7\% | 27.3\% | 45.5\% | 27.3\% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 81\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 89.1\% | 81.8\% | 18.2\% | 45.5\% | 36.4\% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 76.9\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | English Language Learners | 2013-14 | 75\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | English Language Learners | 2014-15 | 79.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | English Language Learners | 2013-14 | 82.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | English Language Learners | 2014-15 | 80\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2013-14 | 76.2\% | 100\% | 0\% | 18.2\% | 81.8\% |
| ELA | 4th Grade Content | All Students | 2014-15 | 83.3\% | 81.3\% | 50\% | 31.3\% | 18.8\% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 84.9\% | 100\% | 0\% | 36.4\% | 63.6\% |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 79.2\% | 93.8\% | 25\% | 68.8\% | 6.3\% |
| Science | 4th Grade Content | All Students | 2013-14 | 81\% | 100\% | 0\% | 72.7\% | 27.3\% |
| Science | 4th Grade Content | All Students | 2014-15 | 89.3\% | 93.8\% | 56.3\% | 37.5\% | 6.3\% |

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Wyandotte, School District of the City of
MI - Access Supported I ndependence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Black or African American | 2013-14 | 77.5\% | <10 | $<10$ | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 86.1\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | Black or African American | 2013-14 | 86.4\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 88.1\% | <10 | $<10$ | $<10$ | <10 |
| Science | 4th Grade Content | Black or African American | 2013-14 | 78.7\% | $<10$ | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 89.6\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2014-15 | 90.9\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 84.8\% | $<10$ | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 90.9\% | $<10$ | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2013-14 | 72.7\% | $<10$ | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2013-14 | 80\% | $<10$ | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Two or More Races | 2013-14 | 83.3\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | White | 2013-14 | 77.6\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 4th Grade Content | White | 2014-15 | 81.1\% | 72.7\% | 45.5\% | 27.3\% | 27.3\% |

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Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | White | 2013-14 | 84.6\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | White | 2014-15 | 74.2\% | 90.9\% | 27.3\% | 63.6\% | 9.1\% |
| Science | 4th Grade Content | White | 2013-14 | 83.1\% | <10 | $<10$ | <10 | $<10$ |
| Science | 4th Grade Content | White | 2014-15 | 88.5\% | 90.9\% | 45.5\% | 45.5\% | 9.1\% |
| ELA | 4th Grade Content | Female | 2013-14 | 80.8\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 4th Grade Content | Female | 2014-15 | 83.4\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Female | 2013-14 | 85.4\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | Female | 2014-15 | 79.1\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2013-14 | 83.7\% | <10 | $<10$ | $<10$ | <10 |
| Science | 4th Grade Content | Female | 2014-15 | 89.2\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 4th Grade Content | Male | 2013-14 | 73.9\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 83.2\% | 90.9\% | 54.5\% | 36.4\% | 9.1\% |
| Mathematics | 4th Grade Content | Male | 2013-14 | 84.6\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 79.2\% | 100\% | 27.3\% | 72.7\% | 0\% |
| Science | 4th Grade Content | Male | 2013-14 | 79.7\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 89.4\% | 100\% | 54.5\% | 45.5\% | 0\% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2013-14 | 77\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 84.5\% | 75\% | 50\% | 25\% | 25\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 86.1\% | <10 | <10 | <10 | $<10$ |

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## Annual Education Report

Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students <br> Proficient | Percent Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 80.6\% | 91.7\% | 25\% | 66.7\% | 8.3\% |
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 81.2\% | <10 | <10 | <10 | $<10$ |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 91.3\% | 91.7\% | 50\% | 41.7\% | 8.3\% |
| ELA | 4th Grade Content | English Language Learners | 2014-15 | 94.3\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 88.6\% | <10 | <10 | <10 | $<10$ |
| Science | 4th Grade Content | English Language Learners | 2014-15 | 91.2\% | <10 | <10 | <10 | $<10$ |
| ELA | 5th Grade Content | All Students | 2013-14 | 87.3\% | 100\% | 0\% | 41.7\% | 58.3\% |
| ELA | 5th Grade Content | All Students | 2014-15 | 86.8\% | 90.9\% | 45.5\% | 45.5\% | 9.1\% |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 92.2\% | 100\% | 0\% | 33.3\% | 66.7\% |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 82.6\% | 90.9\% | 27.3\% | 63.6\% | 9.1\% |
| ELA | 5th Grade Content | Asian | 2014-15 | 90.9\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Asian | 2014-15 | 90.9\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 5th Grade Content | Black or African American | 2013-14 | 80.3\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 89.9\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 5th Grade Content | Black or African American | 2013-14 | 88\% | <10 | <10 | <10 | $<10$ |

