Matrix Location: Bathroom  
Core Value: Be Respectful

Behavior Expectations: Respect privacy

Objective: While in the bathroom, you will show respect for others by being polite, quiet and respecting other people’s privacy.

Teaching Example

<table>
<thead>
<tr>
<th>Identify the concepts: Be Respectful/Respect Privacy.</th>
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<tbody>
<tr>
<td>Start with terminology. (Done in the classroom setting)</td>
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<tr>
<td>Define terms:</td>
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<tr>
<td>Respectful: being polite and cooperative with others, be quiet, considerate and socially acceptable.</td>
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<tr>
<td>Privacy: not for the public, keep to yourself. Privacy is important for personal needs.</td>
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Use prior knowledge:

1. Read and discuss: “Where the Wild Things Are” by Maurice Sendax. Max’s disrespectful behaviors get him sent to his room without any supper. Read beginning pages and ask student to name the disrespectful behaviors Max shows.
2. Discuss cultural examples of respect. (Holding open doors for those behind you, removing a hat when you enter a building, standing for the national anthem.)

Ask students to give examples of respecting other people’s privacy. Use picture icons to show example behavior: “no peeking” and non example behavior: “peeking”.
## Role Play Examples

**Modeling:** Lesson taught at bathroom setting

Take students to the bathroom. Demonstrate to students how to respect other’s privacy in the bathroom by entering the bathroom quietly. Go up to the bathroom stall; knock on the bathroom door, NO peeking into or under the stalls. If stall is empty go in. (Use toilet). BOYS: Go into the bathroom, walk quietly to urinal, do not stare at others using the urinal, (use urinal).

**Role Playing:** Use picture icons if necessary to provide appropriate sequence visually.

Students will role play: entering bathroom quietly, knocking on the bathroom door, going directly into stall, (use toilet). No peeking into other’s stalls.

**Positive Reinforcement 4 to 1 Rule:**

“Oh, you forgot the rule, you need to __________, remember?”
“That’s right, you’re doing it perfectly now!”
“You’re being quiet, good job!”
“You’re knocking on the door, that’s great!”
“You’re being respectful going right into the stall without peeking, good listening!” “I am so proud of you!”
“You are being so mindful of other people’s privacy!”