Matrix Location:  CBI

Core Value:  Be Respectful

Behavior Expectations:  Keep hands and feet to self

Teaching Example:
Identify/define/explain for our students and staff what is meant by respectful behavior.

1. Respectful behavior is: Keeping hands and feet to self, asking permission before touching others’ belongings, respect others’ (classmates, staff and strangers in the community) personal space by keeping an arm’s length or more, and using kind words, messages, and gestures.
Staff will inform students they will be rewarded with Way to Roar cards in the community for displaying respectful behavior. Way to Roar cards will be entered into a weekly classroom drawing and the winner will receive a PBS prize.

Read either Respect by Lucia Raatma or A Brand New Kid by Katherine Couric to teach/reinforce concept of respect.

• Provide students with a variety of magazines. Ask to students to select and cut out pictures that depict respectful behavior in the community (e.g. keeping hands/feet to self, respecting others’ personal space, using kind words, gestures, and messages, and asking permission before touching others’ belongings.
• Engage small groups of students in an interactive game of SWAT.
Begin by placing selected pictures of respect and disrespect on the table top. Instruct students (one at a time) to use the clean flyer swatter to gently swat the picture that depicts the respectful or disrespectful picture identified by the teacher. For example, the teacher will say, “Look at the pictures and gently swat the picture of the person keeping their hands to self at the store.”

Role Play Examples

Model and discuss all definitions of respect in this lesson. The staff will also model a non-example of disrespectful behavior in the community. This may involve tapping a waitress to get their attention at the restaurant. Remember only the staff model the non-example. Facilitate responses from students about the disrespectful behavior being displayed. Ask students to identify alternative appropriate responses. The staff will then model the appropriate example. While in the class the students and staff can practice respectful behavior at all times.

While on CBI’s utilize “Way to Roar” cards. These cards will be administered to students who demonstrate respectful behavior in the community. Distribute the card immediately following the student’s display of respectful behavior and specifically identify the behavior that is being reinforced. In the initial stages of use frequently reinforce students’ respectful behavior in the community by using the cards.

When returning from the CBI provide an opportunity to discuss students’ respectful behavior in the community. Each student that earned a Way to Roar card can tell what they did to earn the card. The students’ name will then be written on the card and placed in a jar for a drawing at the end of the week. The winner will select an item from the PBS prize cart.
4:1 Rule
Use the 4:1 Rule by positively reinforcing respectful behavior. Examples can include:

“You are being very respectful keeping your hands and feet to yourself.”
“Nice job remembering personal space.”
“You are making a great choice using kind words.”

Corrective:
“You forgot, you’re in my personal space, please back up.”