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Wyandotte, School District of the City of
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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 88.2\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2014-15 | 85.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 71.4\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2013-14 | 90.3\% | 100\% | 0\% | 36.4\% | 63.6\% |
| ELA | 5th Grade Content | White | 2014-15 | 85.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | White | 2013-14 | 94.7\% | 100\% | 0\% | 27.3\% | 72.7\% |
| Mathematics | 5th Grade Content | White | 2014-15 | 81.7\% | <10 | $<10$ | <10 | <10 |
| ELA | 5th Grade Content | Female | 2013-14 | 93.6\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 5th Grade Content | Female | 2014-15 | 89.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Female | 2013-14 | 96.4\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Female | 2014-15 | 82.5\% | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | Male | 2013-14 | 84.7\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 5th Grade Content | Male | 2014-15 | 85.6\% | 90\% | 40\% | 50\% | 10\% |
| Mathematics | 5th Grade Content | Male | 2013-14 | 90.4\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 82.6\% | 90\% | 30\% | 60\% | 10\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2013-14 | 87.6\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 87.9\% | 90\% | 50\% | 40\% | 10\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 92.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 84.1\% | 90\% | 30\% | 60\% | 10\% |
| ELA | 5th Grade Content | English Language Learners | 2014-15 | 89.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Language Learners | 2014-15 | 85.7\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2013-14 | 81\% | 100\% | 0\% | 33.3\% | 66.7\% |
| ELA | 6th Grade Content | All Students | 2014-15 | 80.9\% | 90.9\% | 63.6\% | 27.3\% | 9.1\% |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 88\% | 100\% | 0\% | 33.3\% | 66.7\% |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 80.2\% | 81.8\% | 36.4\% | 45.5\% | 18.2\% |
| ELA | 6th Grade Content | Black or African American | 2013-14 | 79.8\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 75.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2013-14 | 86.5\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 79\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2013-14 | 77.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2013-14 | 92.6\% | $<10$ | <10 | $<10$ | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Two or More Races | 2014-15 | 91.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2014-15 | 66.7\% | <10 | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | White | 2013-14 | 81.1\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 81.3\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 6th Grade Content | White | 2013-14 | 88.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 80.3\% | <10 | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | Female | 2013-14 | 81.7\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 84.8\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 6th Grade Content | Female | 2013-14 | 89\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 78.6\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 6th Grade Content | Male | 2013-14 | 80.6\% | 100\% | 0\% | 30\% | 70\% |
| ELA | 6th Grade Content | Male | 2014-15 | 78.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 6th Grade Content | Male | 2013-14 | 87.5\% | 100\% | 0\% | 30\% | 70\% |
| Mathematics | 6th Grade Content | Male | 2014-15 | 81\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2013-14 | 82.1\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 80.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 87.7\% | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 80.4\% | <10 | <10 | <10 | $<10$ |
| ELA | 6th Grade Content | English Language Learners | 2014-15 | 88.9\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 92.6\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 7th Grade Content | All Students | 2013-14 | 83.4\% | 100\% | 0\% | 38.9\% | 61.1\% |
| ELA | 7th Grade Content | All Students | 2014-15 | 79.9\% | 100\% | 61.5\% | 38.5\% | 0\% |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 92.6\% | 100\% | 0\% | 11.1\% | 88.9\% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 79\% | 92.3\% | 53.8\% | 38.5\% | 7.7\% |
| Science | 7th Grade Content | All Students | 2013-14 | 75.9\% | 94.1\% | 5.9\% | 41.2\% | 52.9\% |
| Science | 7th Grade Content | All Students | 2014-15 | 84.2\% | 92.3\% | 53.8\% | 38.5\% | 7.7\% |
| ELA | 7th Grade Content | Black or African American | 2013-14 | 87.1\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 7th Grade Content | Black or African American | 2013-14 | 93.5\% | <10 | <10 | <10 | $<10$ |
| Science | 7th Grade Content | Black or African American | 2013-14 | 76.3\% | <10 | <10 | $<10$ | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2013-14 | 89.3\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 71\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2013-14 | 100\% | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 71\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2013-14 | 78.6\% | $<10$ | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 71\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2013-14 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2013-14 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2013-14 | 81\% | 100\% | 0\% | 58.3\% | 41.7\% |
| ELA | 7th Grade Content | White | 2014-15 | 78.9\% | 100\% | 58.3\% | 41.7\% | 0\% |
| Mathematics | 7th Grade Content | White | 2013-14 | 92\% | 100\% | 0\% | 16.7\% | 83.3\% |
| Mathematics | 7th Grade Content | White | 2014-15 | 79.5\% | 91.7\% | 50\% | 41.7\% | 8.3\% |
| Science | 7th Grade Content | White | 2013-14 | 75.5\% | 91.7\% | 8.3\% | 41.7\% | 50\% |
| Science | 7th Grade Content | White | 2014-15 | 85\% | 91.7\% | 50\% | 41.7\% | 8.3\% |
| ELA | 7th Grade Content | Female | 2013-14 | 86\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 83.7\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | Female | 2013-14 | 91.9\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 83\% | <10 | <10 | $<10$ | $<10$ |
| Science | 7th Grade Content | Female | 2013-14 | 75.5\% | <10 | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 86.2\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 7th Grade Content | Male | 2013-14 | 82.1\% | <10 | $<10$ | $<10$ | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Male | 2014-15 | 78.2\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 7th Grade Content | Male | 2013-14 | 92.9\% | <10 | <10 | $<10$ | $<10$ |
| Mathematics | 7th Grade Content | Male | 2014-15 | 77.3\% | <10 | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Male | 2013-14 | 76.1\% | <10 | $<10$ | $<10$ | <10 |
| Science | 7th Grade Content | Male | 2014-15 | 83.3\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2013-14 | 84.5\% | 100\% | 0\% | 33.3\% | 66.7\% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 82.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 93.5\% | 100\% | 0\% | 16.7\% | 83.3\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 80\% | <10 | <10 | $<10$ | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14 | 79.4\% | 91.7\% | 8.3\% | 41.7\% | 50\% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 85.8\% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2013-14 | 84.3\% | 100\% | 0\% | 20\% | 80\% |
| ELA | 11th Grade Content | All Students | 2014-15 | 87\% | 96.4\% | 71.4\% | 25\% | 3.6\% |
| Mathematics | 11th Grade Content | All Students | 2013-14 | 89.1\% | 100\% | 0\% | 24\% | 76\% |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 85.1\% | 96.4\% | 50\% | 46.4\% | 3.6\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2013-14 | 87.8\% | 100\% | 0\% | 64\% | 36\% |
| Science | 11th Grade Content | All Students | 2014-15 | 69\% | 89.3\% | 60.7\% | 28.6\% | 10.7\% |
| ELA | 11th Grade Content | American Indian or Alaska Native | 2014-15 | <10 | $<10$ | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | American Indian or Alaska Native | 2014-15 | <10 | $<10$ | $<10$ | <10 | <10 |
| Science | 11th Grade Content | American Indian or Alaska Native | 2014-15 | <10 | $<10$ | $<10$ | <10 | <10 |
| ELA | 11th Grade Content | Asian | 2013-14 | 50\% | $<10$ | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Asian | 2013-14 | 80\% | $<10$ | $<10$ | <10 | <10 |
| Science | 11th Grade Content | Asian | 2013-14 | 70\% | $<10$ | $<10$ | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2013-14 | 86.8\% | $<10$ | $<10$ | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 88.8\% | $<10$ | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2013-14 | 90.4\% | $<10$ | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 84.9\% | $<10$ | $<10$ | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2013-14 | 91\% | $<10$ | $<10$ | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Black or African American | 2014-15 | 67.9\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Hispanic of Any Race | 2013-14 | 78.1\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 83.3\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2013-14 | 81.3\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 87.5\% | <10 | $<10$ | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2013-14 | 84.4\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 65.2\% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Two or More Races | 2013-14 | 87.5\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Two or More Races | 2014-15 | 80\% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Two or More Races | 2013-14 | 81.3\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Two or More Races | 2014-15 | 90\% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2013-14 | 93.8\% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Two or More Races | 2014-15 | 50\% | <10 | $<10$ | <10 | <10 |

