Matrix Location: Gym

Core Value: Be Respectful

Behavior Expectations: Take turns

Teaching Example

Classroom Instruction: Involve students in a discussion about the purpose of going to the gym (i.e. what they do in the gym, favorite gym activity, sharing).

Discuss sharing/turn taking with students.
• Provide examples of sharing.
• Ask students for their own examples of sharing in the gym.
• Discuss how it feels when others do not share.

Read Clifford’s Big Idea and discuss the following

1. When I play with my best friend, I like to share my _______________.
2. Sharing makes me feel ________________.
3. When my friend shares with me, it makes me feel ________________.
4. My favorite book to share is ________________.
5. My favorite big red television character to enjoy watching with a friend is ________________.
6. If I could choose only one of my toys to share with a friend, it would be ________________.
7. Draw a picture of what your face looks like when you share with someone else.
This is what my face looks like when I share with my friend:

<table>
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<tr>
<th>Role Play Examples (in the gym)</th>
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<tr>
<td>• Have students sit down in the gym.</td>
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<td>• Two staff will be involved in the role plays.</td>
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<td>• Role play scenario 1: demonstrate sharing.</td>
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<td>• Role play scenario 2: one staff does not share with the other staff.</td>
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<td>• When processing the role plays with the students ask students to describe emotions experienced by each in the role plays. As an additional option use emotion cards (with universal facial expressions) with students, having them select the emotion card that corresponds with the feelings experienced in each role play scenario.</td>
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<td>• Following role play practice turn taking with students by using a basketball.</td>
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<td>• Each student will take a turn shooting the basketball, retrieve the ball and then pass it to the next student.</td>
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<td>• Praise students for taking turns throughout the exercise.</td>
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<td>• After all students have taken a turn discuss how they felt when they shared and when others shared with them.</td>
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</table>
4:1 Rule
“Nice job sharing”
“You looked happy about sharing the ball”
“Thanks for remembering to take one turn”
“You are being so respectful about sharing”

Corrective
“Next time share with your friends”
“Please take one turn at a time”