

Scenario #1: Hybrid Model		Scenario #2: 1:00 PM Dismissal (Lunch Sent Home)		Scenario #3: Full Days	
Instructional Minutes 5 days per week All Core Instruction 40 minutes each day 4x per week-Remote Specials		Instructional Minutes 5 days per week utes Core Instruction minutes Specials 20 minutes Brain Break 20 minute Recess 10 minute Snack		Instructional Minutes 5 days per week utes Core Instruction minutes Specials 20 minutes Brain Break minute Recess/Lunch 10 minute Snack	
Pros	Cons	Pros	Cons	Pros	Cons
Students attend school 4 days. Alternating Wednesdays could be added on the each group. (Example - Group A odd Wednesdays and Group B even Wednesdays.)	Less instructional time than the full day or 1 pm dismissal	More instructional time than hybrid.	Mitigation compromised. Class sizes .of mid to upper 20s will make the 3 feet of social distancing not possible	Greatest amount of instructional time	Weakest model for mitigation. Class sizes .of mid to upper 20s will make the 3 feet of social distancing not possible
Specials can be delivered in remote setting giving all face to face time to core instruction.	Specials will not have F2F instruction. (Remote)	Lunch may be able to be sent home with the hiring of additional food service staff.	Classrooms will need to be pretty much empty except for desks to get as much distancing as possible.	Most familiar/traditional model for families. Schedule is "normal".	Classrooms will need to be pretty much empty except for desks to get as much distancing as possible.
Ability to have small groups within the day, which allows for more frequent feedback	Breakfast and lunch remains at home.	Specials would meet F2F with students.	No space for movement breaks or small group instruction	Specials would meet F2F with students.	No space for movement breaks or small group instruction
Students can have movement within the classroom (e.g., carpet time, alternate seating- only in certain schools and certain sized rooms)	Half days are difficult for parents	YMCA is able to provide childcare	Specials will push in to classrooms (teachers working from a cart). Specials teachers would be travelling between cohort groups.	Increased access to Social Workers and Resource Room staff.	Quality of overall school experience is compromised due to mitigation requirements.
YMCA is able to provide childcare	Teacher prep shortage if Wednesdays are included	Students will be kept with their class cohort of approximately 22-27 students.	Students would need to bring and eat a snack in the classroom.	YMCA/Salvation Army is able to provide childcare	Specials will push in to classrooms (teachers working from a cart). Specials teachers would be travelling between cohort groups.
Students will be kept with their group A/B class cohort of 10-14 students.			Asking parents to reconfigure their lives one more time for a 1pm pick up.	Students will be kept with their class cohort of approximately 22-27 students.	Social distancing would not be possible during lunch, including across cohorts
NO need for snacks or eating in the classroom which reduces risk of covid spread.			More student desks may need to be purchased. None left in storage	Lunch would be provided each day. Breakfast would remain a weekly pick-up.	Will need to hire lunch staff due to the use of multiple locations and attempting to keep cohorts separated.
Maintains consistency			Less social distancing between students would result in more students needing to be quarantined if there is a positive case.		Less interactive instruction due to space constraints
Fewer quarantines expected, reducing the likelihood of returning to remote instruction			Longer period of time may be difficult for young children to follow safety measures.		Less one on one attention for kids. There is a high need for social emotional and academic support. This is best met in one on one and small groups. Less stable for kids.
Physical distancing is possible (even in larger class sizes)			Hands on material shortage due to every student needing their own materials.		Not developmentally appropriate for young kids to sit in one space all day wearing a mask with little or no movement.
Students can easily follow the safety measures for this amount of time.			Less interactive instruction due to space constraints		Hands on material shortage due to every student needing their own materials.
Hands on materials available for every student			Increased time without movement, closer proximity to peers and increased stimulation may increase disruptive student behaviors.		Increased time without movement, closer proximity to peers and increased stimulation may increase disruptive student behaviors.
Minimal student discipline at the elementary level. Minimal disruption to classroom learning due to behaviors.			Crowded arrival/d dismissal and hallways, including shared lockers		More student desks may need to be purchased. None left in storage
Space within the classroom allows more interactive teaching and learning to take place.					Less social distancing between students would result in more students needing to be quarantined if there is a positive case.