## Шili MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
MI - Access Supported I ndependence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | White | 2013-14 | 84.8\% | 100\% | 0\% | 25\% | 75\% |
| ELA | 11th Grade Content | White | 2014-15 | 87.5\% | 95\% | 65\% | 30\% | 5\% |
| Mathematics | 11th Grade Content | White | 2013-14 | 89.9\% | 100\% | 0\% | 25\% | 75\% |
| Mathematics | 11th Grade Content | White | 2014-15 | 85.4\% | 95\% | 55\% | 40\% | 5\% |
| Science | 11th Grade Content | White | 2013-14 | 87\% | 100\% | 0\% | 68.8\% | 31.3\% |
| Science | 11th Grade Content | White | 2014-15 | 70.8\% | 90\% | 60\% | 30\% | 10\% |
| ELA | 11th Grade Content | Female | 2013-14 | 85.4\% | 100\% | 0\% | 23.1\% | 76.9\% |
| ELA | 11th Grade Content | Female | 2014-15 | 90.8\% | 100\% | 72.7\% | 27.3\% | 0\% |
| Mathematics | 11th Grade Content | Female | 2013-14 | 90.6\% | 100\% | 0\% | 23.1\% | 76.9\% |
| Mathematics | 11th Grade Content | Female | 2014-15 | 85.6\% | 100\% | 54.5\% | 45.5\% | 0\% |
| Science | 11th Grade Content | Female | 2013-14 | 91.1\% | 100\% | 0\% | 61.5\% | 38.5\% |
| Science | 11th Grade Content | Female | 2014-15 | 72.4\% | 100\% | 63.6\% | 36.4\% | 0\% |
| ELA | 11th Grade Content | Male | 2013-14 | 83.7\% | 100\% | 0\% | 16.7\% | 83.3\% |

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Supported I ndependence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | Male | 2014-15 | 85.1\% | 94.1\% | 70.6\% | 23.5\% | 5.9\% |
| Mathematics | 11th Grade Content | Male | 2013-14 | 88.3\% | 100\% | 0\% | 25\% | 75\% |
| Mathematics | 11th Grade Content | Male | 2014-15 | 84.8\% | 94.1\% | 47.1\% | 47.1\% | 5.9\% |
| Science | 11th Grade Content | Male | 2013-14 | 86\% | 100\% | 0\% | 66.7\% | 33.3\% |
| Science | 11th Grade Content | Male | 2014-15 | 67.3\% | 82.4\% | 58.8\% | 23.5\% | 17.6\% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2013-14 | 87.4\% | 100\% | 0\% | 12.5\% | 87.5\% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 91.8\% | 93.3\% | 73.3\% | 20\% | 6.7\% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2013-14 | 92.5\% | 100\% | 0\% | 25\% | 75\% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 87.4\% | 93.3\% | 40\% | 53.3\% | 6.7\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2013-14 | 90.3\% | 100\% | 0\% | 68.8\% | 31.3\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 73.6\% | 86.7\% | 60\% | 26.7\% | 13.3\% |

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## Annual Education Report

Wyandotte, School District of the City of

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 2nd Grade Content | All Students | 2013-14 | 73\% | 92.9\% | 7.1\% | 57.1\% | 35.7\% |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 77.4\% | 92.9\% | 7.1\% | 28.6\% | 64.3\% |
| ELA | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 82.4\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 88.2\% | <10 | <10 | <10 | $<10$ |
| ELA | 2nd Grade Content | Two or More Races | 2013-14 | 70\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 2nd Grade Content | Two or More Races | 2013-14 | 70\% | <10 | <10 | <10 | $<10$ |
| ELA | 2nd Grade Content | White | 2013-14 | 71.5\% | 91.7\% | 8.3\% | 66.7\% | 25\% |
| Mathematics | 2nd Grade Content | White | 2013-14 | 74.5\% | 100\% | 0\% | 33.3\% | 66.7\% |
| ELA | 2nd Grade Content | Female | 2013-14 | 77.3\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 2nd Grade Content | Female | 2013-14 | 79.1\% | <10 | <10 | <10 | $<10$ |
| ELA | 2nd Grade Content | Male | 2013-14 | 70.3\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 76.3\% | <10 | <10 | <10 | $<10$ |
| ELA | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 74.2\% | <10 | <10 | <10 | $<10$ |

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Wyandotte, School District of the City of

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 80.8\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2013-14 | 70\% | 66.7\% | 33.3\% | 50\% | 16.7\% |
| ELA | 3rd Grade Content | All Students | 2014-15 | 62.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 70.5\% | 75\% | 25\% | 50\% | 25\% |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 56.3\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 3rd Grade Content | Asian | 2013-14 | 66.7\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Asian | 2013-14 | 80\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 3rd Grade Content | Black or African American | 2013-14 | 62.8\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2013-14 | 67.3\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 71.9\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 76.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 75\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 71.4\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2013-14 | 73.5\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 3rd Grade Content | White | 2014-15 | 63.3\% | $<10$ | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | White | 2013-14 | 70.6\% | <10 | <10 | $<10$ | <10 |

