Matrix Location: **Bathroom**

Core Value: **Be Responsible**

Behavior Expectations: **Clean up after self**

**Teaching Example**

Identify the concept: Be responsible in the bathroom by cleaning up after yourself.

Define Terms:
- Being responsible: involving accountability/important duties/ owning up to your responsibilities.
- Clean-up after yourself: Leave the bathroom the way you found it.

Use prior knowledge:
Read and Discuss:
1. Discussion:
   - Placing paper in the toilet (using an arms length from your fingertips to your elbow)
   - Flushing toilet (one time only)
   - After you wash your hands, make sure you turn off the water and leave sink the way you found it.
   - Place paper towel in the trash can (if you miss the trash can the first time, be sure to go back until you make it)
   - (Female): proper disposal of sanitary napkin (wrap the napkin in toilet paper and dispose of trash can located inside the stall).
   - (Male): lift the seat when using the toilet to prevent accidents on the
PBS Behavior Expectation Lesson
The Lincoln Center
Wyandotte, MI

seat and return seat in the down position.
Discuss with the students the expectations for being responsible while in the bathroom. The steps you need to follow while in the bathroom are (use picture icons with the students as you review the steps they need to follow while in the bathroom):

MALES:
1. Student will lift the toilet seat or use urinal.
2. Student will use one arms length of toilet paper (finger tips to elbow)
3. Student will put toilet paper into the toilet.
4. Student will flush toilet only one time.
5. Student will return toilet seat to the down position.
6. Student will turn off water after washing hands (leave sink the way you found it).
7. Student will dispose of paper towel in the trash can (if you miss the first time, be sure to go back until you make it).

FEMALES:
1. Student will use one arms length of toilet paper (finger tips to elbow)
2. Student will put toilet paper into the toilet.
3. Student will flush toilet only one time.
4. Student will dispose of sanitary napkin by wrapping the napkin in an arms length of toilet paper, and throwing it away in the trashcan located in the stall.
5. Student will turn off water after washing hands.
6. Student will dispose of paper towel in the trash can (if you miss the first time, be sure to go back until you make it).

While in the classroom, using the picture icons, have the students sequence the steps of the bathroom routine (using the steps above).

Role Play/Teaching Examples

Modeling: Lesson taught in bathroom setting. Staff member models the
steps of the bathroom routine that were reviewed in the classroom.

Students will be divided up (male/female). Take the students to the bathroom. Students will role play the steps of the bathroom routine.

If you sprinkle when you tinkle, be a sweetie and wipe the seatie.

Positive reinforcement:
“Oops, you forgot to lift the seat!”

“Nice job flushing the toilet when you were done!”
“Good job using the right amount of toilet paper!”
“I like how you turned off the water after washing your hands!”
“Great job putting the paper towel in the basket!”