Matrix Location: **Busing**

**Core Value:** **Be Responsible**

**Behavior Expectations:** **Follow directions**

<table>
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<th>Teaching Example</th>
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<td>Identify the Concept: Be responsible by following directions during busing.</td>
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<tr>
<td>Define terms:</td>
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<td>Responsible: remain with the class, hold own belongings.</td>
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<tr>
<td>Following Directions: look at the teacher, say OK, Do it now</td>
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**Use Prior Knowledge:**

1. Help students understand what it means to follow directions by playing the game “Simon Says” using busing items: “Simon says: “Put on your backpack”, etc.
2. Reinforce the concept of following directions by listening to and learning the songs from: “Sing Along and Learn: Following Directions by Ken Sheldon
3. Read and Discuss: “Poky Little Puppy” by Janette Lowrey.
   a. Discuss the consequences of not staying with the group (Allow students to brainstorm own consequences)
      i. Bus leaves without the student
      ii. Student could get on the wrong bus
   b. Discuss the consequences of leaving belongings behind (Allow students to brainstorm own consequences).
      i. No lunch money
      ii. No glasses for school work
      iii. Daily hygiene supplies (clothes, diapers)
Role Play Examples

Modeling/Role Play: Lesson taught at busing location/hallway/classroom

Busing to classroom:
1. Students will follow directions by going to their assigned designated area and waiting until the teacher has arrived.
2. Students will leave the designated area as a group and walk to their classroom.
3. Each student will put belongings away in locker area.
4. Create a familiar routine that includes a visual checklist for the daily schedule.

Classroom to busing:
1. Practice with the students a classroom wide verbal/visual prompt (e.g., a preset picture of clock indicating time, picture schedule) that indicates to the students that it is time to gather their belongings for the end of the school day.
2. Create a familiar routine that includes a visual checklist (e.g., pictures of coat, hat, glasses, notebook, backpack) of belongings to gather from locker area, specific to each student's needs.
3. Each student will gather materials from locker area and return to the classroom for dismissal.
4. Students will leave classroom as a group and walk to their designated area.
5. Students will follow directions by going to their assigned designated area and waiting until the bus has arrived.

Apply 4:1 Rule. Examples can include:
“Oh dear, you’re not following directions, you forgot your book bag!”

“You’re doing a good job staying with the group in the hallway.”
“I like how you’re sitting with your group and waiting for your bus!”
“You’re going to get home on time.”
“I like the way you remembered your bag and coat!”