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## Annual Education Report

Wyandotte, School District of the City of
MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3rd Grade Content | White | 2014-15 | 57.9\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2013-14 | 65\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 3rd Grade Content | Female | 2014-15 | 63.2\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 70.6\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 53.3\% | <10 | $<10$ | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2013-14 | 72.7\% | <10 | <10 | $<10$ | <10 |
| ELA | 3rd Grade Content | Male | 2014-15 | 61.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 70.5\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 57.9\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 69.6\% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 60.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 71.3\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 55.2\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2013-14 | 61.6\% | 83.3\% | 16.7\% | 75\% | 8.3\% |
| ELA | 4th Grade Content | All Students | 2014-15 | 66.1\% | 40\% | 0\% | 40\% | 60\% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 61.4\% | 75\% | 25\% | 33.3\% | 41.7\% |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 56.5\% | 46.7\% | 26.7\% | 20\% | 53.3\% |
| Science | 4th Grade Content | All Students | 2013-14 | 70.5\% | 83.3\% | 16.7\% | 66.7\% | 16.7\% |

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Wyandotte, School District of the City of

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | All Students | 2014-15 | 61\% | 66.7\% | 6.7\% | 60\% | 33.3\% |
| ELA | 4th Grade Content | Black or African American | 2013-14 | 64.1\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 74.3\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2013-14 | 64.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 63.4\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2013-14 | 71\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2014-15 | 72\% | <10 | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2013-14 | 50\% | <10 | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2014-15 | 55.6\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2013-14 | 63.6\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 55.6\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2013-14 | 63.6\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 52.9\% | <10 | <10 | $<10$ | <10 |

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Wyandotte, School District of the City of
MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Two or More Races | 2014-15 | 54.5\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 45.5\% | <10 | $<10$ | $<10$ | <10 |
| Science | 4th Grade Content | Two or More Races | 2014-15 | 58.3\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2013-14 | 63\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 4th Grade Content | White | 2014-15 | 63.4\% | 41.7\% | 0\% | 41.7\% | 58.3\% |
| Mathematics | 4th Grade Content | White | 2013-14 | 61.5\% | $<10$ | $<10$ | $<10$ | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 54.1\% | 33.3\% | 16.7\% | 16.7\% | 66.7\% |
| Science | 4th Grade Content | White | 2013-14 | 71.7\% | <10 | <10 | $<10$ | <10 |
| Science | 4th Grade Content | White | 2014-15 | 57.1\% | 58.3\% | 8.3\% | 50\% | 41.7\% |
| ELA | 4th Grade Content | Female | 2013-14 | 59.6\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 4th Grade Content | Female | 2014-15 | 72.6\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 4th Grade Content | Female | 2013-14 | 58.1\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | Female | 2014-15 | 60.3\% | <10 | $<10$ | $<10$ | $<10$ |
| Science | 4th Grade Content | Female | 2013-14 | 66.9\% | <10 | $<10$ | $<10$ | <10 |
| Science | 4th Grade Content | Female | 2014-15 | 66.2\% | $<10$ | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | Male | 2013-14 | 62.6\% | $<10$ | $<10$ | $<10$ | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 62\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Mathematics | 4th Grade Content | Male | 2013-14 | 63\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 54.1\% | $<10$ | <10 | $<10$ | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 4th Grade Content | Male | 2013-14 | 72.3\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 57.6\% | <10 | <10 | $<10$ | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2013-14 | 61.7\% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 66.5\% | 20\% | 0\% | 20\% | 80\% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 59.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 56\% | 50\% | 30\% | 20\% | 50\% |
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 69.2\% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 62.8\% | 70\% | 10\% | 60\% | 30\% |
| ELA | 5th Grade Content | All Students | 2013-14 | 73.6\% | 69.2\% | 30.8\% | 38.5\% | 30.8\% |
| ELA | 5th Grade Content | All Students | 2014-15 | 61.9\% | 60\% | 0\% | 60\% | 40\% |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 61.9\% | 53.8\% | 46.2\% | 38.5\% | 15.4\% |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 53.1\% | 40\% | 13.3\% | 26.7\% | 60\% |
| ELA | 5th Grade Content | Asian | 2014-15 | <10 | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | Asian | 2014-15 | $<10$ | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 5th Grade Content | Black or African American | 2013-14 | 68.5\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 60.4\% | <10 | <10 | <10 | <10 |

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Wyandotte, School District of the City of
MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Black or African American | 2013-14 | 55.4\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 49.4\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 5th Grade Content | Hispanic of Any Race | 2013-14 | 66.7\% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2014-15 | 48.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2013-14 | 59.3\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 51.9\% | <10 | <10 | $<10$ | <10 |
| ELA | 5th Grade Content | White | 2013-14 | 76.5\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 5th Grade Content | White | 2014-15 | 63.1\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 5th Grade Content | White | 2013-14 | 64.9\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 5th Grade Content | White | 2014-15 | 53\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 5th Grade Content | Female | 2013-14 | 78.9\% | $<10$ | <10 | $<10$ | $<10$ |
| ELA | 5th Grade Content | Female | 2014-15 | 63\% | $<10$ | $<10$ | $<10$ | <10 |
| Mathematics | 5th Grade Content | Female | 2013-14 | 65.4\% | $<10$ | <10 | $<10$ | $<10$ |
| Mathematics | 5th Grade Content | Female | 2014-15 | 48.7\% | $<10$ | $<10$ | $<10$ | $<10$ |
| ELA | 5th Grade Content | Male | 2013-14 | 71.1\% | 63.6\% | 36.4\% | 36.4\% | 27.3\% |
| ELA | 5th Grade Content | Male | 2014-15 | 61.3\% | 63.6\% | 0\% | 63.6\% | 36.4\% |
| Mathematics | 5th Grade Content | Male | 2013-14 | 60.2\% | 45.5\% | 54.5\% | 36.4\% | 9.1\% |

