Matrix Location: Classroom

Core Value: Be Respectful

Behavior Expectations: Listen. Use an inside voice.

Teaching Example

Begin lesson with an intro/shortened version of the song “Respect” by Aretha Franklin and discuss what the song means to you.

Identify concepts: Be respectful / listen / use inside voice

Start with terminology in a classroom/group setting.

Define terms: (get examples from students)

Listen – one person talks at a time, raising hand, eye contact, no talking

Inside Voice – speaking so that those within the group can only hear.

Use visual demonstrations such as pictures, finger over lips etc.

Give students pictures to identify terms (ex. Group “listening” to storyteller vs. group standing, talking, not looking at speaker AND group playing outside using “outside voice” or megaphone vs. 2 students conversing calmly, attentively, etc.)

- Suggestions for pictures – Google image, board maker, clip art, create magazine collage.
- Other ideas to begin discussions include stories, poems, songs

For SXL students utilize teachable moments. For example, when a student takes another student’s toy use that moment to return the toy to the original student. Explain that it belongs to the other student and then offer him/her one of their toys and say, “This is your toy.” When the student is playing with their designated toy offer praise. When applicable, teach the student to hit the switch (put picture of the desired object on the switch) to express what they would like.
**Role Play Examples**

First, the staff will role play, then, if appropriate, students can take turns role playing.

Assign 2 students to role play using 2 chairs within group. Give a topic such as weather, pets, etc.
Take turns.
One student will be assigned to be the “listener” – sitting still and straight, feet on floor, eye contact, lips closed, hands and feet to self
One student will be assigned to be the non listener – wiggling, looking away from speaker, interrupting, laughing/talking

Then, role play the inside/outside voice
Inside voice – 2 people discussing a topic using quiet voice
Outside voice – 2 people discussing same topic yelling, being disruptive, interrupting, etc.

**4:1 rule**
“Great job talking with an inside voice”
“I like the way you’re sitting”
“Good job listening”
“Thanks for remembering to use your inside voice”
“Nice job following directions”
“You’re being so respectful by being a good audience during the role plays”

For SXI students use positive reinforcement when respect is demonstrated. For example, “Nice eye contact.” “I like the way you looked at me.”

**Corrective –**
“Next time wait until I am done talking”
“Loud voices should be on the playground.”