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Wyandotte, School District of the City of
MI - Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 5th Grade Content | Male | 2014-15 | 55.3\% | 54.5\% | 18.2\% | 36.4\% | 45.5\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2013-14 | 71.8\% | 60\% | 40\% | 30\% | 30\% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 59.9\% | 70\% | 0\% | 70\% | 30\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 59.3\% | 50\% | 50\% | 30\% | 20\% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 52.4\% | 50\% | 10\% | 40\% | 50\% |
| ELA | 6th Grade Content | All Students | 2013-14 | 76.8\% | 85.7\% | 14.3\% | 47.6\% | 38.1\% |
| ELA | 6th Grade Content | All Students | 2014-15 | 53.3\% | 66.7\% | 25\% | 41.7\% | 33.3\% |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 62.3\% | 61.9\% | 38.1\% | 47.6\% | 14.3\% |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 63.2\% | 58.3\% | 16.7\% | 41.7\% | 41.7\% |
| ELA | 6th Grade Content | Black or African American | 2013-14 | 72.5\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 54.8\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2013-14 | 65.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 66\% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2014-15 | 30.8\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 38.5\% | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | White | 2013-14 | 80.8\% | 84.2\% | 15.8\% | 52.6\% | 31.6\% |
| ELA | 6th Grade Content | White | 2014-15 | 54\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2013-14 | 62.1\% | 57.9\% | 42.1\% | 47.4\% | 10.5\% |
| Mathematics | 6th Grade Content | White | 2014-15 | 64.3\% | <10 | <10 | $<10$ | <10 |
| ELA | 6th Grade Content | Female | 2013-14 | 77.6\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 54.6\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2013-14 | 55.2\% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 63.1\% | <10 | $<10$ | $<10$ | $<10$ |
| ELA | 6th Grade Content | Male | 2013-14 | 76.4\% | 76.9\% | 23.1\% | 30.8\% | 46.2\% |
| ELA | 6th Grade Content | Male | 2014-15 | 52.7\% | <10 | $<10$ | $<10$ | <10 |
| Mathematics | 6th Grade Content | Male | 2013-14 | 66\% | 69.2\% | 30.8\% | 53.8\% | 15.4\% |
| Mathematics | 6th Grade Content | Male | 2014-15 | 63.3\% | $<10$ | $<10$ | $<10$ | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2013-14 | 74.7\% | 86.7\% | 13.3\% | 46.7\% | 40\% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 56.8\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 60\% | 53.3\% | 46.7\% | 40\% | 13.3\% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 62.2\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2013-14 | 70.6\% | 94.1\% | 5.9\% | 35.3\% | 58.8\% |
| ELA | 7th Grade Content | All Students | 2014-15 | 54.8\% | 61.5\% | 38.5\% | 23.1\% | 38.5\% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 58.6\% | 94.1\% | 5.9\% | 70.6\% | 23.5\% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 61.8\% | 92.3\% | 23.1\% | 69.2\% | 7.7\% |
| Science | 7th Grade Content | All Students | 2013-14 | 79.7\% | 94.1\% | 5.9\% | 70.6\% | 23.5\% |
| Science | 7th Grade Content | All Students | 2014-15 | 56.3\% | 76.9\% | 23.1\% | 53.8\% | 23.1\% |
| ELA | 7th Grade Content | Black or African American | 2013-14 | 68.8\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 48.4\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2013-14 | 52.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 50\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2013-14 | 79.6\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2014-15 | 50.6\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2013-14 | 55.6\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 57.1\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2013-14 | 50\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 75\% | <10 | <10 | <10 | <10 |

## 피MI School Data

01/04/2017

## Annual Education Report <br> Wyandotte, School District of the City of

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | Hispanic of Any Race | 2013-14 | 72.2\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 60\% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2013-14 | 72.5\% | 91.7\% | 8.3\% | 33.3\% | 58.3\% |
| ELA | 7th Grade Content | White | 2014-15 | 57.4\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | White | 2013-14 | 62.9\% | 91.7\% | 8.3\% | 66.7\% | 25\% |
| Mathematics | 7th Grade Content | White | 2014-15 | 64.5\% | $<10$ | $<10$ | $<10$ | $<10$ |
| Science | 7th Grade Content | White | 2013-14 | 80.5\% | 91.7\% | 8.3\% | 75\% | 16.7\% |
| Science | 7th Grade Content | White | 2014-15 | 57.7\% | <10 | $<10$ | <10 | <10 |
| ELA | 7th Grade Content | Female | 2013-14 | 75\% | <10 | $<10$ | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 58.8\% | <10 | $<10$ | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2013-14 | 62\% | <10 | <10 | $<10$ | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 58.6\% | <10 | $<10$ | $<10$ | <10 |
| Science | 7th Grade Content | Female | 2013-14 | 84\% | <10 | $<10$ | $<10$ | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 54.1\% | <10 | $<10$ | $<10$ | <10 |
| ELA | 7th Grade Content | Male | 2013-14 | 68.1\% | 90\% | 10\% | 30\% | 60\% |
| ELA | 7th Grade Content | Male | 2014-15 | 53\% | 50\% | 30\% | 20\% | 50\% |
| Mathematics | 7th Grade Content | Male | 2013-14 | 56.7\% | 90\% | 10\% | 80\% | 10\% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 63.2\% | 90\% | 20\% | 70\% | 10\% |
| Science | 7th Grade Content | Male | 2013-14 | 77.2\% | 90\% | 10\% | 70\% | 20\% |

## ㅔㅣ MI School Data

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## Annual Education Report

Wyandotte, School District of the City of

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 7th Grade Content | Male | 2014-15 | 57.3\% | 70\% | 20\% | 50\% | 30\% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2013-14 | 71.8\% | 100\% | 0\% | 40\% | 60\% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 55.9\% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 57.4\% | 100\% | 0\% | 80\% | 20\% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 59.6\% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14 | 78.6\% | 100\% | 0\% | 80\% | 20\% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 56.1\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | All Students | 2013-14 | 81.8\% | 70\% | 30\% | 40\% | 30\% |
| ELA | 11th Grade Content | All Students | 2014-15 | 72.1\% | 57.1\% | 14.3\% | 42.9\% | 42.9\% |
| Mathematics | 11th Grade Content | All Students | 2013-14 | 70.4\% | 50\% | 50\% | 30\% | 20\% |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 70.4\% | 35.7\% | 14.3\% | 21.4\% | 64.3\% |
| Science | 11th Grade Content | All Students | 2013-14 | 60.4\% | 40\% | 60\% | 20\% | 20\% |
| Science | 11th Grade Content | All Students | 2014-15 | 60.8\% | 42.9\% | 0\% | 42.9\% | 57.1\% |

## 㐾MI School Data

01/04/2017

## Annual Education Report

Wyandotte, School District of the City of

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | Black or African American | 2013-14 | 83.1\% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 69.3\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Black or African American | 2013-14 | 76.1\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 68.2\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Black or African American | 2013-14 | 58.6\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Black or African American | 2014-15 | 59.1\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Hispanic of Any Race | 2013-14 | 83.3\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 80\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2013-14 | 66.7\% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 70\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Hispanic of Any Race | 2013-14 | 61.1\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 60\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | White | 2013-14 | 80.8\% | <10 | <10 | <10 | $<10$ |

## Шili MI School Data

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## Annual Education Report

Wyandotte, School District of the City of
MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | White | 2014-15 | 71.6\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | White | 2013-14 | 67.4\% | <10 | $<10$ | $<10$ | $<10$ |
| Mathematics | 11th Grade Content | White | 2014-15 | 70.4\% | <10 | $<10$ | <10 | $<10$ |
| Science | 11th Grade Content | White | 2013-14 | 60.7\% | <10 | $<10$ | <10 | $<10$ |
| Science | 11th Grade Content | White | 2014-15 | 60.5\% | <10 | $<10$ | <10 | $<10$ |
| ELA | 11th Grade Content | Female | 2013-14 | 81.3\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Female | 2014-15 | 69.2\% | <10 | $<10$ | <10 | $<10$ |
| Mathematics | 11th Grade Content | Female | 2013-14 | 70.1\% | <10 | $<10$ | <10 | $<10$ |
| Mathematics | 11th Grade Content | Female | 2014-15 | 64.9\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Female | 2013-14 | 57.9\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Female | 2014-15 | 60.8\% | <10 | <10 | $<10$ | $<10$ |
| ELA | 11th Grade Content | Male | 2013-14 | 82\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Male | 2014-15 | 73.8\% | 50\% | 10\% | 40\% | 50\% |

## Шili MI School Data

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## Annual Education Report

Wyandotte, School District of the City of

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent <br> Students <br> Proficient | Percent Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | Male | 2013-14 | 70.6\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Male | 2014-15 | 73.8\% | 30\% | 10\% | 20\% | 70\% |
| Science | 11th Grade Content | Male | 2013-14 | 61.8\% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2014-15 | 60.7\% | 30\% | 0\% | 30\% | 70\% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2013-14 | 83.6\% | <10 | <10 | <10 | $<10$ |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 71.7\% | 60\% | 10\% | 50\% | 40\% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2013-14 | 77.7\% | <10 | <10 | <10 | $<10$ |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 70.1\% | 30\% | 10\% | 20\% | 70\% |
| Science | 11th Grade Content | Economically Disadvantaged | 2013-14 | 65.2\% | <10 | <10 | <10 | $<10$ |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 59.6\% | 40\% | 0\% | 40\% | 60\% |

## Annual Education Report <br> Wyandotte, School District of the City of

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent <br> Proficient | District Tested <br> Total |
| :--- | :--- | :--- | :--- | :--- |
| All Students | ELA | $98.1 \%$ | $48.5 \%$ | $98.9 \%$ |
| All Students | Mathematics | $98.1 \%$ | $36.5 \%$ | $99 \%$ |
| All Students | Science | $97.5 \%$ | $22.2 \%$ | N/A |
| All Students | Social Studies | $97.4 \%$ | $31.8 \%$ | N/A |
| American Indian or <br> Alaska Native | ELA | $41.5 \%$ | N/A |  |
| American Indian or <br> Alaska Native | Mathematics | $98.2 \%$ | $27.8 \%$ | N |

## Annual Education Report

Wyandotte, School District of the City of

## Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent <br> Proficient | District Tested <br> Total |
| :--- | :--- | :--- | :--- | :--- |
| Native Hawaiian or <br> Other Pacific <br> Islander | Social Studies | $99.3 \%$ | $33 \%$ | $<30$ |
| Two or More Races | ELA |  | District Percent <br> Proficient* |  |
| Two or More Races | Mathematics | $98.5 \%$ | $46.9 \%$ | N/A |
| Two or More Races | Science | $98.5 \%$ | $33.6 \%$ | $100 \%$ |
| Two or More Races | Social Studies | $98.1 \%$ | $20.1 \%$ | $100 \%$ |
| White | ELA | $28.3 \%$ | $<30$ | N/A |
| White | Mathematics | $98.5 \%$ | $55 \%$ | N/A |
| White | Science | $98.1 \%$ | $42.5 \%$ | < |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

## Annual Education Report <br> Wyandotte, School District of the City of

## Accountability Details Graduation Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $78.6 \%$ | $87.2 \%$ |
| American Indian or Alaska Native | $64.8 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Asian | $89.1 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Black or African American | $64.5 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Hispanic of Any Race | $68.8 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Native Hawaiian or Other Pacific Islander | $78.9 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Two or More Races | $74.2 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| White | $82.9 \%$ | $89.4 \%$ |
| Female | $82.9 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Male | $74.4 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Economically Disadvantaged | $65.6 \%$ | $74.0 \%$ |
| English Language Learners | $68.2 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Students With Disabilities | $55.1 \%$ | 45.5\% |
| Shared Educational Entity | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Bottom $30 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

* All data based on students enrolled for a full academic year.

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## Annual Education Report <br> Wyandotte, School District of the City of

## Accountability Details Attendance Data

| Student Group | Statewide | District |
| :--- | :--- | :--- |
| All Students | $94.7 \%$ | $94.3 \%$ |

* All data based on students enrolled for a full academic year.

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Wyandotte, School District of the City of
Accountability Status District Data

| District <br> Name | Reading <br> Status | Reading Score | Writing Status | Writing Score | Math <br> Status | Math Score | Science <br> Status | Science <br> Score | Social Studies Status | Social <br> Studies Score | Overall Status | Overall Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

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## Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading <br> Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science <br> Score | Social <br> Studies <br> Status | Social <br> Studies <br> Score | Overall Status | Overall Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

## Annual Education Report <br> Wyandotte, School District of the City of

## Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
| :--- | :--- | :--- | :--- | :--- |
| Professional <br> Qualifications of All Public <br> Elementary and <br> Secondary School <br> Teachers in the District | 2 | 138 | 158 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## Teacher Quality - Class

|  | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
| :--- | :--- | :--- | :--- |
| Percentage of Core Academic <br> Subject Elementary and <br> Secondary School Classes not <br> Taught by Highly Qualified <br> Teachers | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

## Teacher Quality - Provisional

|  | Certification Percent |
| :--- | :--- |
| Percentage of Public Elementary and Secondary School Teachers <br> in the District with Emergency Certification | $1.0 \%$ |

## Annual Education Report

Wyandotte, School District of the City of

## NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 22 \\ & 23 \end{aligned}$ | $\begin{aligned} & 78 \\ & 77 \end{aligned}$ | $\begin{aligned} & 36 \\ & 32 \end{aligned}$ | $\begin{array}{\|l\|} \hline 6 \\ 4 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 47 \\ & 53 \\ & \# \end{aligned}$ | $\begin{aligned} & 36 \\ & 10 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 64 \\ & 90 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 17 \\ & 49 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 9 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or <br> Alaska Native <br> Native Hawaiian or <br> Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 72 \\ & 15 \\ & 6 \\ & 4 \\ & 1 \\ & \# \\ & 3 \end{aligned}$ | $\begin{aligned} & 15 \\ & 53 \\ & 38 \\ & 11 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 85 \\ & 47 \\ & 62 \\ & 89 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 10 \\ & 21 \\ & 58 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 5 \\ & \& \# 35 \\ & 3 \\ & 19 \\ & \ddagger \\ & \ddagger \\ & \& \# 8225 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 12 \\ & 88 \end{aligned}$ | $\begin{array}{\|l} 47 \\ 19 \end{array}$ | $\begin{aligned} & 53 \\ & 81 \end{aligned}$ | $\begin{array}{\|l\|l} 14 \\ 37 \end{array}$ | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ |
| Student is an English Language Learner ELL Not ELL | $\begin{aligned} & 5 \\ & 95 \end{aligned}$ | $\begin{array}{\|l} 42 \\ 22 \end{array}$ | $\begin{array}{\|l\|} 58 \\ 78 \end{array}$ | $\begin{aligned} & 16 \\ & 35 \end{aligned}$ | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

Wyandotte, School District of the City of

## NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male Female | $\begin{array}{\|l\|} 51 \\ 49 \end{array}$ | $\begin{aligned} & 31 \\ & 34 \end{aligned}$ | $\begin{aligned} & 39 \\ & 39 \end{aligned}$ | $\begin{array}{\|l} 23 \\ 21 \end{array}$ | $\begin{aligned} & 7 \\ & 6 \end{aligned}$ |
| National Lunch <br> Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 45 \\ & 55 \\ & \# \end{aligned}$ | $\begin{aligned} & 48 \\ & 19 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 12 \\ & 30 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 11 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or <br> Alaska Native <br> Native Hawaiian or <br> Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 69 \\ & 20 \\ & 4 \\ & 3 \\ & 1 \\ & 1 \\ & \# \\ & 2 \end{aligned}$ | $\begin{aligned} & 23 \\ & 66 \\ & 38 \\ & 11 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 43 \\ & 29 \\ & 44 \\ & 18 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 26 \\ & 5 \\ & 15 \\ & 39 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 7 \\ & \# \\ & 4 \\ & 4 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 77 \\ & 27 \end{aligned}$ | $\begin{aligned} & 19 \\ & 41 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 24 \end{array}$ | $\begin{array}{\|l\|} \hline \# \\ 7 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 3 \\ 97 \end{array}$ | $\begin{aligned} & 54 \\ & 32 \end{aligned}$ | $\begin{aligned} & 33 \\ & 39 \end{aligned}$ | $\begin{array}{\|l\|} 11 \\ 22 \end{array}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

Wyandotte, School District of the City of

## NAEP Grade 12 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 32 \\ & 35 \end{aligned}$ | $\begin{aligned} & 41 \\ & 42 \end{aligned}$ | $\begin{aligned} & 26 \\ & 22 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 35 \\ & 64 \\ & 0 \end{aligned}$ | $\begin{array}{\|l} 54 \\ 22 \\ 0 \end{array}$ | $\begin{array}{\|l} 37 \\ 44 \\ 0 \end{array}$ | $\begin{array}{\|l} 9 \\ 32 \\ 0 \end{array}$ | $\left\lvert\, \begin{aligned} & 0 \\ & 2 \\ & 0 \end{aligned}\right.$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 76 \\ & 14 \\ & 5 \\ & 3 \\ & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{\|l} 26 \\ 68 \\ 58 \\ 26 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 42 \\ & 27 \\ & 33 \\ & 32 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{\|l} 30 \\ 5 \\ 9 \\ 35 \\ 35 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 2 \\ & 0 \\ & 0 \\ & 7 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 9 \\ & 91 \end{aligned}$ | $\begin{array}{\|l} 78 \\ 30 \end{array}$ | $\begin{aligned} & 19 \\ & 43 \end{aligned}$ | $\begin{array}{\|l} 3 \\ 25 \end{array}$ | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ |
| Student is an English Language Learner ELL Not ELL | $\begin{aligned} & 2 \\ & 98 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0 \\ & 33 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 41 \end{aligned}$ | $\begin{aligned} & 0 \\ & 24 \end{aligned}$ | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

Wyandotte, School District of the City of

## NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{aligned} & 39 \\ & 34 \end{aligned}$ | $\begin{aligned} & 61 \\ & 66 \end{aligned}$ | $\begin{array}{\|l} 26 \\ 31 \end{array}$ | $\begin{array}{\|l} 5 \\ 6 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 48 \\ & 52 \\ & \# \end{aligned}$ | $\begin{aligned} & 50 \\ & 24 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 50 \\ & 76 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 8 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or <br> Alaska Native <br> Native Hawaiian or <br> Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 72 \\ & 14 \\ & 6 \\ & 4 \\ & 1 \\ & \# \\ & \# \\ & 3 \end{aligned}$ | $\begin{aligned} & 32 \\ & 66 \\ & 49 \\ & 16 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 30 \end{aligned}$ | $\begin{aligned} & 68 \\ & 34 \\ & 51 \\ & 84 \\ & \ddagger \\ & \ddagger \\ & 70 \end{aligned}$ | $\begin{array}{\|l} 32 \\ 9 \\ 17 \\ 49 \\ 49 \\ \ddagger \\ \ddagger \\ 37 \end{array}$ | $\begin{aligned} & 6 \\ & 1 \\ & 1 \\ & 15 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & 8 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 12 \\ & 88 \end{aligned}$ | $\begin{aligned} & 76 \\ & 32 \end{aligned}$ | $\begin{aligned} & 24 \\ & 68 \end{aligned}$ | $\begin{array}{\|l} 7 \\ 31 \end{array}$ | $\begin{gathered} \# \\ 6 \end{gathered}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{array}{\|l\|} \hline 4 \\ 96 \end{array}$ | $\begin{aligned} & 52 \\ & 36 \end{aligned}$ | $\begin{aligned} & 48 \\ & 64 \end{aligned}$ | $\begin{aligned} & 16 \\ & 29 \end{aligned}$ | $\begin{aligned} & 2 \\ & 5 \end{aligned}$ |

\# Rounds to zero
₹ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

Wyandotte, School District of the City of

## NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 29 \\ & 20 \end{aligned}$ | $\begin{aligned} & 45 \\ & 42 \end{aligned}$ | $\begin{aligned} & 25 \\ & 34 \end{aligned}$ | $\begin{aligned} & 2 \\ & 4 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 45 \\ & 55 \\ & \# \end{aligned}$ | $\begin{aligned} & 37 \\ & 14 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 45 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 17 \\ & 39 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity <br> White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 69 \\ & 20 \\ & 4 \\ & 3 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & 18 \\ & 47 \\ & 27 \\ & 13 \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 44 \\ & 44 \\ & 41 \\ & 35 \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 34 \\ & 9 \\ & 29 \\ & 41 \\ & 4 \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & \& \# 35 \\ & 3 \\ & 10 \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 64 \\ & 20 \end{aligned}$ | $\begin{aligned} & 30 \\ & 45 \end{aligned}$ | $\begin{array}{\|l} 5 \\ 32 \end{array}$ | $\begin{aligned} & \# \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL Not ELL | $\begin{array}{\|l\|} \hline 3 \\ 97 \end{array}$ | $\begin{aligned} & 57 \\ & 23 \end{aligned}$ | $\begin{aligned} & 37 \\ & 44 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 30 \end{aligned}\right.$ | $\begin{aligned} & \# \\ & 3 \end{aligned}$ |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

Wyandotte, School District of the City of

## NAEP Grade 12 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{aligned} & 31 \\ & 20 \end{aligned}$ | $\begin{aligned} & 37 \\ & 37 \end{aligned}$ | $\begin{array}{\|l} 28 \\ 37 \end{array}$ | $\begin{aligned} & 4 \\ & 6 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 35 \\ & 64 \\ & 1 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 37 \\ & 19 \\ & 0 \end{aligned}\right.$ | $\begin{aligned} & 39 \\ & 36 \\ & 0 \end{aligned}$ | $\begin{array}{\|l} 22 \\ 38 \\ 0 \end{array}$ | $\begin{array}{\|l} 2 \\ 7 \\ 0 \end{array}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 76 \\ & 14 \\ & 5 \\ & 3 \\ & 1 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 20 \\ & 52 \\ & 34 \\ & 21 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 38 \\ & 36 \\ & 44 \\ & 26 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{\|l} 36 \\ 12 \\ 21 \\ 41 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 6 \\ & 0 \\ & 1 \\ & 12 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 7 \\ & 93 \end{aligned}$ | $\begin{array}{\|l} 66 \\ 23 \end{array}$ | $\begin{aligned} & 25 \\ & 38 \end{aligned}$ | $\begin{aligned} & 8 \\ & 34 \end{aligned}$ | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 2 \\ & 98 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0 \\ & 25 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 37 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0 \\ & 33 \end{aligned}\right.$ | $\begin{aligned} & 0 \\ & 5 \end{aligned}$ |

\# Rounds to zero
₹ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

Wyandotte, School District of the City of
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{aligned} & 87 \\ & 73 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 3.7 \end{aligned}$ | $\begin{aligned} & 95 \\ & 90 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.5 \end{aligned}$ |
| 8 | Math Reading | $\begin{array}{\|l\|} 84 \\ 76 \end{array}$ | $\begin{aligned} & 3.6 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & 84 \\ & 83 \end{aligned}$ | $\begin{aligned} & 5.2 \\ & 4.0 \end{aligned}$ |

